DOCUMENT RESUME

ED 284 879 TM 870 403

AUTHOR	Stanley, Cheryl; And Others
TITLE	Houston Independent School District: Elementary School Profiles, 1985-1986.
INSTITUTION	Houston Independent School District, Tex.
PUB DATE	Oct 86
NOTE	416p.; For the secondary school profiles, see TM 870 404.
PUB TYPE	Reports - Descriptive (141) -- Statistical Data (110)
EDRS PRICE	MF01/PC17 Plus Postage.
DESCRIPTORS	Elementary Education; Magnet Schools; *Profiles; *School Demography; *School Statistics; *Scores; Standardized Tests; *Testing Programs
IDENTIFIERS	*Houston Independent School District TX; Iowa Tests of Basic Skills; Texas Educational Assessment of Minimum Skills

ABSTRACT

This is one of a series of annual reports which describe standardized test performance of elementary school pupils in the Houston Independent School District (HISD). Tests reported include the Iowa Test of Basic Skills (ITBS) and the Texas Educational Assessment of Minimum Skills (TEAMS). In addition to achievement scores, this report contains information about the students, staff, expenditures, and instructional programs which play a role in student achievement at each campus. Prefatory information provides a framework for the appropriate interpretation of the data. Campus profiles on each of the 166 elementary schools contain information on the following: grade levels, enrollment, cluster manager, school organization code number, school mail route, magnet school, per pupil expenditures, educational staff members, average class size, professional staff per pupil ratio, racial and ethnic percentage, free and reduced lunches, student attendance rate, mobility, special education, percentage of limited English proficient, teacher attendance rate, number of teachers with advanced degrees, teacher experience, special instructional programs, student transfers, receiving schools, and test data. Special instructional programs included in profiles are basic skills, bilingual, Chapter 1, magnet, special education, and supplemental. (LMO)

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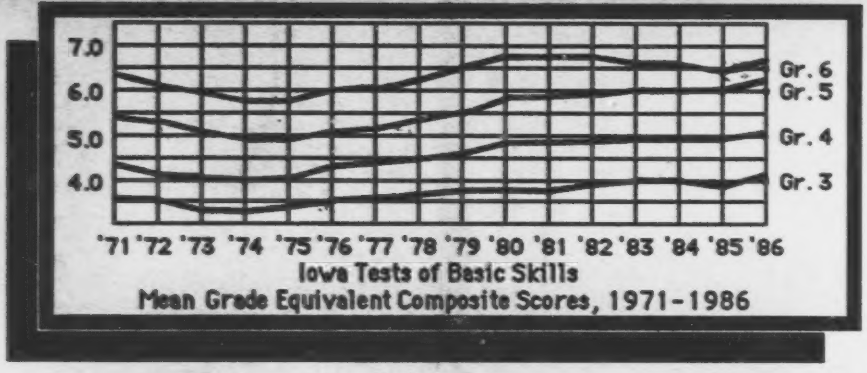

Iowa Tests of Basic Skills
Mean Grade Equivalent Composite Scores, 1971-1986

Houston Independent School District

Elementary School Profiles

1985-1986

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1985-86

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October, 1986

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PREFACE

This is the twelfth in a series of annual reports which describe standardized test performance of pupils in the Houston Independent School District. Tests described in this document include the Iowa Tests of Basic Skills (ITBS) and the Texas Educational Assessment of Minimum Skills (TEAMS).

In addition to achievement scores, this report contains information about the students, staff, expenditures, and instructional programs which play a role in student achievement at each campus. Before examining District-wide results or individual school profiles, the reader is urged to carefully review the information contained in this preface. The discussion provides a framework for the appropriate interpretation of the data.

Demographic Information

The Houston Independent School District (HISD), established in 1876, is the largest school district in Texas, in terms of enrollment. The HISD encompasses 312 square miles in Harris County, and during the 1985-86 school year, had an enrollment of 193,889 students. Of these, 105,005 were elementary students attending classes on 166 elementary campuses. The schools are plotted on the map on page xvix.

Answers to Some Frequently Asked Questions

Why are standardized, nationally-normed achievement tests administered?

The results of standardized norm-referenced tests aid both the student and the teacher. The student and his/her parents can determine where the student's performance stands in relation to that of other students across the nation, on whom the test was standardized. The results of the test serve as an evaluation of instruction and a tool for planning curriculum by teachers, counselors and principals.

Do the current year's test results reflect only what has been taught during the past school year? How much faith can be placed in test results?

It should be acknowledged that a student's performance is an expression of a cumulative learning process achieved primarily in school; however, the student's score on any given day is also a reflection of what a child has learned since birth, at home as well as at school. Variables such as motivation, health, physical environment, out-of-school environment, the test administrator's attitude—to name just a few—all play a part in test performance. Thus, a student's test score is a reasonable sample or estimate of his or her academic skills, but test results are used only as a partial basis for making educational decisions.

Due to the numerous factors affecting student achievement, great care was taken to include other relevant variables in each school profile. In evaluating the performance of any school or district, the expectation should be tempered by a variety of factors: socioeconomic status and learning opportunities outside the school. The wealth of the school District and the academic climate of the community are factors over which the school or District has little or no control. Other factors may involve policy decisions and can be influenced to some extent by the emphasis placed on basic skills in the curriculum, the local goals, the effective use of facilities and equipment and the quality of administration and instruction. The point to remember is that what takes place in the classroom on a day-to-day basis is not the only determinant of academic performance.

What test data were collected in HISD for the 1985-86 school year?

The Iowa Tests of Basic Skills (ITBS) and the Texas Educational Assessment of Minimum Skills (TEAMS) were administered to elementary students in HISD.

Grades 1 and 2. Students in first and second grades were tested in March with a form of the Iowa Tests of Basic Skills. The test battery measures the skill areas of vocabulary, word analysis, reading comprehension, spelling, mathematics concepts, mathematics problems and mathematics computation. In addition to a score for each skill area, there is also a composite or total score which takes into account the subtest scores.

Grades 3 through 6. The testing date for these grades was also in March. The ITBS skill areas or subtests include vocabulary, reading comprehension, language, work study, and mathematics. An average of these subtest scores comprise the composite or total score for each student. Test data from all students, except those exempted because of limited English ability or special education classification, are presented in each school's profile.

Grades 1, 3, and 5. For the past several years the District has administered the Texas Assessment of Basic Skills (TABS) to comply with the state law. The passage of House Bill 72 in 1984 required all districts in the state to administer a new test, The Texas Educational Assessment of Minimum Skills (TEAMS). This test is similar to TABS in that it is a criterion-referenced test measuring minimum basic skills in reading, writing and mathematics. However, scores from the TABS cannot be compared to scores from the TEAMS. The scores presented include those of students at each campus with limited English ability and students enrolled in special education, unless exempted by their admission, review and dismissal committee.

How are the results of the tests reported?

The ITBS (Grades 1-6) scores are reported in terms of grade equivalents. The grade equivalent (GE) on any test/subtest represents the grade level at which the "typical" student made this score. The first digit of a GE score represents the grade level and the second digit represents the month within the grade in which the typical student answered a particular number of questions correctly. For example, if a student earns a GE of 4.3, his number of correct answers was the same as that typically made by students in the fourth grade at the end of the third month. The GE should be regarded as an estimate of where the student is performing along a developmental continuum, not where he/she should be placed in the grade organization of the school. ITBS scores are presented in this document for individual schools as median grade equivalents. A median score is less affected by extremes of the distribution. It represents the middle score. Half the scores are above the median score and half are below.

The TEAMS results are reported in terms of the percent of students passing each subtest. Each subtest consists of items which measure essential elements or objectives. The State Board of Education established the criteria for passing each subtest. The writing subtest in grades 3 and 5 consist of two parts: multiple choice items and a written composition. Students must pass both parts in order to pass the total writing test. The written composition is scored in a scale of 0 (lowest) to 4 (highest). To pass the written composition portion, the student must receive a rating of at least 2. The writing subtest in grade 1 consists of multiple choice questions only.

What does it mean when it is said that a child is performing "on grade level?"

When a test is "normed" or "standardized," a statistical procedure is followed which allows the test makers to determine the score above which 50% of the students scored and below which 50% of the students scored. That particular score then becomes the expected grade placement. In other words, it is the score that a child who was "on grade level" would make. For example, first grade students who were administered the test in March would have to score 1.7 (first grade, seventh month) to be considered on grade level. Similarly, third through sixth grade students taking the ITBS in March would be expected to score 3.7, 4.7, etc., since March marks the end of the seventh month of instruction.

The percentage of students scoring (a) at or above grade level, and (b) one year or more below grade level is reported in the profiles for each grade level. Data reported for first grade students may be difficult to interpret since there are no criteria for determining the grade equivalent of a student whose scores are below first grade level.

The analyses of standardized achievement composite test scores confirm the continuation of improved basic skills performance of students in the Houston Independent School District. For the past five years, the average or mean academic achievement of students at every elementary grade tested in the Houston Independent School District met or exceeded the national norm. Tables 1 and 2 present the mean and median composite grade equivalent scores for grades 1-6 from 1976 through 1986.

Table 1
Iowa Tests of Basic Skills (ITBS) Composite Scores
Mean Grade Equivalents
1976-1986

	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Spring 1976	2.0	2.9	3.6	4.5	5.2	6.2
Spring 1977	2.0	3.1	3.7	4.5	5.3	6.2
Spring 1978	2.0	3.0	3.8	4.6	5.5	6.4
Spring 1979	2.0	3.1	3.9	4.7	5.6	6.6
Spring 1980	2.0	3.0	3.9	4.9	5.8	6.7
Spring 1981	1.9	2.9	3.8	4.9	5.9	6.7
Spring 1982	1.9	3.0	4.0	4.8	5.9	6.7
Spring 1983	1.9	2.9	3.8	4.9	5.9	6.7
Spring 1984	1.9	3.0	4.1	5.0	6.1	6.7
Spring 1985	2.0	3.0	3.9	5.0	6.1	6.6
Spring 1986	2.1	3.2	4.2	5.1	6.3	6.7
National Norm	1.7*	2.7*	3.7	4.7	5.7	6.7

*Testing at grades 1 and 2 was completed one month later (April) for the 1976 through 1980 school years; therefore, the national norm for those years was 1.8 and 2.8 respectively.

Table 2
Iowa Tests of Basic Skills (ITBS) Composite Scores
Median Grade Equivalents
1976-1986

	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Spring 1976	1.8	2.8	3.5	4.3	5.1	6.0
Spring 1977	1.9	3.0	3.6	4.4	5.2	6.1
Spring 1978	1.9	3.0	3.7	4.5	5.4	6.3
Spring 1979	1.9	3.0	3.8	4.6	5.5	6.5
Spring 1980	1.9	2.9	3.8	4.8	5.8	6.7
Spring 1981	1.7	2.8	3.7	4.8	5.9	6.7
Spring 1982	1.8	2.9	3.9	4.8	5.9	6.7
Spring 1983	1.7	2.8	4.0	4.9	6.0	6.6
Spring 1984	1.8	2.9	4.0	4.9	6.0	6.6
Spring 1985	1.9	2.9	3.8	4.9	6.0	6.4
Spring 1986	2.0	3.1	4.2	5.1	6.2	6.7
National Norm	1.7*	2.7*	3.7	4.7	5.7	6.7

*Testing at grades 1 and 2 was completed one month later (April) for the 1976 through 1980 school years; therefore, the national norm for those years was 1.8 and 2.8 respectively.

Table 3 presents the percent of students in grades 1, 3, and 5 passing the mathematics, reading and writing subtests, receiving written composition scores from 0 to 4 and presents a summary of the number of subtest mastered.

Table 3

Texas Educational Assessment of Minimum Skills (TEAMS)
Percent Mastering Subtests
Spring 1986

	Grade 1	Grade 3	Grade 5	Grade 7	Grade 9
Mathematics	75	66	75	71	74
Reading	62	62	76	69	74
Writing Total	70	49	61	56	49
Multiple Choice	N/A	64	75	70	70
Written Composition	N/A	62	73	69	58

	Grade 1	Grade 3	Grade 5	Grade 7	Grade 9
4	N/A	1	2	1	1
3	N/A	15	18	10	7
2	N/A	46	54	58	50
1	N/A	36	25	28	38
0	N/A	2	1	3	4

	Grade 1	Grade 3	Grade 5	Grade 7	Grade 9
Passing 3	52	38	50	45	39
Passing 2	18	23	24	23	27
Passing 1	15	17	13	15	15
Passing None	15	22	12	17	13

	Grade 11
Mathematics	89
Language Arts	91

	Grade 11
Passing Both	86
Passing 1	9
Passing None	6

What are some of the unique programs offered in HISD?

In addition to the wide variety of classroom instructional programs described in the following section (Special Instructional Programs), HISD has two special programs: Operation Fail-Safe and a Magnet School Program.

Operation Fail-Safe. Operation Fail-Safe, HISD's program of parent involvement, was initiated district-wide in the fall of 1978. Based upon the premise that parents, as well as teachers, play a crucial role in a child's educational experiences, Fail-Safe provides the mechanism to inform and involve parents. Other features of the program underscore its uniqueness:

- Positive catalyst -- Fail-Safe was the catalyst which served to bring into focus several existing District programs (Chapter I Parent Involvement, Secondary Guidance Program, Competency Testing, Basic Skills Achievement, Improved Student Attendance, Volunteers in Public Schools). These programs are complementary and related.

- Variety of strategies -- Fail-Safe uses various strategies to involve teachers, parents, and students. Parents in Chapter I schools are invited to participate in a series of workshops. Special materials and supplies are provided to parents who attend the workshops. Computerized reading and math "prescriptions" individualize activites for parent-child use at home. Microcomputers are made available to Chapter I parents, to check out and take home after they complete 12 hours of computer training at school. All parents of pupils in grades K-6 receive a Points for Parents booklet and a Reading or Math Progress Form at the Fail-Safe conference. Points for Parents is a series of 14 booklets (K-6) offering activities parents can use at home to help their children improve reading or math skills. The Progress Form is a specific listing of skill strengths and weaknesses in reading or math. At the secondary level, parents and their children receive an individualized computer-generated career planning profile. This profile includes objective consideration of career goals, expectations, and aptitudes in relation to identified interests and abilities.

One day each in the fall and the spring are designated as Fail-Safe days for parent conferences.

Magnet Schools. HISD's Magnet School Plan is designed and implemented to meet two specific objectives:

(1) to provide programs whose quality integrated education would "attract" pupils to them voluntarily, and

(2) to increase the percentage of pupils attending integrated schools, while decreasing the number of one-race schools in the District.

Each Magnet School program includes both a strong basic academic program and a specialized enrichment program. The curriculum is varied to meet the needs, interests and abilities of any HISD pupil. The emphasis is on small classes with a pupil/teacher ratio of 22:1 in Kindergarten through second grade and 26:1 in grades 1-6. Funds have been approved for the latest equipment and materials, and free bus transportation is provided.

Magnet programs which involve all students in a school are referred to as a separate and unique school (SUS) or an add-on-program (AOP). Those which involve only a limited number of students in a school are a school-within-a-school (SWAS) program. School-within-a-school Magnet programs are profiled separately from the regular school. The number of students served on that particular campus is provided under enrollment.

For your convenience, SWAS Magnet programs and total school Magnet programs (AOP and SUS) are listed separately below.

School-Within-a-School (SWAS) Magnet Programs

Elementary

- Askew Vanguard Magnet
- Burbank Extended Day Magnet
- Burrus Fine Arts Magnet
- Cornelius Math/Science Magnet
- Dodson Montessori Magnet
- Dow Extended Day Magnet
- Durham Extended Day Magnet
- A. Jones Extended Day Magnet
- J.W. Jones Extended Day Magnet
- Kolter International Cultures and Communications Magnet
- Lantrip Ecology and Outdoor Education Magnet
- Lockhart Extended Day Magnet
- Lovett Extended Day Magnet
- MacGregor Extended Day Magnet
- Oak Forest Vanguard Magnet
- Parker Music Magnet
- Pleasantville Vanguard Magnet
- River Oaks Vanguard Magnet
- Roberts Extended Day Magnet
- T.H. Rogers Vanguard Magnet
- W. Rogers Extended Day Magnet
- Roosevelt Vanguard Magnet
- Ross Math/Science Magnet
- Scroggins Fine Arts Magnet
- Twain Extended Day Magnet
- Wainwright Math/Science Magnet
- Whidby Montessori Magnet
- Wilson Extended Day Magnet
- Windsor Village Vanguard Magnet

Middle

- Burbank Vanguard Magnet
- Clifton Math/Science Magnet
- Fleming Fine Arts Magnet
- Gregory-Lincoln Fine Arts Magnet
- Hamilton Vanguard Magnet
- Hartman Math/Science Magnet
- Johnston Fine Arts Magnet
- Lanier Vanguard Magnet
- Pershing Pre-International Baccalaureate and Fine Arts Magnet
- T.H. Rogers Vanguard Magnet
- Welch Physical Development Magnet

High School

- Austin Teaching Professions Magnet
- Bellaire Foreign Languages Magnet
- Davis Hospitality Careers Magnet
- Jones Vanguard Magnet
- Lamar Business Administration Magnet
- Milby Petro-Chemical Magnet
- Reagan Computer Technology Magnet
- Sterling Aviation Sciences Magnet
- Washington Engineering Prof. Magnet
- Yates Communications Magnet

Total School Magnet Programs (AOP and SUS)

Elementary

- Bell Physical Development Magnet
- Berry Ecology and Outdoor Education Magnet
- Bruce Music Magnet
- Codwell Skills Academy Magnet
- Elrod Math/Science Magnet
- Garden Villas Music Magnet
- Horn Academy Magnet
- Lockhart Technology Magnet
- Longfellow Fine Arts Magnet
- Lovett Fine Arts Magnet
- MacGregor Music/Science Magnet
- Poe Fine Arts Magnet
- Pugh Fundamental Magnet
- Roberts Physical Development Magnet
- W. Rogers Educational Enrichment Magnet
- Shearn Foreign Language Magnet
- West University Math/Science Magnet

Middle Schools

- Clifton Middle Magnet
- Contemporary Learning Center Middle School Magnet
- Holland Fundamental Magnet
- Revere Middle School Magnet

High School

- Contemporary Learning Center High School Magnet
- High School for Health Professions Magnet
- High School Performing and Visual Arts Magnet
- Jordan Careers Magnet
- High School for Law Enforcement and Criminal Justice Magnet
- Reagan Computer Assisted Instruction Magnet

Additional information on any Magnet program is available at the central Magnet School Office at 623–5546.

RELATED DATA

Included in this section are brief descriptions of entries found in each campus profile.

Grades

This entry shows which grade levels were served on the profiled campus or by the specialized program during 1985-86. This information was provided by the Pupil Accounting Department. Pre-kindergarten classes were added as a result of House Bill 72. To be eligible for pre-kindergarten, students must be identified as limited English proficient or eligible for the free lunch program.

Enrollment

This number reflects the number of students attending the profiled school as reported to the Texas Education Agency in October 1985 by the Pupil Accounting Department.

Cluster Manager

This person is a central office administrator with supervisory/administrative responsibility for a group of schools.

School Organization Code Number

This number is assigned to the campus for the purpose of identification in the District's computer operations.

School Mail Route

This number is the appropriate address for each school when using the intradistrict mail service.

Magnet School

If a campus had a Magnet School, the name of the Magnet program is listed in the Special Instructional Programs section. Test scores for Magnet students, where available separately from the entire campus, are included on a separate profile sheet. Additional information about Magnet Schools can be found earlier in the preface and in the Special Instructional Programs section of the preface.

Per Pupil Expenditures

The total number of dollars expended per pupil by the HISD from local, state and federal funds during the 1985-86 school year was calculated using information supplied by the Budgeting Department of HISD. In interpreting these dollar figures, the following points should be considered:

- Resource centers, special service centers, etc., are shown as expenditures to only one school, when in reality they may serve many schools.
- Personnel assigned to more than one campus have their salary fully charged to only one campus.
- Federally funded projects, vocational education projects and other miscellaneous departments have not divided non-salary accounts to the campus level.
- Magnet school funds are included in the per pupil expenditure figure for the total school (except Cluster Centers).

Educational Staff Members

This number includes the total number of professional staff assigned to the school. Professional staff include principals, pre-K-6 classroom teachers, itinerant teachers, music teachers, counselors, learning resources specialists, nurses, physical education teachers, special education teachers, coordinators and any other certified personnel. Professional staff does not include secretaries, clerks, teacher aides, or other classified employees. The data presented here are compiled from the Fall 1985 Staffing Reports or manning tables supplied by the Budgeting Department.

Average Class Size, Grades K-2, 3-5

This number represents the average number of pupils per classroom teacher at each school. The data were obtained from the Fall 1985 Houston Independent School District Staffing Reports prepared by the school principal. The District staffing guidelines for 1985-86 for pre-K through second grade classes allowed a maximum of 22:1.

The ratio for grades 3-5 varies from 25:1 to 29:1 according to the programs in operation at the school.

Pupil/Professional Staff

This ratio was obtained by dividing the total number of professional staff assigned to the campus into the total number of pupils. Professional staff include principals, teachers, counselors, learning resources specialists, nurses, special education teachers and federally–funded certified teachers. Professional staff does not include secretaries, clerks, teacher aides and other non-certified employees.

Racial/Ethnic Percentage

The five categories listed are the same as those used in the annual Texas Education Agency Survey. The figures represent the percent of the school population that each race comprised during the 1985-86 school year. The information was obtained from the October 1985 TEA Survey prepared by the Pupil Accounting Department.

Free Lunch

This figure represents the percentage of pupils approved for free lunch. The percentage is calculated by dividing the number of pupils approved in October 1985 by the total number of pupils enrolled in the school as of October 1985. The data on free lunches were obtained from the compilation of Free and Reduced Price Meal applications prepared by the Pupil Assistance Division.

Reduced Lunch

This figure represents the percentage of pupils approved for reduced price lunches. The percentage is calculated by dividing the number of pupils approved in October 1985 by the total number of pupils enrolled in the school as of October 1985. The data on reduced lunches were obtained from the compilation of Free and Reduced Price Meal applications prepared by the Pupil Assistance Divsion.

Student Attendance Rate

Pupil attendance rates for the 1985-86 school year were obtained from the General Summary, May 1986, compiled by the Pupil Accounting Department.

Mobility

Student mobility rate is an end of year percentage of those students who withdrew from the campus and re-enrolled or withdrew from the campus entirely. These data were obtained from the General Summary, May 1986, compiled by the Pupil Accounting Department.

Special Education

This figure represents the percentage of students on campus who have specific handicapping conditions and require educational services from a special education teacher. The number of students with handicapping conditions was obtained from central records.

Limited English Proficient (LEP)

This figure represents the percentage of students whose primary language is one other than English and whose English language skills are such that the students experience difficulty performing ordinary class work in English. These students must be provided a language– based program to ensure success in the classroom.

Teacher Attendance Rate

The percent of teacher attendance during the 1985-86 school year (including such positions as Reading Specialist, P.E. teacher, music teacher, counselor, etc.) was computed from data provided by the Substitute Teachers Office at the close of the school year. The figure does not include teacher vacancies.

Teacher with Advanced Degrees

The number of teachers at each campus who have obtained a Master's Degree or other advanced degree divided by the number of teachers at the campus yields this percentage. Counselors, nurses, learning resources specialists, and coordinators are included in this figure.

Teacher Experience

Teacher experience is based upon the number of years of experience in HISD as well as in other districts. Counselors, nurses, learning resources specialists, and coordinators are included in this figure. The data are presented as the percent of teachers having 1, 2 to 3, 4 to 10, and 11 or more years of experience. New teachers are placed on probationary status for at least 3 years before they are offered a continuing contract by the District.

Special Instructional Programs

Special instructional programs are those offered by the campus in addition to the basic curriculum. Included are bilingual programs, Chapter I programs, special education programs, basic skills programs, magnet programs and supplemental programs. A more detailed explanation of these programs follows this section.

Student Transfers

These data include the number of students who transferred to or from the profiled campus during the 1985-86 school year.

The numbers under the "To School" heading reflect the number of students who transferred to the profiled campus and the "From School" numbers represent the number of students transferring to another HISD campus from the profiled campus. Several types of transfers are possible:

- Majority to Minority -- transfer students from a school where their race is in the majority to a school where their race is in the minority.
- Special transfers -- includes transfers for reasons such as hardship, special education, and vocational education.
- Move and Check-out -- used when students check out of a school.
- VIEP (Voluntary Interdistrict Education Plan) -- transfers are granted to students who live outside the boundaries of HISD, but who wish to attend an HISD Magnet school. Out-of-district students must be from the majority race in their district to transfer into HISD. There are no VIEP transfers from a campus.
- Magnet -- transfers are used for in-district students transferring to a Magnet program.

The number of transfers to a campus can be greater than the enrollment because transfers are compiled for the entire school year (cumulative), while enrollment is based on the number of students enrolled as of October in the school year (non-cumulative).

Receiving School(s)

The middle, junior or senior high school(s) that receive pupils from the profiled campus is given. The percentage reflects the approximate portion of the population of the profiled campus that will attend the receiving school(s).

Test Data

The test data provide a comparison among different schools in the district, and between the profiled school and the District as whole. Test scores from the Iowa Tests of Basic Skills (ITBS) and the Texas Educational Assessment of Minimum Skills (TEAMS) are presented for each elementary school.

When a profiled school has a Magnet school-within-a-school program, the test scores presented for the regular school include the Magnet students.

The reader is cautioned when reviewing test scores of Magnet school-within-a-school programs. The number of students at each grade level is frequently small.

SPECIAL INSTRUCTIONAL PROGRAMS

Special instructional programs are those offered by each campus in addition to the basic curriculum at the school. Included are bilingual programs, federal programs, special education programs, basic skills and magnet programs. The following are brief descriptions of the programs.

Basic Skills

DISTAR Language

The major objective of DISTAR Language is to provide teachers with a tool for teaching children the language, concepts and thinking operations encountered in the classroom. The program consists of carefully programmed sequences of tasks and is based on a direct-instruction, small-group approach which relies heavily on repetition, demonstrations, immediate feedback, positive reinforcement and drill exercises.

DISTAR Reading

DISTAR Reading uses a technique of fast–paced continuous student/teacher interaction that provides immediate feedback and correction.

Focus on Academic Achievement (FOAA)

Found in four high schools and their feeder schools, an objective of this program is to improve the levels of performance in the basic skills of reading, mathematics, and communication. Modified (less than 5 hours hours per week) extended day that provides remedial instruction and computer managed math are separate components of this program.

Math Lab

Teachers in Basic Skills math labs provide remedial assistance to low–achieving students as well as reinforcement to more able elementary school students. These goals are achieved by focusing on specific skill deficiencies and by strengthening those math skills taught in the regular classroom.

SRA Corrective Reading

This remedial program features tightly–sequenced direct instruction. The program uses a technique of fast–paced continuous student/teacher interaction that allows immediate feedback and correction.

Writing to Read

This computer-based program serves kindergarten and first grade students. The basic premise is that students will learn to read more effectively if they are taught to write as they are learning to read.

Bilingual

Bilingual Classes

Bilingual education programs are offered in HISD for students with limited English language proficiency whose first language is Spanish. Subject matter is taught in Spanish and English. Classroom options include bilingual self-contained, team teaching, resource, and multi-grade groupings.

English as a Second Language

These programs teach English to students with limited English language proficiency. Classroom options include ESL self-contained and ESL resource.

Language Arts for Category C LEP Students

Intensive English language development is provided by an ESL endorsed teacher to LEP students who are limited in English, and may be limited in their native language.

Migrant Program

This program serves the children of migratory farm and fishery workers in grades K-12. It offers supplementary instruction in oral communication skills, reading and mathematics. Cultural enrichment activities, health services, counseling, and encouragement of parental involvement are also integrated into the program.

Pilot Immersion Project

This is an alternative language program for Limited English Proficient (LEP) students. It is divided into two components and provides a comparison between two types of immersion approaches. The Gregory-Lincoln component calls for an intensive English as–a–Second Language (ESL) instructional program. The Satellite component, which includes seven schools, uses limited ESL instruction and DISTAR oral language as a total English immersion program for LEP students.

Chapter I

Computer Resource Center K-5

The computer resource center is staffed by a Chapter 1 computer resource center teacher in coordination with the regular classroom teacher and a teacher technologist. The center provides remediation and reinforcement in mathematics and reading/language arts through computer assisted instruction.

Extended Day

The off-campus tutorial program enables students to receive tutorial and computer assisted instruction through direct teaching at their residential sites (the Clayton and Suney Homes) from experienced H.I.S.D. teachers.

Magnet

Magnet Schools

A part of HISD's voluntary desegregation plan, Magnet schools provide a wide variety of specialized programs. Additional information about Magnet schools appears previously in this preface.

Special Education

Behavior Adjustment Class

The objective of this special education program is to provide educational services to handicapped students who exhibit either autistic-like behavior or severely aggressive acting-out behavior.

Behavior Intervention Center

This is two or more behavior adjustment classes.

Early Childhood Education for the Handicapped

This special education program is designed to serve handicapped children ages three through five, and emphasizes developmental skill–building.

Regional Day School Program for the Deaf

This special education program services students, birth through age 22 whose unaided hearing is non-functional for educational purposes. Developing linguistic and communicative competencies in English and American Sign Language are the objectives of the program.

Special Education Classes

Students with specific handicapping conditions (learning disabled, blind or visually handicapped, deaf or hard of hearing, mentally retarded, emotionally disturbed, other health impaired, orthopedically handicapped or multi–handicapped) are provided educational services by a special education teacher. The services may be provided on a partial day (resource) or full day (self-contained) basis according to the educational needs of the child.

Speech Therapy

Students with a speech or language handicap are provided services by a speech therapist.

Supplemental

Extended Day

This progam provides enrichment and remedial classes for students after the regular school day. Some programs offer supervision for students an hour before school begins. Modified extended day programs are offered for one hour a day per week or less. A full extended day program provides activities for more than one hour a day per week.

Supplemental Instruction for Gifted, High Achieving, and/or Talented Students (SIGHTS)

This state–funded program, implemented during the 1979-80 school year, serves students in grades 3-5 on nine elementary campuses. Participants receive supplemental instruction addressing general intellectual ability and creative and productive thinking ability.

Thinking Skills

Think I and II - A complete instructional program designed for students who read below grade level was substituted for the Reading Lab. It is available at the middle school level.

Strategic Reasoning - A supplemental activity designed for sixth grade students functioning at or above grade level. It presents several thinking skills concepts and practice exercises.

Analytic Reading and Reasoning - A supplemental activity presented in senior high major works and Vanguard English classes. Practice is provided in using critical thinking skills.

Lipman's Philosophy for Children - A supplemental activity provided for fifth grade Vanguard students. The emphasis of this program is on reasoning skillls.

Year-round Schools

This program features year-round education as an alternative to the nine-month, September to June calendar. The student population at a school is divided into three or four tracks. Each track follows the 60 instructional days and 20 intersession days calendar on a rotating basis. Intersession time is used for remediation and enrichment classes.

ELEMENTARY DISTRICTWIDE SUMMARY

1985-86

Number of Elementary Campuses	166
Elementary Enrollment	105,005
District enrollment (K-12)	193,889
Elementary Per Pupil Expenditure	$2817.00
District Per Pupil Expenditure (K-12)	$2908.00

Racial/Ethnic Percentage

	Elementary	District
American Indian	0.1%	0.1%
Asian	3.0%	3.3%
Black	41.4%	43.0%
Hispanic	40.9%	36.9%
White	14.6%	17.6%

Demographic Data

	Elementary	District
Free Lunch	63.6%	45.9%
Reduced Lunch	8.1%	5.7%
Student Attendance	95.8%	95.0%
Student Mobility	46.1%	44.0%
Teacher Attendance*	96.6%	96.5%
Professional Staff with Advanced Degrees	54.2%	46.5%

Professional Staff's Years of Experience

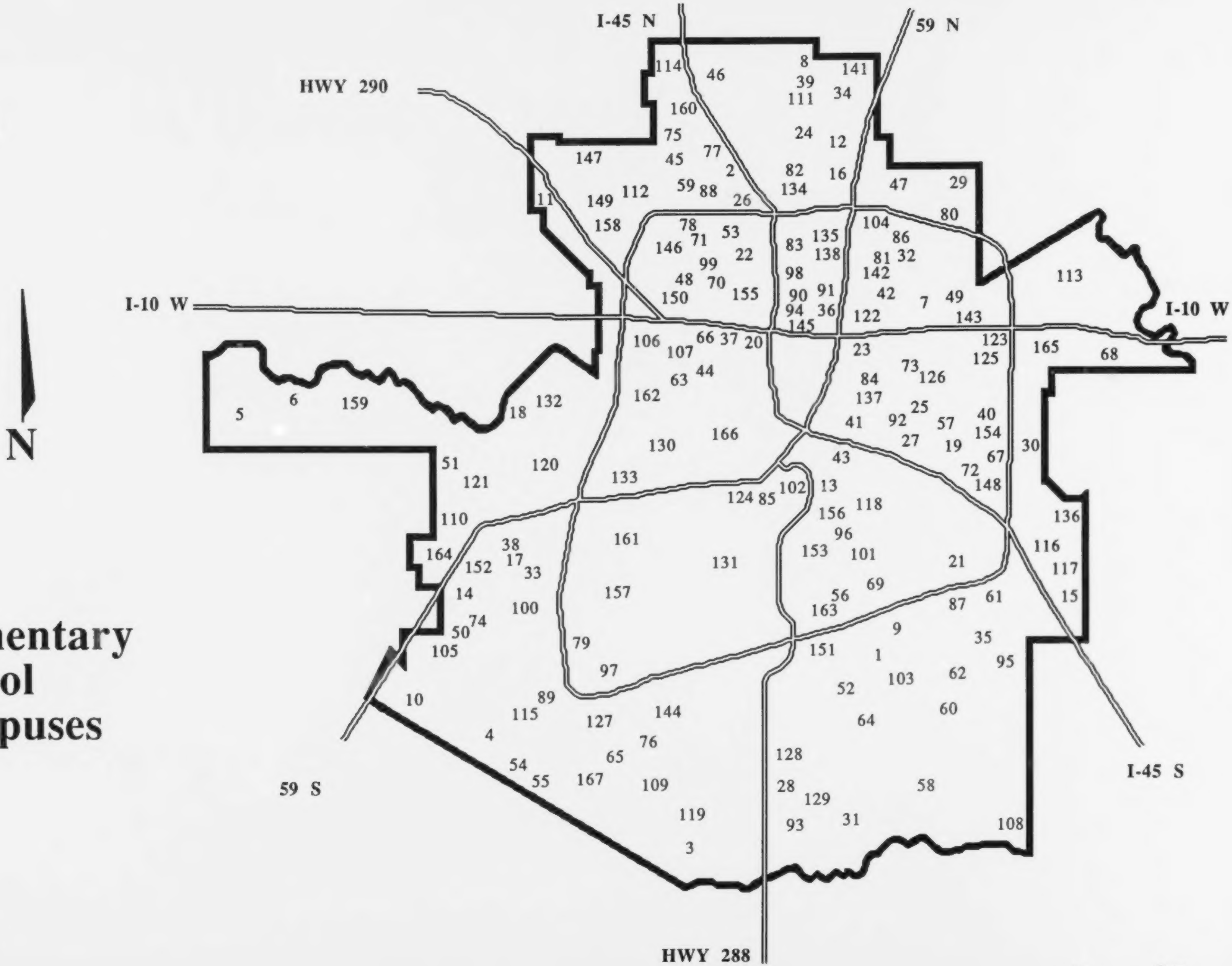
Years	Elementary	District
1	17.2%	13.8%
2.- 3	6.9%	6.5%
4 - 10	29.8%	29.5%
11+	46.2%	50.2%

*Does not include the summer session of the twenty-five elementary year-round schools.

Elementary School Campuses (by map number)

1. Alcott
2. Allen
3. Almeda
4. Anderson
5. Ashford
6. Askew
7. Atherton
8. Barrick
9. Bastian
10. Bell
11. Benbrook
12. Berry
13. Blackshear
14. Bonham
15. Bonner
16. Bowie
17. Braeburn
18. Briargrove
19. Briscoe
20. Brock
21. Brookline
22. Browning
23. Bruce
24. Burbank
25. Burnet
26. Burrus
27. Cage
28. Carnegie
29. Chatham
30. Clinton Park
31. Codwell
32. Concord
33. Condit
34. Coop
35. Cornelius
36. Crawford
37. Crockett
38. Cunningham
39. DeChaumes
40. DeZavala
41. Dodson
42. Dogan
43. Douglass
44. Dow
45. Durham
46. Durkee
47. Easter
48. Eighth Avenue
49. Eliot
50. Elrod
51. Emerson
52. Fairchild
53. Field
54. Foerster
55. Fondren
56. Foster
57. Franklin
58. Frost
59. Garden Oaks
60. Garden Villas
61. Golfcrest
62. Gregg
63. Gregory-Lincoln
64. Grimes
65. Grissom
66. J.R. Harris
67. R.P. Harris
68. Hartsfield
69. Harvard
70. Helms
71. J.P. Henderson
72. R.P. Henderson
73. Herod
74. Highland Heights
75. Hobby
76. Hohl
77. Holden
78. Horn
79. Houston Gardens
80. Isaacs
81. Janowski
82. Jefferson
83. Anson Jones
84. J.W. Jones
85. Kashmere Gardens
86. Kelso
87. Kennedy
88. Kolter
89. Lamar
90. Langston
91. Lantrip
92. Law
93. Lee
94. Lewis
95. Lockhart
96. Longfellow
97. Looscan
98. Love
99. Lovett
100. Mac Arthur
101. Mac Gregor
102. Mading
103. McDade
104. McNamara
105. Memorial
106. Milam
107. Mitchell
108. Montgomery
109. Neff
110. Northline
111. Oak Forest
112. Oates
113. Osborne
114. Parker
115. Park Place
116. Patterson
117. Peck
118. Peterson
119. Pilgrim
120. Piney Point
121. Pleasants
122. Pleasantville
123. Poe
124. Port Houston
125. Pugh
126. Red
127. Reynolds
128. Rhoads
129. River Oaks
130. Roberts
131. T.H. Rogers
132. Will Rogers
133. Roosevelt
134. Ross
135. Rucker
136. Rusk
137. Ryan
138. Sanchez
139. Sanderson
140. Scarborough
141. Scott
142. Scroggins
143. Shearn
144. Sherman
145. Sinclair
146. Smith
147. Southmayd
148. Stevens
149. Stevenson
150. Sunny Side
151. Sutton
152. Thompson
153. Tijerina
154. Travis
155. Turner
156. Twain
157. Wainwright
158. Walnut Bend
159. Wesley
160. West University
161. Wharton
162. Whidby
163. White
164. Whittier
165. Wilson
166. Windsor Village

Elementary School Campuses


I-45 N
59 N
HWY 290
114 46
8 39 111 141 34
160
75 45 77 2
24 12
147
82 134 16
47 29
11 149 112 59 88 26
158
80
78 71 53 146 22
83 135 138
104 86 81 32 142
113
99 48 70 150 155
98 90 94 91 36 145
42 7 49 122 143
I-10 W
I-10 W
106 107 66 37 20
63 44
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123 125
165 68
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5 6 159
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41 92 25 27 57 19
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151 1 103
62 95
52
10
89 115
127 144
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76
65
128
54 55 167
109
28 129
58
119
93 31
108
3
N
59 S
I-45 S
HWY 288

ELEMENTARY SCHOOLS

ALCOTT

Annie M. Haynes, Principal

5859 Bellfort (77033)
Telephone: 734-8383
Mail Route: 4

Enrollment: 766
Grades: PK-5
School Number: 102

Board Member District: 9
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,770

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	97.9	2.0	0.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
63.7	11.1

Special Populations (%)

Special Education	LEP
10.1	0.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	27.7	33.5	96.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	-	-	59
From School	3	22	49	-	53

TEACHERS

Staff Characteristics

Educational Staff (N)	40.0
Attendance (%)	90.5
Advanced Degrees (%)	56.4
Pupil/Prof. Staff Ratio	19.2

Years of Experience (%)

1	5.1
2-3	7.7
4-10	15.4
11+	71.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.7	3.7	4.6	5.4	-
1985	2.2	2.9	3.7	4.4	5.7	-
1986	1.9	3.5	4.9	5.6	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.6	-	-	-	-
Vocabulary	2.1	3.5	4.5	5.7	5.5	-
Comprehension	1.9	3.4	4.8	5.4	5.8	-
Language Total	1.9	3.3	5.6	5.9	6.8	-
Work-Study	-	-	4.6	5.2	6.2	-
Mathematics	1.9	3.1	4.6	5.5	6.2	-
Composite	1.9	3.5	4.9	5.6	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	68.3	93.2	94.4	80.6	71.4	-	81.9
% One Year or More Below Grade Level	1.6	3.4	0.0	8.3	0.0	-	2.4

ALCOTT

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	77	68	72
Reading	60	82	78
Writing Total	65	51	60
Multiple Choice	N/A	74	82
Written Composition	N/A	64	71

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	2
3	19	10
2	45	59
1	35	29
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	49	36	46
Passing 2	17	37	29
Passing 1	21	18	15
Passing None	13	8	10

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy
Visually Handicapped Self-contained Class

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Extended Day (more than 5 hours per week)

MAGNET

RECEIVING SCHOOLS

Attucks	10%
Hartman	80%
Thomas	10%

ALLEN

Ernestine S. Mitchell, Principal

400 Victoria (77022)
Telephone: 697-8164
Mail Route: 6

Enrollment: 422
Grades: PK-5
School Number: 103

Board Member District: 1
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,845

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.6	89.6	5.0	2.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
67.8	12.8

Special Populations (%)

Special Education	LEP
8.8	4.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	27.3	49.2	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	-	-	46
From School	21	22	29	-	38

TEACHERS

Staff Characteristics

Educational Staff (N)	25.0
Attendance (%)	96.5
Advanced Degrees (%)	53.8
Pupil/Prof. Staff Ratio	16.9

Years of Experience (%)

1	3.8
2-3	15.4
4-10	46.2
11+	34.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	3.0	3.8	4.7	6.0	-
1985	1.8	2.8	3.6	4.7	5.8	-
1986	2.1	2.9	3.9	4.9	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.7	-	-	-	-
Vocabulary	2.3	2.7	3.4	4.5	6.1	-
Comprehension	1.9	2.9	3.6	4.4	6.2	-
Language Total	1.8	2.8	4.8	5.7	6.6	-
Work-Study	-	-	3.9	4.8	6.2	-
Mathematics	2.1	2.8	3.8	4.9	6.5	-
Composite	2.1	2.9	3.9	4.9	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	73.5	72.7	60.9	60.7	77.3	-	69.3
% One Year or More Below Grade Level	5.9	6.1	0.0	7.1	13.6	-	6.4

ALLEN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	79	57	72
Reading	68	56	75
Writing Total	82	34	55
Multiple Choice	N/A	62	67
Written Composition	N/A	48	75

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	3	13
2	44	63
1	51	25
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	60	18	44
Passing 2	19	36	28
Passing 1	11	21	14
Passing None	10	25	14

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Burbank	10%
Williams	90%

ALMEDA

Nancy L. Nichols, Principal

14249 Bridgeport (77047)
Telephone: 433-1470
Mail Route: 3

Enrollment: 305
Grades: PK-5
School Number: 104

Board Member District: 9
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $3,226

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.3	16.7	45.9	36.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
48.9	7.5

Special Populations (%)

Special Education	LEP
13.1	30.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.0	20.8	42.9	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	12	4	-	-	23
From School	0	33	34	-	7

TEACHERS

Staff Characteristics

Educational Staff (N)	20.4
Attendance (%)	94.0
Advanced Degrees (%)	31.8
Pupil/Prof. Staff Ratio	15.0

Years of Experience (%)

1	27.3
2-3	4.5
4-10	13.6
11+	54.5

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.7	4.3	4.9	6.1	-
1985	1.8	2.8	3.6	5.2	5.9	-
1986	2.0	2.5	3.8	4.9	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.0	-	-	-	-
Vocabulary	2.1	2.3	3.4	4.6	5.9	-
Comprehension	1.8	2.7	3.2	4.6	6.1	-
Language Total	2.3	2.5	4.1	5.6	6.9	-
Work-Study	-	-	3.7	5.1	6.5	-
Mathematics	1.9	2.7	3.8	5.0	6.5	-
Composite	2.0	2.5	3.8	4.9	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	68.8	42.9	58.3	63.6	85.7	-	60.6
% One Year or More Below Grade Level	0.0	10.7	12.5	18.2	7.1	-	10.6

ALMEDA

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	90	65	81
Reading	62	62	91
Writing Total	87	53	69
Multiple Choice	N/A	60	88
Written Composition	N/A	69	78

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	0
3	15	19
2	53	59
1	31	19
0	0	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	59	45	59
Passing 2	23	16	28
Passing 1	15	11	6
Passing None	3	27	6

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading
Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Classes

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Dowling	20%
Woodson	80%

ANDERSON

Georgia Hinds, Principal

5727 Ludington (77035)
Telephone: 723-3887
Mail Route: 2

Enrollment: 863
Grades: PK-5
School Number: 105

Board Member District: 9
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,604

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.2	4.2	65.0	13.8	16.8	54.6	10.2	10.7	12.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.7	28.3	69.6	95.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	3	71	-	-	169
From School	8	96	235	-	102

TEACHERS

Staff Characteristics

Educational Staff (N)	45.4
Attendance (%)	94.4
Advanced Degrees (%)	45.5
Pupil/Prof. Staff Ratio	19.0

Years of Experience (%)

1	18.2
2-3	4.5
4-10	22.7
11+	54.5

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.7	4.2	4.7	6.2	-
1985	1.7	3.1	3.8	4.9	5.7	-
1986	1.6	2.7	4.0	5.0	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.4	-	-	-	-
Vocabulary	1.6	2.6	3.6	5.0	5.8	-
Comprehension	1.6	2.7	3.8	4.6	6.0	-
Language Total	1.8	2.9	4.5	5.5	6.6	-
Work-Study	-	-	4.0	5.0	6.2	-
Mathematics	1.7	2.8	4.0	5.0	6.2	-
Composite	1.6	2.7	4.0	5.0	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	46.2	53.3	69.7	69.6	72.5	-	60.4
% One Year or More Below Grade Level	6.3	2.7	13.6	10.9	7.8	-	7.9

ANDERSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	78	59	77
Reading	55	62	76
Writing Total	65	39	56
Multiple Choice	N/A	59	72
Written Composition	N/A	56	68

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	2
3	9	16
2	46	50
1	43	32
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	50	30	47
Passing 2	15	28	25
Passing 1	19	12	17
Passing None	17	29	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Behavior Adjustment Class
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
English as a Second Language Resource Class
English as a Second Language Self-contained Class
Bilingual Resource Center

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET
People Place Cluster Center

RECEIVING SCHOOLS

Dowling	5%
Fondren	60%
Johnston	35%

ASHFORD

Dorothea Smith, Principal

1815 Shannon Valley Dr. (77077)
Telephone: 497-1302
Mail Route: 1

Enrollment: 655
Grades: K-5
School Number: 273

Board Member District: 6
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,771

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	9.9	3.7	7.2	79.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
1.8	0.5

Special Populations (%)

Special Education	LEP
13.0	6.0

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
20.4	29.8	33.0	96.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	15	-	-	13
From School	0	96	54	-	2

TEACHERS

Staff Characteristics

Educational Staff (N)	38.3
Attendance (%)	95.4
Advanced Degrees (%)	52.6
Pupil/Prof. Staff Ratio	17.1

Years of Experience (%)

1	2.6
2-3	0.0
4-10	31.6
11+	65.8

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	3.1	3.9	5.3	6.1	7.5	-
1985	3.2	4.2	4.7	6.3	7.4	-
1986	2.9	3.9	5.0	6.1	7.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.9	3.9	-	-	-	-
Vocabulary	2.9	3.7	4.7	5.7	7.1	-
Comprehension	2.6	4.0	4.7	5.9	7.3	-
Language Total	3.1	3.9	5.6	6.8	8.0	-
Work-Study	-	-	5.2	6.1	7.7	-
Mathematics	2.8	3.8	4.7	6.0	7.2	-
Composite	2.9	3.9	5.0	6.1	7.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	94.7	97.9	88.1	94.5	98.0	-	94.8
% One Year or More Below Grade Level	0.0	0.0	2.4	0.0	0.0	-	0.4

ASHFORD

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	96	87	97
Reading	93	89	98
Writing Total	95	80	88
Multiple Choice	N/A	91	97
Written Composition	N/A	82	90

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	4
3	27	28
2	56	58
1	18	10
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	90	71	86
Passing 2	6	18	12
Passing 1	2	3	1
Passing None	2	7	1

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
English as a Second Language Resource Class

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Revere 100%

ASKEW
Helen Heard, Principal

11200 Woodlodge (77077)
Telephone: 497-5450
Mail Route: 1

Enrollment: 1,083
Grades: PK-5
School Number: 274

Board Member District: 6
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,518

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	8.8	21.4	17.5	52.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
19.2	5.5

Special Populations (%)

Special Education	LEP
6.5	12.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.8	27.4	46.2	95.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	4	116	98	3	51
From School	0	20	20	-	34

TEACHERS

Staff Characteristics

Educational Staff (N)	56.1
Attendance (%)	94.6
Advanced Degrees (%)	37.0
Pupil/Prof. Staff Ratio	19.3

Years of Experience (%)

1	11.1
2-3	3.7
4-10	24.1
11+	61.1

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.3	3.6	5.1	6.3	7.3	-
1985	2.5	3.8	5.2	6.5	7.5	-
1986	2.6	3.8	5.0	6.6	7.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	3.6	-	-	-	-
Vocabulary	2.5	3.5	4.5	6.2	6.9	-
Comprehension	2.4	3.9	4.8	6.3	6.9	-
Language Total	2.9	3.9	6.0	7.0	8.0	-
Work-Study	-	-	5.2	6.8	7.5	-
Mathematics	2.5	3.8	4.8	6.5	7.1	-
Composite	2.6	3.8	5.0	6.6	7.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	86.6	85.2	89.2	93.3	85.7	-	88.0
% One Year or More Below Grade Level	0.0	2.5	4.3	2.7	3.9	-	2.7

ASKEW

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	92	84	89
Reading	86	85	91
Writing Total	92	77	78
Multiple Choice	N/A	81	87
Written Composition	N/A	91	84

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	8
3	43	32
2	47	45
1	9	16
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	82	71	73
Passing 2	10	12	17
Passing 1	5	8	6
Passing None	4	9	4

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Classes

SUPPLEMENTAL
Lipman's Philosophy for Children (VANGUARD)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)
Science Lab
Foreign Language

MAGNET
Vanguard

RECEIVING SCHOOLS

ASKEW VANGUARD MAGNET

Helen Heard, Principal

11200 Woodlodge (77077)
Telephone: 497-0368
Mail Route: 1

Enrollment: 150 (Goal)
Grades: 3-5
School Number: 274

Board Member District: 6
Cluster Manager: Bertie Simmons
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	-	-	5.6	7.1	8.3	-
1985	-	-	5.6	7.0	8.3	-
1986	-	-	5.9	7.1	8.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis			-	-	-	-
Vocabulary			5.2	6.5	8.0	-
Comprehension			5.9	7.0	8.0	-
Language Total			6.6	7.4	8.6	-
Work-Study			5.9	7.2	8.2	-
Mathematics			5.6	6.8	7.8	-
Composite			5.9	7.1	8.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

ASKEW VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics		97	100
Reading		100	100
Writing Total		100	95
Multiple Choice	N/A	100	100
Written Composition	N/A	100	95

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	5	20
3	46	39
2	49	36
1	0	5
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3		97	95
Passing 2		3	5
Passing 1		0	0
Passing None		0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

ATHERTON

Nobleton Jones, Principal

2011 Solo (77020)
Telephone: 673-1511
Mail Route: 5

Enrollment: 410
Grades: PK-5
School Number: 106

Board Member District: 2
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,809

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	83.4	16.6	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
93.7	4.4

Special Populations (%)

Special Education	LEP
11.7	13.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.8	26.5	39.9	97.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	-	-	41
From School	2	9	6	-	14

TEACHERS

Staff Characteristics

Educational Staff (N)	26.6
Attendance (%)	93.3
Advanced Degrees (%)	50.0
Pupil/Prof. Staff Ratio	15.4

Years of Experience (%)

1	13.6
2-3	4.5
4-10	27.3
11+	54.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.8	3.2	4.2	5.0	-
1985	1.8	3.2	2.8	4.6	5.2	-
1986	2.2	3.2	3.0	4.2	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	3.4	-	-	-	-
Vocabulary	2.5	3.5	2.8	3.7	5.2	-
Comprehension	2.4	2.9	2.9	4.0	5.4	-
Language Total	2.1	3.3	3.1	5.1	6.6	-
Work-Study	-	-	3.3	4.4	6.0	-
Mathematics	2.0	3.4	3.4	4.6	6.0	-
Composite	2.2	3.2	3.0	4.2	5.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	91.3	80.0	22.2	25.0	66.7	-	59.2
% One Year or More Below Grade Level	0.0	0.0	30.6	20.8	4.8	-	11.2

ATHERTON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	69	36	79
Reading	48	25	86
Writing Total	58	11	81
Multiple Choice	N/A	22	83
Written Composition	N/A	34	98

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	3	12
2	31	86
1	64	2
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	39	6	67
Passing 2	17	16	19
Passing 1	24	22	7
Passing None	20	56	7

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

McReynolds 75%
Smith 25%

BARRICK

Orwin G. Mobley, Principal

12001 Winfrey Ln. (77076)
Telephone: 447-4322
Mail Route: 7

Enrollment: 700
Grades: PK-5
School Number: 107

Board Member District: 1
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,558

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.4	3.3	45.4	49.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
45.6	6.0

Special Populations (%)

Special Education	LEP
6.4	15.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.7	27.1	42.0	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	15	-	-	36
From School	0	13	29	-	24

TEACHERS

Staff Characteristics

Educational Staff (N)	36.3
Attendance (%)	97.2
Advanced Degrees (%)	29.7
Pupil/Prof. Staff Ratio	19.3

Years of Experience (%)

1	29.7
2-3	5.4
4-10	24.3
11+	40.5

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.8	3.8	4.8	6.3	-
1985	1.8	2.5	4.1	4.5	6.4	-
1986	1.9	3.1	4.1	4.9	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.9	-	-	-	-
Vocabulary	2.2	2.9	3.6	4.6	5.5	-
Comprehension	1.9	2.9	4.1	4.8	5.4	-
Language Total	1.9	2.9	4.2	5.2	6.4	-
Work-Study	-	-	4.3	5.2	6.0	-
Mathematics	1.9	3.0	4.0	5.1	5.8	-
Composite	1.9	3.1	4.1	4.9	5.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.5	60.0	70.5	59.4	43.8	-	58.4
% One Year or More Below Grade Level	0.0	4.4	11.4	12.5	12.5	-	8.6

BARRICK

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	54	79
Reading	59	50	82
Writing Total	72	39	64
Multiple Choice	N/A	63	68
Written Composition	N/A	50	85

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	1
3	5	25
2	44	59
1	50	15
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	46	30	52
Passing 2	24	19	29
Passing 1	17	15	12
Passing None	13	36	7

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

- Generic Self-contained Class
- Resource Room
- Speech Therapy

CHAPTER I

BILINGUAL

- Bilingual Self-contained Class
- Bilingual Team Teaching
- English as a Second Language Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Fonville	15%
Henry	85%

BASTIAN

Richard Gardner Jr., Principal

7350 Calhoun (77033)
Telephone: 733-4178
Mail Route: 3

Enrollment: 765
Grades: PK-5
School Number: 108

Board Member District: 4
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,709

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	8.9	87.7	2.7	0.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
86.4	6.1

Special Populations (%)

Special Education	LEP
10.5	9.3

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.6	25.3	30.8	95.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	13	-	-	64
From School	2	22	23	-	40

TEACHERS

Staff Characteristics

Educational Staff (N)	41.5
Attendance (%)	95.9
Advanced Degrees (%)	37.5
Pupil/Prof. Staff Ratio	18.4

Years of Experience (%)

1	15.0
2-3	12.5
4-10	20.0
11+	52.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	2.9	3.7	4.2	5.2	-
1985	1.9	2.7	3.4	4.4	5.3	-
1986	2.2	2.6	3.5	4.3	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.8	-	-	-	-
Vocabulary	2.5	2.6	3.3	4.2	5.2	-
Comprehension	2.0	2.3	3.3	4.1	5.5	-
Language Total	2.1	2.7	3.9	4.6	6.3	-
Work-Study	-	-	3.6	4.5	6.0	-
Mathematics	2.0	2.9	3.7	4.5	6.1	-
Composite	2.2	2.6	3.5	4.3	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	68.8	50.8	44.6	40.0	56.4	-	52.9
% One Year or More Below Grade Level	3.1	11.9	12.5	24.4	17.9	-	12.9

BASTIAN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	58	59	63
Reading	46	38	59
Writing Total	50	34	41
Multiple Choice	N/A	45	58
Written Composition	N/A	53	60

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	14	3
2	40	57
1	46	40
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	35	27	30
Passing 2	16	12	28
Passing 1	19	25	15
Passing None	30	35	25

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

DISTAR Language
DISTAR Reading
Focus on Academic Achievement (FOAA)-
Modified Extended Day

CHAPTER I

Computer Resource Center

SUPPLEMENTAL

Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)
Modified Extended Day (5 hours per week or less)

SPECIAL EDUCATION

Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL

English as a Second Language Self-cotained Class

MAGNET

RECEIVING SCHOOLS

Attucks 100%

BELL PHYSICAL DEVELOPMENT MAGNET

Betty Howell, Principal

12323 Shaftsbury Dr. (77031)
Telephone: 933-6070
Mail Route: 2

Enrollment: 713
Grades: K-5
School Number: 151

Board Member District: 6
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,773

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	6.9	30.7	9.1	53.3	8.7	2.7	13.0	1.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.1	26.5	16.7	97.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	16	145	9	13
From School	0	11	43	-	8

TEACHERS

Staff Characteristics

Educational Staff (N)	43.1
Attendance (%)	94.1
Advanced Degrees (%)	36.6
Pupil/Prof. Staff Ratio	16.5

Years of Experience (%)

1	12.2
2-3	4.9
4-10	29.3
11+	53.7

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.3	4.0	5.1	6.0	7.4	-
1985	2.5	3.8	4.9	6.0	7.3	-
1986	2.5	3.8	5.0	6.1	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	4.2	-	-	-	-
Vocabulary	2.6	3.7	4.3	5.7	6.7	-
Comprehension	2.3	3.9	4.6	5.8	6.8	-
Language Total	2.8	3.9	5.9	6.7	8.0	-
Work-Study	-	-	4.8	6.4	7.3	-
Mathematics	2.4	3.7	4.9	5.9	7.4	-
Composite	2.5	3.8	5.0	6.1	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	81.5	91.4	83.8	93.7	91.9	-	88.5
% One Year or More Below Grade Level	1.9	0.0	5.9	0.0	0.0	-	1.6

BELL PHYSICAL DEVELOPMENT MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	85	91	94
Reading	77	85	96
Writing Total	82	78	79
Multiple Choice	N/A	84	95
Written Composition	N/A	89	84

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	5	2
	3	37	29
	2	47	52
	1	11	16
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	67	71	75
Passing 2	15	16	19
Passing 1	13	6	3
Passing None	5	6	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL

SPECIAL EDUCATION
Orthopedic Self-contained Class
Resource Room

BILINGUAL

MAGNET
Physical Development

RECEIVING SCHOOLS

Welch 100%

BENBROOK

Mary A. Polhemus, Principal

4026 Bolin Rd. (77092)
Telephone: 686-8970
Mail Route: 6

Enrollment: 496
Grades: PK-5
School Number: 268

Board Member District: 1
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,672

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	1.6	10.1	35.5	52.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
24.2	11.3

Special Populations (%)

Special Education	LEP
9.7	14.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.2	28.4	28.0	96.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	2	-	-	18
From School	2	19	31	-	15

TEACHERS

Staff Characteristics

Educational Staff (N)	28.4
Attendance (%)	97.4
Advanced Degrees (%)	40.7
Pupil/Prof. Staff Ratio	17.5

Years of Experience (%)

1	18.5
2-3	0.0
4-10	29.6
11+	51.9

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	3.3	4.6	6.0	6.3	-
1985	1.6	3.2	4.4	5.2	6.7	-
1986	2.2	3.3	4.6	5.0	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	3.2	-	-	-	-
Vocabulary	2.3	3.4	4.1	4.8	6.1	-
Comprehension	2.1	3.6	4.3	5.0	6.0	-
Language Total	2.3	3.3	5.2	5.9	6.5	-
Work-Study	-	-	4.7	5.2	6.2	-
Mathematics	2.2	3.6	4.4	5.1	6.0	-
Composite	2.2	3.3	4.6	5.0	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	78.1	82.4	82.4	80.6	74.2	-	79.6
% One Year or More Below Grade Level	0.0	0.0	5.9	9.7	6.5	-	4.3

BENBROOK

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	86	72	78
Reading	73	70	83
Writing Total	84	54	68
Multiple Choice	N/A	72	80
Written Composition	N/A	67	86

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	15	33
2	52	51
1	30	13
0	3	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	69	47	49
Passing 2	13	23	35
Passing 1	13	10	12
Passing None	6	20	4

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL

SPECIAL EDUCATION

Resource Room
Speech Therapy

BILINGUAL

Language Arts for Category C LEP Students
Bilingual Resource Center

MAGNET

RECEIVING SCHOOLS

Clifton 100%

BERRY ECOLOGY MAGNET
Courtney C. Parks, Principal

2310 Berry Rd. (77093)
Telephone: 695-2221
Mail Route: 7

Enrollment: 1,050
Grades: PK-5
School Number: 109

Board Member District: 2
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,945

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.1	24.9	68.2	6.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
84.7	8.9

Special Populations (%)

Special Education	LEP
8.4	38.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.1	25.9	72.1	94.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	35	5	88
From School	2	17	15	-	95

TEACHERS

Staff Characteristics

Educational Staff (N)	65.5
Attendance (%)	95.9
Advanced Degrees (%)	45.3
Pupil/Prof. Staff Ratio	16.0

Years of Experience (%)

1	14.1
2-3	6.3
4-10	43.8
11+	35.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.7	3.8	4.4	5.6	-
1985	1.9	2.6	3.7	4.6	5.6	-
1986	2.1	2.9	3.9	4.7	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.7	-	-	-	-
Vocabulary	2.2	3.0	3.6	4.4	5.2	-
Comprehension	2.1	2.7	3.2	4.4	5.2	-
Language Total	2.3	2.7	4.6	5.0	6.1	-
Work-Study	-	-	4.2	5.0	6.0	-
Mathematics	2.0	3.0	4.0	4.8	6.1	-
Composite	2.1	2.9	3.9	4.7	5.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	68.8	62.1	63.0	51.3	52.8	-	59.6
% One Year or More Below Grade Level	0.9	5.6	8.1	9.7	7.3	-	6.4

BERRY ECOLOGY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	65	59	74
Reading	49	56	69
Writing Total	51	27	56
Multiple Choice	N/A	58	67
Written Composition	N/A	32	71

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	3	10
2	28	61
1	66	29
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	33	20	42
Passing 2	25	31	26
Passing 1	20	20	20
Passing None	22	29	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Class

SUPPLEMENTAL
Year-round School

MAGNET
Ecology

RECEIVING SCHOOLS

Burbank	100%

BLACKSHEAR

George J. Mundine, Principal

2900 Holman Ave. (77004)	Enrollment: 714	Board Member District: 4
Telephone: 529-1063	Grades: PK-5	Cluster Manager: LaNell Says
Mail Route: 3	School Number: 110	Per Pupil Expenditure: $2,626

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	99.3	0.7	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
89.9	5.7

Special Populations (%)

Special Education	LEP
13.9	0.1

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.3	26.7	32.8	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	19	-	-	39
From School	2	10	18	-	61

TEACHERS

Staff Characteristics

Educational Staff (N)	41.8
Attendance (%)	96.1
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	17.1

Years of Experience (%)

1	20.5
2-3	5.1
4-10	28.2
11+	46.2

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.9	3.7	4.2	5.8	-
1985	2.0	3.1	3.7	4.8	5.9	-
1986	2.2	3.1	3.8	5.0	6.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	3.3	-	-	-	-
Vocabulary	2.4	3.0	3.7	5.1	6.7	-
Comprehension	2.1	3.1	3.5	4.5	6.3	-
Language Total	2.1	3.6	4.6	5.7	6.9	-
Work-Study	-	-	4.0	5.0	6.5	-
Mathematics	2.0	2.8	3.7	5.1	6.4	-
Composite	2.2	3.1	3.8	5.0	6.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	62.3	54.5	70.2	62.1	90.6	-	66.7
% One Year or More Below Grade Level	8.2	6.8	10.6	0.0	6.3	-	7.0

BLACKSHEAR

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	44	52	65
Reading	35	50	84
Writing Total	49	35	48
Multiple Choice	N/A	55	86
Written Composition	N/A	42	53

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	2	5
	2	40	48
	1	58	47
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	25	25	33
Passing 2	15	25	42
Passing 1	22	14	14
Passing None	37	36	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Generic Self-contained Class

CHAPTER I

Computer Resource Center
Extended Day

BILINGUAL

SUPPLEMENTAL

Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Ryan 100%

BONHAM

Susan E. Benner, Principal

8302 Braes River Dr. (77074)
Telephone: 774-0728
Mail Route: 1

Enrollment: 940
Grades: PK-5
School Number: 111

Board Member District: 6
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,394

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	8.2	30.3	14.1	47.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
24.7	5.7

Special Populations (%)

Special Education	LEP
7.1	9.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.7	29.9	52.9	95.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	2	27	-	-	76
From School	0	75	150	-	47

TEACHERS

Staff Characteristics

Educational Staff (N)	47.0
Attendance (%)	96.3
Advanced Degrees (%)	37.0
Pupil/Prof. Staff Ratio	20.0

Years of Experience (%)

1	15.2
2-3	8.7
4-10	21.7
11+	54.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	3.7	4.8	5.7	6.8	-
1985	2.1	3.5	4.3	5.4	6.8	-
1986	1.8	3.2	4.5	5.5	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	3.3	-	-	-	-
Vocabulary	1.9	3.0	4.1	5.1	6.1	-
Comprehension	1.9	3.2	4.4	5.4	6.3	-
Language Total	1.9	3.3	4.9	6.0	7.3	-
Work-Study	-	-	4.5	5.5	6.7	-
Mathematics	1.8	3.5	4.4	5.3	6.5	-
Composite	1.8	3.2	4.5	5.5	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	58.0	71.6	84.6	84.5	82.4	-	75.8
% One Year or More Below Grade Level	0.0	9.0	4.6	5.2	2.9	-	4.3

BONHAM

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	79	81	84
Reading	68	77	91
Writing Total	71	66	79
Multiple Choice	N/A	76	87
Written Composition	N/A	78	85

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	4	1
	3	26	28
	2	49	57
	1	20	12
	0	2	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	60	56	70
Passing 2	13	19	17
Passing 1	14	15	9
Passing None	13	9	4

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room

CHAPTER I

BILINGUAL
English as a Second Language Self-contained Class
Bilingual Resource Center

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Fondren	10%
Sharpstown	40%
Welch	50%

BONNER

Jessie Schoppe, Principal

8100 Elrod (77017)
Telephone: 944-8810
Mail Route: 4

Enrollment: 674
Grades: PK-5
School Number: 112

Board Member District: 3
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,831

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.3	2.2	13.4	69.1	15.0	76.7	12.0	6.4	40.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.3	24.9	96.2	94.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	-	-	87
From School	0	36	27	-	42

TEACHERS

Staff Characteristics

Educational Staff (N)	40.5
Attendance (%)	96.7
Advanced Degrees (%)	35.0
Pupil/Prof. Staff Ratio	16.6

Years of Experience (%)

1	20.0
2-3	7.5
4-10	37.5
11+	35.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.6	3.9	4.7	5.9	6.8
1985	1.7	2.5	3.6	4.9	6.1	7.0
1986	1.7	2.5	4.1	5.0	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	2.1	-	-	-	-
Vocabulary	1.6	2.4	3.9	4.8	5.6	-
Comprehension	1.7	2.7	3.7	4.4	6.2	-
Language Total	1.8	2.6	5.0	5.4	6.8	-
Work-Study	-	-	4.2	5.0	6.2	-
Mathematics	1.9	2.8	4.1	5.0	6.3	-
Composite	1.7	2.5	4.1	5.0	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	52.8	43.9	74.7	64.3	77.0	-	61.8
% One Year or More Below Grade Level	2.8	19.5	4.0	1.2	8.2	-	7.2

BONNER

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	67	64	74
Reading	42	62	78
Writing Total	64	46	50
Multiple Choice	N/A	61	75
Written Composition	N/A	56	63

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	11	7
2	45	56
1	44	35
0	0	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	36	35	45
Passing 2	19	26	28
Passing 1	28	15	9
Passing None	17	24	16

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
DISTAR Language
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Self-contained Class
Bilingual Self-contained Classes
Bilingual Team Teaching

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Deady 100%

BOWIE

Theodore Randle, Principal

7501 Curry Rd. (77093)
Telephone: 697-6475
Mail Route: 7

Enrollment: 826
Grades: PK-5
School Number: 113

Board Member District: 2
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,650

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	0.0	75.3	23.4	1.3	92.1	6.2	8.8	5.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.6	25.3	62.1	94.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	-	-	96
From School	6	16	21	-	118

TEACHERS

Staff Characteristics

Educational Staff (N)	47.0
Attendance (%)	94.9
Advanced Degrees (%)	43.5
Pupil/Prof. Staff Ratio	17.6

Years of Experience (%)

1	10.9
2-3	4.3
4-10	34.8
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	2.5	3.6	4.7	5.1	5.8
1985	2.0	2.7	3.3	4.9	5.3	-
1986	1.8	3.0	4.0	5.1	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.7	-	-	-	-
Vocabulary	1.9	3.0	3.6	4.6	5.5	-
Comprehension	1.9	2.9	3.9	4.6	5.5	-
Language Total	1.8	2.7	4.4	6.0	6.6	-
Work-Study	-	-	4.0	5.2	6.1	-
Mathematics	1.9	3.0	3.8	4.8	6.1	-
Composite	1.8	3.0	4.0	5.1	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	50.9	64.9	63.2	64.4	60.8	-	60.8
% One Year or More Below Grade Level	9.4	10.5	7.0	8.9	9.8	-	9.1

BOWIE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	63	31	74
Reading	54	36	70
Writing Total	66	28	56
Multiple Choice	N/A	40	69
Written Composition	N/A	41	67

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	9	12
2	32	55
1	57	33
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	41	17	42
Passing 2	23	15	30
Passing 1	15	15	17
Passing None	22	54	12

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

DISTAR Reading
Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION

Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

Bilingual Self-contained Class
Bilingual Resource Center

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Burbank	35%
Key	65%

BRAEBURN
Robert Bradford, Principal

7707 Rampart (77081)
Telephone: 664-2901
Mail Route: 1

Enrollment: 455
Grades: PK-5
School Number: 114

Board Member District: 5
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,800

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	6.6	19.6	57.1	16.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
79.1	10.5

Special Populations (%)

Special Education	LEP
11.6	24.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
25.4	24.4	74.4	95.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	24	-	-	51
From School	0	34	31	-	65

TEACHERS

Staff Characteristics

Educational Staff (N)	27.8
Attendance (%)	95.7
Advanced Degrees (%)	46.2
Pupil/Prof. Staff Ratio	16.4

Years of Experience (%)

1	7.7
2-3	3.8
4-10	50.0
11+	38.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	3.5	4.5	5.6	6.2	-
1985	2.1	2.8	4.1	5.2	6.5	-
1986	1.9	3.4	4.0	5.3	6.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	3.6	-	-	-	-
Vocabulary	2.2	3.1	3.4	4.8	6.2	-
Comprehension	1.9	3.3	3.7	5.0	6.2	-
Language Total	1.7	2.9	4.4	5.9	7.2	-
Work-Study	-	-	4.2	5.6	6.8	-
Mathematics	2.0	3.7	4.2	5.5	6.7	-
Composite	1.9	3.4	4.0	5.3	6.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	55.6	85.7	71.4	78.6	85.0	-	73.6
% One Year or More Below Grade Level	0.0	4.8	0.0	0.0	5.0	-	1.8

BRAEBURN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	49	54	72
Reading	32	46	69
Writing Total	23	32	48
Multiple Choice	N/A	46	69
Written Composition	N/A	49	57

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	5	7
2	44	50
1	48	43
0	4	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	21	21	44
Passing 2	9	23	20
Passing 1	23	23	15
Passing None	47	33	20

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

DISTAR Language
DISTAR Reading
SRA Corrective Reading

SPECIAL EDUCATION

DISTAR Language
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

English as a Second Language Self-contained Class
Bilingual Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Long 100%

BRIA[illegible]

Mary Lee Coo[illegible]pal

6145 San Felipe (77057)	Enrollment: 378	Board Member District: 7
Telephone: 782-3592	Grades: K-5	Cluster Manager: Ed Cline
Mail Route: 1	School Number: 116	Per Pupil Expenditure: $3,316

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	4.8	6.3	11.6	77.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
5.8	1.6

Special Populations (%)

Special Education	LEP
6.9	4.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	27.0	35.5	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	3	54	-	-	10
From School	0	5	9	-	13

TEACHERS

Staff Characteristics

Educational Staff (N)	20.7
Attendance (%)	97.2
Advanced Degrees (%)	31.0
Pupil/Prof. Staff Ratio	18.3

Years of Experience (%)

1	20.7
2-3	3.4
4-10	24.1
11+	51.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.6	3.7	5.0	6.5	7.7	-
1985	2.2	3.8	4.6	6.2	7.3	-
1986	2.7	3.9	5.5	5.9	7.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	3.7	-	-	-	-
Vocabulary	2.8	3.7	5.2	5.4	6.9	-
Comprehension	2.8	3.9	5.4	5.7	7.3	-
Language Total	3.1	3.6	6.1	6.4	7.9	-
Work-Study	-	-	5.7	6.1	7.6	-
Mathematics	2.6	4.1	5.2	5.7	7.3	-
Composite	2.7	3.9	5.5	5.9	7.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	94.6	86.4	100.0	82.4	100.0	-	93.7
% One Year or More Below Grade Level	0.0	0.0	0.0	5.9	0.0	-	0.8

BRIARGROVE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	96	94	98
Reading	94	89	98
Writing Total	92	86	83
Multiple Choice	N/A	90	92
Written Composition	N/A	89	88

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	6	4
3	40	23
2	43	62
1	11	12
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	90	83	76
Passing 2	4	6	16
Passing 1	4	8	2
Passing None	1	3	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL

Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

Children's Literature Cluster Center

RECEIVING SCHOOLS

Revere 100%

BRISCOE

Tela Urbina, Principal

321 Forest Hill (77011)
Telephone: 921-5101
Mail Route: 4

Enrollment: 778
Grades: K-5
School Number: 117

Board Member District: 8
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,587

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	0.0	0.0	97.9	2.1	74.6	7.6	12.5	58.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
24.4	24.3	42.2	96.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	-	-	74
From School	0	18	41	-	58

TEACHERS

Staff Characteristics

Educational Staff (N)	45.4
Attendance (%)	97.9
Advanced Degrees (%)	30.2
Pupil/Prof. Staff Ratio	17.1

Years of Experience (%)

1	27.9
2-3	4.7
4-10	32.6
11+	34.9

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.4	3.2	4.0	4.6	5.8	6.6
1985	1.7	3.0	3.6	4.6	5.2	6.9
1986	2.1	2.5	3.7	4.7	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.5	-	-	-	-
Vocabulary	2.4	2.7	2.9	4.1	5.6	-
Comprehension	2.0	2.4	3.4	4.1	5.1	-
Language Total	1.9	2.3	4.4	5.1	6.4	-
Work-Study	-	-	3.9	4.9	6.1	-
Mathematics	2.2	2.8	3.8	5.0	6.4	-
Composite	2.1	2.5	3.7	4.7	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	71.4	38.6	52.6	54.3	63.2	-	55.2
% One Year or More Below Grade Level	2.9	13.6	7.9	10.9	21.1	-	11.4

BRISCOE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	64	69	69
Reading	59	52	63
Writing Total	55	24	63
Multiple Choice	N/A	52	64
Written Composition	N/A	31	92

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	7
3	5	40
2	27	45
1	69	7
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	43	17	56
Passing 2	18	34	8
Passing 1	11	28	10
Passing None	27	21	26

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Self-contained Class
Bilingual Self-contained Class
Bilingual Team Teaching

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Deady	50%
Edison	50%

BROCK

C.S. Wallace, Principal

1417 Houston Ave. (77007)
Telephone: 227-2531
Mail Route: 5

Enrollment: 265
Grades: K-5
School Number: 118

Board Member District: 8
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $3,166

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	37.0	63.0	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
90.2	6.8

Special Populations (%)

Special Education	LEP
6.0	20.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.4	24.3	43.7	97.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	-	-	42
From School	4	5	6	-	17

TEACHERS

Staff Characteristics

Educational Staff (N)	18.7
Attendance (%)	98.8
Advanced Degrees (%)	38.9
Pupil/Prof. Staff Ratio	14.2

Years of Experience (%)

1	33.3
2-3	5.6
4-10	16.7
11+	44.4

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.3	2.8	3.8	5.1	5.8	-
1985	2.3	2.6	3.9	4.8	5.8	-
1986	1.8	2.8	4.1	5.1	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.7	-	-	-	-
Vocabulary	2.2	3.3	3.3	4.5	5.4	-
Comprehension	1.8	2.8	4.1	4.8	5.8	-
Language Total	1.8	2.3	5.0	5.4	6.4	-
Work-Study	-	-	4.6	5.1	6.4	-
Mathematics	1.9	3.0	4.1	5.2	6.3	-
Composite	1.8	2.8	4.1	5.1	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	57.1	81.8	91.7	80.0	71.4	-	73.5
% One Year or More Below Grade Level	0.0	9.1	0.0	0.0	0.0	-	1.5

BROCK

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	85	68	71
Reading	48	63	77
Writing Total	63	34	43
Multiple Choice	N/A	50	69
Written Composition	N/A	55	46

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	3	3
2	53	43
1	45	54
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	40	32	40
Passing 2	25	29	26
Passing 1	25	13	20
Passing None	10	26	14

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Resource Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Hogg	60%
Marshall	10%
Smith	30%

BROOKLINE

Norman Luther, Principal

6301 South Loop East (77087)
Telephone: 643-5611
Mail Route: 4

Enrollment: 941
Grades: PK-5
School Number: 119

Board Member District: 3
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,655

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.2	10.5	78.7	7.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
75.5	10.5

Special Populations (%)

Special Education	LEP
6.4	29.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.8	26.3	64.4	93.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	20	-	-	87
From School	0	28	82	-	111

TEACHERS

Staff Characteristics

Educational Staff (N)	46.9
Attendance (%)	95.7
Advanced Degrees (%)	37.0
Pupil/Prof. Staff Ratio	20.1

Years of Experience (%)

1	10.9
2-3	4.3
4-10	32.6
11+	52.2

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.6	4.1	4.7	6.3	-
1985	1.7	2.7	3.6	4.5	5.9	-
1986	1.8	3.0	4.0	4.3	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.9	-	-	-	-
Vocabulary	1.9	3.1	3.7	4.0	6.1	-
Comprehension	1.9	2.9	3.4	4.0	5.6	-
Language Total	1.7	2.7	4.8	4.6	6.8	-
Work-Study	-	-	4.2	4.4	6.4	-
Mathematics	2.1	2.9	3.8	4.4	6.5	-
Composite	1.8	3.0	4.0	4.3	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.8	65.2	65.4	37.4	79.5	-	59.8
% One Year or More Below Grade Level	2.1	0.9	4.7	27.6	5.1	-	8.8

BROOKLINE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	70	58	80
Reading	60	57	76
Writing Total	70	45	53
Multiple Choice	N/A	58	73
Written Composition	N/A	62	66

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	12	11
2	50	55
1	37	32
0	1	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	42	30	44
Passing 2	30	27	32
Passing 1	18	16	13
Passing None	10	27	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy
Generic Self-contained Class

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Class

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Hartman	40%
Jackson	60%

BROWNING

Margo Beltran, Principal

607 Northwood (77009)
Telephone: 861-7972
Mail Route: 7

Enrollment: 469
Grades: PK-5
School Number: 120

Board Member District: 8
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,744

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.6	1.1	91.9	6.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
74.6	8.5

Special Populations (%)

Special Education	LEP
11.5	58.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	23.6	24.2	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	-	-	21
From School	3	12	19	-	36

TEACHERS

Staff Characteristics

Staff Characteristics	
Educational Staff (N)	29.5
Attendance (%)	96.1
Advanced Degrees (%)	29.6
Pupil/Prof. Staff Ratio	15.9

Years of Experience (%)

Years of Experience (%)	
1	29.6
2-3	3.7
4-10	37.0
11+	29.6

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.7	3.3	4.6	5.6	-
1985	1.6	2.5	3.2	4.6	5.6	-
1986	1.4	2.8	3.9	4.8	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.6	-	-	-	-
Vocabulary	1.3	2.3	3.6	4.2	5.4	-
Comprehension	1.6	2.6	3.4	4.3	5.1	-
Language Total	1.7	2.6	4.2	5.6	6.7	-
Work-Study	-	-	4.1	5.0	6.2	-
Mathematics	1.8	3.0	4.1	5.1	6.1	-
Composite	1.4	2.8	3.9	4.8	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	38.5	40.0	63.0	51.6	57.1	-	50.8
% One Year or More Below Grade Level	7.7	5.0	11.1	3.2	3.6	-	6.1

BROWNING

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	74	59	68
Reading	39	44	71
Writing Total	57	27	63
Multiple Choice	N/A	44	77
Written Composition	N/A	38	71

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	5	17
2	33	53
1	59	25
0	3	4

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	22	25	47
Passing 2	39	16	24
Passing 1	26	23	13
Passing None	13	36	16

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Class

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Hogg 100%

BRUCE MUSIC MAGNET

Cameron S. Wells, Jr., Principal

713 Bringhurst (77020)
Telephone: 228-1260
Mail Route: 5

Enrollment: 601
Grades: K-5
School Number: 121

Board Member District: 2
Cluster Manager: James Lehmann
Per Pupil Expenditure: $3,206

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	13.8	66.4	19.7	0.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
91.2	3.2

Special Populations (%)

Special Education	LEP
9.2	28.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.3	25.3	28.6	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	124	0	40
From School	0	6	4	-	62

TEACHERS

Staff Characteristics

Educational Staff (N)	43.8
Attendance (%)	97.9
Advanced Degrees (%)	39.5
Pupil/Prof. Staff Ratio	13.7

Years of Experience (%)

1	18.6
2-3	4.7
4-10	41.9
11+	34.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	2.8	3.6	4.7	5.2	-
1985	2.2	2.6	3.5	4.8	5.6	-
1986	2.2	2.7	3.9	5.1	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.8	-	-	-	-
Vocabulary	2.5	2.4	3.0	4.6	5.2	-
Comprehension	1.9	2.6	3.6	5.1	5.2	-
Language Total	2.1	2.9	4.8	5.6	6.1	-
Work-Study	-	-	3.9	5.3	6.0	-
Mathematics	2.3	3.1	4.0	4.9	6.1	-
Composite	2.2	2.7	3.9	5.1	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	62.0	57.7	60.5	80.0	56.1	-	63.5
% One Year or More Below Grade Level	14.0	7.7	16.3	5.0	0.0	-	9.0

BRUCE MUSIC MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	66	67	76
Reading	62	52	73
Writing Total	64	57	72
Multiple Choice	N/A	65	77
Written Composition	N/A	72	85

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	13	19
2	59	65
1	27	15
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	53	45	48
Passing 2	10	12	28
Passing 1	12	17	20
Passing None	24	26	3

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading
Focus on Academic Achievement (FOAA)-
Computer Managed Math

SPECIAL EDUCATION
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Self-contained Class
Bilingual Self-contained Class

SUPPLEMENTAL
Extended Day (more than 5 hours per week)

MAGNET
Music

RECEIVING SCHOOLS

Smith 100%

BURBANK
Jessie Grant, Principal

216 Tidwell (77022)
Telephone: 695-2211
Mail Route: 7

Enrollment: 1,154
Grades: PK-5
School Number: 122

Board Member District: 1
Cluster Manager: LaNell Says
Per Pupil Expenditure: $3,283

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	0.9	27.6	55.5	15.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
56.6	8.2

Special Populations (%)

Special Education	LEP
18.5	19.8

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
20.6	23.4	57.1	94.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	69	95	20	92
From School	1	62	15	-	86

TEACHERS

Staff Characteristics

Educational Staff (N)	84.8
Attendance (%)	95.7
Advanced Degrees (%)	39.2
Pupil/Prof. Staff Ratio	13.6

Years of Experience (%)

1	16.5
2-3	8.9
4-10	39.2
11+	35.4

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	2.8	3.6	4.9	5.7	-
1985	1.8	2.8	3.7	4.6	5.7	-
1986	1.8	2.8	3.9	4.7	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.8	-	-	-	-
Vocabulary	2.0	2.6	3.6	4.4	5.6	-
Comprehension	1.8	2.7	3.4	4.4	5.4	-
Language Total	1.9	2.7	4.4	5.2	6.3	-
Work-Study	-	-	4.0	4.8	6.0	-
Mathematics	1.9	3.1	4.0	4.8	6.0	-
Composite	1.8	2.8	3.9	4.7	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.5	67.6	52.4	44.1	57.7	-	55.7
% One Year or More Below Grade Level	1.3	4.1	11.7	19.6	15.3	-	11.3

BURBANK

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	54	70
Reading	60	53	79
Writing Total	76	34	48
Multiple Choice	N/A	52	68
Written Composition	N/A	47	69

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	1
	3	5	17
	2	42	52
	1	51	29
	0	2	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	52	25	41
Passing 2	20	22	26
Passing 1	14	20	22
Passing None	14	32	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Behavior Adjustment Class
Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy
Visually Handicapped Self-contained Class

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Class

SUPPLEMENTAL
Year-round School

MAGNET
Extended Day

RECEIVING SCHOOLS

Burbank	70%
Fonville	10%
Henry	20%

BURBANK EXTENDED DAY MAGNET

Jessie Grant, Principal

216 Tidwell (77022)	Enrollment: 180 (Goal)	Board Member District: 1
Telephone: 695-2480	Grades: K-5	Cluster Manager: LaNell Says
Mail Route: 7	School Number: 122	Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2			

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.7	3.2	4.1	5.1	6.3	-
1986	2.1	3.1	4.4	4.9	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.9	-	-	-	-
Vocabulary	2.1	3.0	3.8	4.5	5.8	-
Comprehension	2.0	3.1	4.0	4.5	6.2	-
Language Total	2.1	3.3	5.0	5.4	7.1	-
Work-Study	-	-	4.5	5.2	6.5	-
Mathematics	2.2	3.5	4.3	4.9	6.2	-
Composite	2.1	3.1	4.4	4.9	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

BURBANK EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	78	89	88
Reading	70	81	96
Writing Total	70	44	63
Multiple Choice	N/A	72	96
Written Composition	N/A	64	63

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	3	38
	2	61	29
	1	33	33
	0	3	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	60	44	63
Passing 2	13	36	21
Passing 1	13	8	17
Passing None	15	11	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

BURNET

Gonzalo Campos, Principal

5403 Canal (77011)
Telephone: 923-2181
Mail Route: 3

Enrollment: 1,112
Grades: PK-5
School Number: 124

Board Member District: 8
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,568

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.1	0.3	98.9	0.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
87.0	5.3

Special Populations (%)

Special Education	LEP
6.7	64.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	25.9	32.1	96.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	25	-	-	75
From School	0	8	24	-	37

TEACHERS

Staff Characteristics

Educational Staff (N)	57.5
Attendance (%)	97.3
Advanced Degrees (%)	22.4
Pupil/Prof. Staff Ratio	19.3

Years of Experience (%)

1	19.0
2-3	10.3
4-10	22.4
11+	48.3

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.5	3.6	4.6	6.1	-
1985	1.6	2.4	3.6	4.5	5.8	-
1986	1.7	2.7	3.8	4.9	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	2.4	-	-	-	-
Vocabulary	1.7	2.6	3.2	4.2	5.6	-
Comprehension	1.7	2.7	3.5	4.4	5.5	-
Language Total	1.9	2.7	4.6	5.3	6.4	-
Work-Study	-	-	4.0	4.9	6.1	-
Mathematics	2.0	3.1	4.0	5.3	6.2	-
Composite	1.7	2.7	3.8	4.9	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	60.0	58.5	59.1	60.8	64.2	-	60.7
% One Year or More Below Grade Level	0.0	1.9	6.1	10.8	4.5	-	5.2

BURNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	66	68	74
Reading	49	43	73
Writing Total	69	35	54
Multiple Choice	N/A	48	70
Written Composition	N/A	61	74

Written Composition Scores

	Grade 3	Grade 5
Ratings: 4	0	0
3	7	10
2	54	64
1	37	24
0	2	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	37	23	42
Passing 2	27	24	32
Passing 1	21	27	12
Passing None	15	24	14

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
Language Arts for Category C LEP Students
Migrant

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Jackson 100%

BURRUS

Matthew W. Hayes, Principal

701 E. 33rd (77022)
Telephone: 861-5128
Mail Route: 6

Enrollment: 804
Grades: PK-5
School Number: 125

Board Member District: 1
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,674

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	86.4	9.2	4.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
70.6	9.5

Special Populations (%)

Special Education	LEP
9.0	2.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.4	27.1	29.7	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	108	4	37
From School	15	17	18	-	46

TEACHERS

Staff Characteristics

Educational Staff (N)	49.8
Attendance (%)	96.3
Advanced Degrees (%)	39.6
Pupil/Prof. Staff Ratio	16.1

Years of Experience (%)

1	10.4
2-3	8.3
4-10	43.8
11+	37.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	2.9	4.4	4.4	5.5	-
1985	2.2	3.3	4.1	4.6	5.5	-
1986	1.9	3.2	4.3	4.7	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	2.5	-	-	-	-
Vocabulary	2.5	3.5	3.8	3.9	5.4	-
Comprehension	1.7	2.9	4.1	4.4	5.6	-
Language Total	1.9	3.6	5.2	5.4	6.5	-
Work-Study	-	-	4.2	4.8	6.1	-
Mathematics	1.8	3.1	4.2	4.9	6.2	-
Composite	1.9	3.2	4.3	4.7	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.1	68.3	80.0	47.4	64.9	-	63.5
% One Year or More Below Grade Level	3.0	1.6	6.0	22.8	1.8	-	6.8

BURRUS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	60	56	67
Reading	52	60	65
Writing Total	58	31	47
Multiple Choice	N/A	56	65
Written Composition	N/A	42	65

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	0
3	8	10
2	34	54
1	57	34
0	1	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	44	25	40
Passing 2	12	25	22
Passing 1	15	23	17
Passing None	29	27	22

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET
Fine Arts

RECEIVING SCHOOLS

Burbank	15%
Hamilton	70%
Williams	15%

BURRUS FINE ARTS MAGNET

Matthew W. Hayes, Principal

701 E. 33rd (77022)
Telephone: 861-5128
Mail Route: 6

Enrollment: 250 (Goal)
Grades: K-5
School Number: 125

Board Member District: 1
Cluster Manager: Clemente Martinez
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.6	3.3	4.1	5.1	6.3	-
1986	2.6	3.5	4.3	4.8	6.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.6	-	-	-	-
Vocabulary	2.7	3.9	3.9	4.4	5.6	-
Comprehension	2.3	3.4	4.1	4.8	5.9	-
Language Total	2.5	4.3	5.2	5.6	7.0	-
Work-Study	-	-	4.3	5.0	6.7	-
Mathematics	2.2	3.4	4.2	5.0	6.6	-
Composite	2.6	3.5	4.3	4.8	6.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

BURRUS FINE ARTS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	62	76	89
Reading	69	70	81
Writing Total	66	39	65
Multiple Choice	N/A	61	78
Written Composition	N/A	58	78

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	3	0
3	12	19
2	42	59
1	42	22
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	55	39	62
Passing 2	10	24	19
Passing 1	10	18	11
Passing None	24	18	8

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

CAGE

Sally C. Garcia, Principal

4528 Leeland (77023)
Telephone: 926-9288
Mail Route: 4

Enrollment: 951
Grades: PK-5
School Number: 287

Board Member District: 3
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,616

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	0.2	0.6	96.6	2.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
83.8	7.2

Special Populations (%)

Special Education	LEP
7.3	59.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.2	26.7	49.6	95.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	9	-	-	78
From School	0	13	53	-	86

TEACHERS

Staff Characteristics

Educational Staff (N)	52.5
Attendance (%)	97.5
Advanced Degrees (%)	26.4
Pupil/Prof. Staff Ratio	18.1

Years of Experience (%)

1	34.0
2-3	18.9
4-10	24.5
11+	22.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.2	2.7	3.7	4.7	5.9	-
1985	2.0	2.5	3.5	4.5	5.7	-
1986	2.0	3.1	3.7	4.6	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	2.7	-	-	-	-
Vocabulary	1.8	3.1	3.1	4.1	5.4	-
Comprehension	1.9	2.9	3.1	4.1	5.2	-
Language Total	1.9	3.2	4.4	4.9	6.3	-
Work-Study	-	-	4.0	4.8	5.9	-
Mathematics	2.1	3.3	4.0	4.9	6.2	-
Composite	2.0	3.1	3.7	4.6	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	60.8	67.6	52.4	44.1	57.7	-	55.7
% One Year or More Below Grade Level	1.3	4.1	11.7	19.6	15.3	-	11.3

CAGE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	76	51	71
Reading	58	43	64
Writing Total	70	39	53
Multiple Choice	N/A	49	68
Written Composition	N/A	61	72

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	11	10
2	50	62
1	33	27
0	6	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	49	25	43
Passing 2	21	19	20
Passing 1	15	17	17
Passing None	14	38	19

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

Computer Resource Center

SUPPLEMENTAL

Year-round School

SPECIAL EDUCATION

Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL

Bilingual Self-contained Classes
Bilingual Team Teaching
English as a Second Language Self-contained Class

MAGNET

RECEIVING SCHOOLS

Jackson 100%

CARNEGIE

Rudolph Wilson, Principal

10401 Scott (77051)
Telephone: 734-4891
Mail Route: 3

Enrollment: 464
Grades: PK-5
School Number: 127

Board Member District: 9
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,861

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.7	96.3	0.0	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
91.8	6.0

Special Populations (%)

Special Education	LEP
8.2	2.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.5	25.1	53.4	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	9	-	-	75
From School	0	11	18	-	104

TEACHERS

Staff Characteristics

Educational Staff (N)	27.6
Attendance (%)	98.2
Advanced Degrees (%)	25.9
Pupil/Prof. Staff Ratio	16.8

Years of Experience (%)

1	14.8
2-3	7.4
4-10	25.9
11+	51.9

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.7	3.8	5.6	6.0	-
1985	1.5	2.8	3.5	5.1	6.1	-
1986	2.3	3.0	3.6	4.7	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.5	-	-	-	-
Vocabulary	2.7	3.7	3.1	4.1	5.8	-
Comprehension	2.1	2.9	3.3	4.4	5.7	-
Language Total	2.2	2.9	4.2	5.8	7.8	-
Work-Study	-	-	3.4	4.6	6.6	-
Mathematics	2.2	3.1	3.7	5.2	6.6	-
Composite	2.3	3.0	3.6	4.7	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	68.8	77.1	60.7	70.6	77.3	-	70.9
% One Year or More Below Grade Level	3.1	0.0	7.1	8.8	4.5	-	4.6

CARNEGIE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	82	47	76
Reading	63	42	81
Writing Total	70	15	78
Multiple Choice	N/A	51	93
Written Composition	N/A	17	83

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	4
3	0	24
2	17	56
1	81	17
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	55	12	56
Passing 2	16	22	28
Passing 1	18	25	13
Passing None	11	41	4

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Woodson 100%

CHATHAM

Wayman C. Anderson, Principal

8110 Bertwood (77016)
Telephone: 633-0796
Mail Route: 7

Enrollment: 517
Grades: K-5
School Number: 261

Board Member District: 2
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $3,134

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	95.9	3.3	0.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
84.3	13.7

Special Populations (%)

Special Education	LEP
13.2	0.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.9	26.4	31.9	95.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	6	-	-	22
From School	1	5	17	-	27

TEACHERS

Staff Characteristics

Educational Staff (N)	34.7
Attendance (%)	93.7
Advanced Degrees (%)	44.4
Pupil/Prof. Staff Ratio	14.9

Years of Experience (%)

1	16.7
2-3	2.8
4-10	33.3
11+	47.2

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	2.8	3.2	4.7	5.5	-
1985	1.7	2.5	3.3	4.6	5.7	-
1986	1.5	3.3	3.8	4.8	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.3	2.9	-	-	-	-
Vocabulary	1.7	3.7	3.8	4.6	5.5	-
Comprehension	1.6	3.1	3.8	4.4	5.7	-
Language Total	1.7	3.1	4.0	5.1	6.6	-
Work-Study	-	-	3.8	5.1	6.0	-
Mathematics	1.8	3.3	3.8	5.1	5.8	-
Composite	1.5	3.3	3.8	4.8	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	48.1	74.0	45.9	56.7	57.1	-	56.8
% One Year or More Below Grade Level	1.9	0.0	18.9	3.3	17.1	-	7.3

CHATHAM

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	60	54	36
Reading	38	55	54
Writing Total	53	19	31
Multiple Choice	N/A	49	54
Written Composition	N/A	33	53

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	0	8
2	33	45
1	65	47
0	3	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	31	14	23
Passing 2	19	30	15
Passing 1	19	26	23
Passing None	30	30	39

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

DISTAR Reading
Focus on Academic Achievement (FOAA)

SPECIAL EDUCATION

Generic and Functional Self-contained Classes
Speech Therapy
Resource Room

CHAPTER I

Computer Resource Center

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Terrell	100%

CLINTON PARK

Freddie Davis, Principal

158 Mississippi (77029)
Telephone: 674-5247
Mail Route: 5

Enrollment: 210
Grades: PK-5
School Number: 129

Board Member District: 2
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $3,299

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	100.0	0.0	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
68.6	7.1

Special Populations (%)

Special Education	LEP
8.6	0.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
18.0	25.0	30.2	96.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	4	-	-	9
From School	0	0	0	-	20

TEACHERS

Staff Characteristics

Educational Staff (N)	16.4
Attendance (%)	94.7
Advanced Degrees (%)	21.4
Pupil/Prof. Staff Ratio	12.8

Years of Experience (%)

1	21.4
2-3	28.6
4-10	14.3
11+	35.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.2	3.8	4.6	5.6	-
1985	1.4	2.8	4.2	4.7	5.0	-
1986	1.7	2.7	3.9	4.7	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.4	-	-	-	-
Vocabulary	1.8	3.1	3.9	6.2	5.8	-
Comprehension	1.7	2.5	3.4	3.7	5.2	-
Language Total	1.9	3.1	4.3	4.8	6.5	-
Work-Study	-	-	3.8	4.3	5.6	-
Mathematics	1.9	2.6	3.6	4.7	6.2	-
Composite	1.7	2.7	3.9	4.7	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	50.0	58.3	60.0	66.7	50.0	-	55.3
% One Year or More Below Grade Level	10.0	0.0	0.0	16.7	0.0	-	3.9

CLINTON PARK

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	72	67	83
Reading	64	93	83
Writing Total	77	81	83
Multiple Choice	N/A	93	90
Written Composition	N/A	81	93

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	10
3	41	45
2	41	38
1	19	7
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	54	59	66
Passing 2	23	30	21
Passing 1	5	4	10
Passing None	18	7	3

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Holland 100%

CODWELL SKILLS ACADEMY MAGNET

Loraine Bridgewater, Principal

5225 Tavenor (77048)
Telephone: 738-7007
Mail Route: 4

Enrollment: 625
Grades: PK-5
School Number: 123

Board Member District: 9
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $3,357

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.6	87.0	0.3	12.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
59.4	8.6

Special Populations (%)

Special Education	LEP
11.7	0.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.8	21.5	51.3	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	56	78	25	49
From School	2	60	27	-	80

TEACHERS

Staff Characteristics

Educational Staff (N)	46.0
Attendance (%)	96.9
Advanced Degrees (%)	45.7
Pupil/Prof. Staff Ratio	13.6

Years of Experience (%)

1	21.7
2-3	6.5
4-10	32.6
11+	39.1

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.7	4.0	4.8	6.2	-
1985	2.2	2.9	4.2	5.0	6.8	-
1986	2.4	3.1	4.9	5.2	7.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	2.7	-	-	-	-
Vocabulary	2.3	2.9	4.3	4.9	6.8	-
Comprehension	2.3	3.0	4.3	4.8	6.4	-
Language Total	2.7	3.3	5.8	5.8	7.6	-
Work-Study	-	-	4.8	5.2	7.3	-
Mathematics	2.4	3.1	4.6	5.2	7.7	-
Composite	2.4	3.1	4.9	5.2	7.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	81.7	65.6	91.4	72.4	91.5	-	80.0
% One Year or More Below Grade Level	0.0	4.4	2.9	2.6	2.4	-	2.5

CODWELL SKILLS ACADEMY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	78	74	86
Reading	65	76	83
Writing Total	71	31	67
Multiple Choice	N/A	72	72
Written Composition	N/A	35	89

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	2	36
2	33	53
1	63	11
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	55	23	59
Passing 2	19	48	26
Passing 1	13	13	4
Passing None	14	15	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Math Lab
Reading Center

SPECIAL EDUCATION
Orthopedic Self-contained Class
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Year-round School

MAGNET
Skills Academy

RECEIVING SCHOOLS

Thomas 100%

CONCORD

Flossie Sylvester, Principal

5426 Cavalcade (77026)
Telephone: 675-2247
Mail Route: 7

Enrollment: 402
Grades: PK-5
School Number: 270

Board Member District: 2
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $3,367

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	0.2	96.8	2.0	1.0	77.1	10.0	18.7	0.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.8	24.7	43.8	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	42	-	-	32
From School	1	12	11	-	23

TEACHERS

Staff Characteristics	
Educational Staff (N)	28.5
Attendance (%)	97.2
Advanced Degrees (%)	36.7
Pupil/Prof. Staff Ratio	14.1

Years of Experience (%)	
1	23.3
2-3	6.7
4-10	33.3
11+	36.7

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.4	3.9	4.9	5.8	6.8
1985	1.8	2.6	3.9	5.0	6.5	-
1986	1.7	3.2	3.9	5.5	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.7	-	-	-	-
Vocabulary	1.7	2.9	3.3	4.6	6.1	-
Comprehension	1.8	3.0	3.6	4.9	5.6	-
Language Total	1.9	3.6	5.2	6.4	7.1	-
Work-Study	-	-	3.8	5.3	6.2	-
Mathematics	1.7	3.1	4.0	5.5	6.8	-
Composite	1.7	3.2	3.9	5.5	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	57.1	81.8	86.7	72.7	81.3	-	71.8
% One Year or More Below Grade Level	0.0	0.0	6.7	4.5	0.0	-	1.7

CONCORD

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	66	73	81
Reading	62	76	71
Writing Total	67	78	71
Multiple Choice	N/A	80	79
Written Composition	N/A	90	77

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	18	19
2	71	58
1	6	21
0	4	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	49	58	58
Passing 2	17	20	14
Passing 1	14	8	12
Passing None	20	12	12

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Computer Managed Math-
Modified Extended Day

SPECIAL EDUCATION

Behavior Intervention Center
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

SUPPLEMENTAL

Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Fleming 55%
Key 45%

CONDIT

Aldean Harper, Principal

7000 S. Third
Bellaire, TX (77401)
Telephone: 668-2911
Mail Route: 1

Enrollment: 415
Grades: K-5
School Number: 130

Board Member District: 5
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,831

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	8.7	11.6	21.2	58.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
23.1	4.6

Special Populations (%)

Special Education	LEP
13.0	8.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.3	27.0	26.9	96.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	11	87	-	-	15
From School	0	5	34	-	16

TEACHERS

Staff Characteristics

Educational Staff (N)	24.9
Attendance (%)	95.8
Advanced Degrees (%)	20.0
Pupil/Prof. Staff Ratio	16.7

Years of Experience (%)

1	12.0
2-3	0.0
4-10	48.0
11+	40.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	3.1	4.2	5.5	6.9	-
1985	2.1	3.4	4.1	5.7	7.4	-
1986	2.5	3.8	4.5	5.4	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	3.7	-	-	-	-
Vocabulary	2.3	4.3	4.1	5.1	6.6	-
Comprehension	2.4	3.4	4.2	5.1	6.7	-
Language Total	2.5	3.6	5.2	5.8	7.9	-
Work-Study	-	-	4.7	5.7	7.1	-
Mathematics	2.4	3.3	4.5	5.5	6.7	-
Composite	2.5	3.8	4.5	5.4	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	90.0	94.4	89.3	78.1	78.3	-	85.5
% One Year or More Below Grade Level	0.0	0.0	0.0	6.3	13.0	-	3.8

CONDIT

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	79	70	82
Reading	79	69	79
Writing Total	79	63	71
Multiple Choice	N/A	77	82
Written Composition	N/A	72	79

Written Composition Scores

	Grade 3	Grade 5
Ratings: 4	0	8
3	29	26
2	43	45
1	26	21
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	63	46	65
Passing 2	16	28	17
Passing 1	16	9	3
Passing None	5	17	15

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Long 100%

COOP

Dolores Bell, Principal

10130 Aldine Westfield (77093)
Telephone: 697-6593
Mail Route: 7

Enrollment: 824
Grades: PK-5
School Number: 132

Board Member District: 1
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,815

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	0.8	15.7	65.9	17.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
68.8	9.6

Special Populations (%)

Special Education	LEP
8.9	27.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.7	26.6	60.2	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	3	-	-	44
From School	1	44	22	-	47

TEACHERS

Staff Characteristics

Educational Staff (N)	46.4
Attendance (%)	94.5
Advanced Degrees (%)	34.8
Pupil/Prof. Staff Ratio	17.8

Years of Experience (%)

1	28.3
2-3	6.5
4-10	23.9
11+	41.3

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.5	3.7	4.5	5.4	-
1985	2.0	2.5	3.8	4.5	5.8	-
1986	1.6	2.7	4.1	4.6	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.1	-	-	-	-
Vocabulary	1.9	2.6	3.6	4.2	5.4	-
Comprehension	1.7	2.6	3.6	4.2	5.0	-
Language Total	1.7	2.7	4.8	5.1	5.9	-
Work-Study	-	-	4.2	4.8	5.8	-
Mathematics	1.9	3.0	4.2	4.8	5.9	-
Composite	1.6	2.7	4.1	4.6	5.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	46.7	51.3	76.5	48.5	51.7	-	54.1
% One Year or More Below Grade Level	2.9	11.3	4.7	10.9	15.7	-	9.1

COOP

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	74	61
Reading	48	61	65
Writing Total	60	52	47
Multiple Choice	N/A	69	63
Written Composition	N/A	67	64

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	13	11
2	53	53
1	32	36
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	40	42	32
Passing 2	22	22	30
Passing 1	20	18	17
Passing None	19	18	20

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

CHAPTER I
Computer Resource Center

SUPPLEMENTAL
Year-round School

SPECIAL EDUCATION
DISTAR Language
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

BILINGUAL
Language Arts for Category C LEP Students
Bilingual Self-contained Class
Bilingual Team Teaching
English as a Second Language Self-contained Class

MAGNET

RECEIVING SCHOOLS

Henry 100%

CORNELIUS

Margaret A Kilgo, Principal

7475 Westover (77087)
Telephone: 645-2180
Mail Route: 4

Enrollment: 818
Grades: PK-5
School Number: 133

Board Member District: 3
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,670

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.5	31.5	45.4	21.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
37.0	11.0

Special Populations (%)

Special Education	LEP
5.0	18.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.0	27.1	26.6	96.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	6	6	266	34	36
From School	1	12	12	-	23

TEACHERS

Staff Characteristics

Educational Staff (N)	47.8
Attendance (%)	95.4
Advanced Degrees (%)	27.7
Pupil/Prof. Staff Ratio	17.1

Years of Experience (%)

1	19.1
2-3	6.4
4-10	34.0
11+	40.4

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.2	4.5	5.2	6.6	-
1985	2.0	3.4	4.4	5.4	6.7	-
1986	2.1	3.0	4.6	5.5	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.0	-	-	-	-
Vocabulary	2.0	2.9	4.1	5.1	6.5	-
Comprehension	1.9	2.9	4.3	5.1	6.7	-
Language Total	2.3	2.9	5.2	6.0	7.6	-
Work-Study	-	-	4.6	5.5	7.1	-
Mathematics	2.0	3.0	4.5	5.3	7.1	-
Composite	2.1	3.0	4.6	5.5	7.1	

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	71.4	65.8	84.1	80.3	98.6	-	80.5
% One Year or More Below Grade Level	2.0	4.1	4.8	3.9	0.0	-	3.0

CORNELIUS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	84	87	94
Reading	70	84	95
Writing Total	77	73	65
Multiple Choice	N/A	87	93
Written Composition	N/A	79	69

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	1	1
	3	25	16
	2	53	52
	1	21	31
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	64	67	63
Passing 2	13	17	32
Passing 1	13	7	2
Passing None	10	8	4

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Room
Speech Therapy

BILINGUAL
Bilingual Self-contained Classes

MAGNET
Math / Science

RECEIVING SCHOOLS

Deady 5%
Hartman 95%

CORNELIUS MATH/SCIENCE MAGNET

Margaret A. Kilgo, Principal

7475 Westover (77087)
Telephone: 645-7829
Mail Route: 4

Enrollment: 300 (Goal)
Grades: 1-5
School Number: 133

Board Member District: 3
Cluster Manager: Ed Cline
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.1	3.7	4.6	5.7	7.1	-
1986	2.6	3.4	4.9	5.6	7.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	3.3	-	-	-	-
Vocabulary	2.3	3.1	4.5	5.3	7.1	-
Comprehension	2.3	3.2	4.8	5.1	7.0	-
Language Total	3.1	3.6	5.6	6.0	7.9	-
Work-Study	-	-	4.8	5.7	7.5	-
Mathematics	2.3	3.5	4.8	5.5	7.5	-
Composite	2.6	3.4	4.9	5.6	7.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

CORNELIUS MATH/SCIENCE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	97	95	97
Reading	90	91	100
Writing Total	90	80	73
Multiple Choice	N/A	94	97
Written Composition	N/A	83	76

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	1
3	30	20
2	52	55
1	17	24
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	86	77	72
Passing 2	7	14	27
Passing 1	3	8	1
Passing None	3	2	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

CRAWFORD

Charles Taylor, Principal

1510 Jensen Dr. (77020)
Telephone: 228-5535
Mail Route: 5

Enrollment: 382
Grades: PK-5
School Number: 134

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $3,520

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	81.7	17.5	0.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
91.6	5.2

Special Populations (%)

Special Education	LEP
22.5	9.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
19.8	24.3	40.4	96.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	12	-	-	43
From School	1	23	1	-	44

TEACHERS

Staff Characteristics

Educational Staff (N)	33.0
Attendance (%)	96.6
Advanced Degrees (%)	58.1
Pupil/Prof. Staff Ratio	11.6

Years of Experience (%)

1	9.7
2-3	3.2
4-10	35.5
11+	51.6

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.6	4.7	5.6	6.4	-
1985	1.7	3.3	3.8	5.0	6.3	-
1986	2.6	3.6	4.7	5.6	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	3.8	-	-	-	-
Vocabulary	2.4	3.8	4.9	4.7	5.9	-
Comprehension	2.4	3.6	4.7	5.1	7.6	-
Language Total	2.7	3.9	4.8	6.6	7.6	-
Work-Study	-	-	4.5	5.5	6.9	-
Mathematics	2.7	3.9	4.2	5.5	7.2	-
Composite	2.6	3.6	4.7	5.6	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	75.0	95.0	96.6	100.0	94.7	-	90.6
% One Year or More Below Grade Level	0.0	0.0	0.0	0.0	0.0	-	0.0

CRAWFORD

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS) PERCENT MASTERING SUBTESTS SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	74	56	79
Reading	71	61	88
Writing Total	71	33	79
Multiple Choice	N/A	64	86
Written Composition	N/A	41	81

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	0	28
2	41	53
1	56	16
0	3	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	62	28	74
Passing 2	12	23	9
Passing 1	7	19	5
Passing None	20	30	12

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

DISTAR Reading
Focus on Academic Achievement (FOAA)-
Computer Managed Math-
Modified Extended Day

CHAPTER I

Computer Resource Center

SUPPLEMENTAL

Modified Extended Day (5 hours per week or less)

SPECIAL EDUCATION

Behavior Adjustment Class
Early Childhood Education
Generic and Functional Self-contained Classes
Speech Therapy
Resource Room

BILINGUAL

MAGNET

RECEIVING SCHOOLS

Marshall	5%
Smith	95%

CROCKETT

Elida A. Troutman, Principal

2112 Crockett (77007)
Telephone: 868-5710
Mail Route: 5

Enrollment: 333
Grades: PK-5
School Number: 135

Board Member District: 8
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,926

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	4.2	91.6	4.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
83.5	4.8

Special Populations (%)

Special Education	LEP
9.9	33.3

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.9	27.8	34.8	96.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	-	-	18
From School	9	6	14	-	30

TEACHERS

Staff Characteristics

Educational Staff (N)	22.7
Attendance (%)	99.5
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	14.7

Years of Experience (%)

1	38.1
2-3	4.8
4-10	23.8
11+	33.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.8	3.9	4.8	6.1	-
1985	1.7	2.5	3.6	4.7	6.4	-
1986	2.2	3.4	3.9	5.1	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	3.1	-	-	-	-
Vocabulary	2.7	3.9	3.2	5.1	5.9	-
Comprehension	1.8	3.4	3.5	5.0	5.6	-
Language Total	3.9	3.1	4.7	5.5	7.1	-
Work-Study	-	-	4.0	4.9	6.2	-
Mathematics	1.7	3.5	3.8	4.7	6.1	-
Composite	2.2	3.4	3.9	5.1	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	60.0	85.7	68.4	87.5	88.9	-	80.0
% One Year or More Below Grade Level	0.0	0.0	10.5	6.3	5.6	-	6.2

CROCKETT

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	44	56	82
Reading	19	54	93
Writing Total	25	29	86
Multiple Choice	N/A	42	91
Written Composition	N/A	63	91

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	2
3	12	25
2	51	64
1	36	9
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	13	20	71
Passing 2	6	31	18
Passing 1	38	17	7
Passing None	44	32	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
DISTAR Language
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Pilot Immersion Program

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Hogg 100%

CUNNINGHAM

Faye Conrads, Principal

5100 Gulfton (77081)
Telephone: 664-9869
Mail Route: 1

Enrollment: 657
Grades: PK-5
School Number: 136

Board Member District: 7
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,613

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	7.5	21.5	55.6	17.7	58.8	14.9	8.7	56.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.6	24.5	62.5	94.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	50	-	-	83
From School	0	43	75	-	80

TEACHERS

Staff Characteristics

Staff Characteristics	
Educational Staff (N)	40.0
Attendance (%)	94.5
Advanced Degrees (%)	38.9
Pupil/Prof. Staff Ratio	16.4

Years of Experience (%)

Years of Experience (%)	
1	5.6
2-3	5.6
4-10	52.8
11+	36.1

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.6	4.3	5.1	6.3	-
1985	1.9	2.7	4.1	5.2	6.4	-
1986	1.9	3.1	4.3	5.1	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	3.4	-	-	-	-
Vocabulary	2.2	3.0	3.6	4.6	5.8	-
Comprehension	1.8	2.8	3.6	4.8	5.7	-
Language Total	1.7	3.1	5.0	5.6	7.7	-
Work-Study	-	-	4.4	5.4	6.6	-
Mathematics	2.0	3.2	4.4	5.1	6.5	-
Composite	1.9	3.1	4.3	5.1	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	60.7	71.1	75.9	64.7	70.0	-	68.6
% One Year or More Below Grade Level	0.0	2.6	13.8	11.8	7.5	-	7.1

CUNNINGHAM

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	77	69	82
Reading	49	55	70
Writing Total	45	55	49
Multiple Choice	N/A	66	72
Written Composition	N/A	62	56

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	8	1
2	55	54
1	30	43
0	8	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	35	38	44
Passing 2	17	25	25
Passing 1	31	14	18
Passing None	17	22	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading

SPECIAL EDUCATION
Behavior Adjustment Class
Regional Day Program for the Deaf
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Self-contained Class

SUPPLEMENTAL
Extended Day (more than 5 hours per week)

MAGNET

RECEIVING SCHOOLS

Long	75%
Pershing	25%

DE CHAUMES
John Woods, Principal

155 Cooper Rd. (77076)
Telephone: 697-3859
Mail Route: 7

Enrollment: 655
Grades: PK-5
School Number: 137

Board Member District: 1
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,470

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.9	3.5	51.5	44.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
47.8	9.2

Special Populations (%)

Special Education	LEP
9.9	23.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.5	32.1	48.2	95.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	19	-	-	45
From School	0	16	13	-	43

TEACHERS

Staff Characteristics

Educational Staff (N)	31.6
Attendance (%)	98.2
Advanced Degrees (%)	53.3
Pupil/Prof. Staff Ratio	20.7

Years of Experience (%)

1	6.7
2-3	6.7
4-10	26.7
11+	60.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.8	3.9	5.1	6.2	-
1985	2.2	2.8	4.2	5.2	6.2	-
1986	2.1	2.8	4.1	5.1	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.6	-	-	-	-
Vocabulary	2.5	2.7	3.7	4.6	5.4	-
Comprehension	2.1	2.9	3.9	4.8	5.6	-
Language Total	1.9	2.7	5.0	5.6	6.7	-
Work-Study	-	-	4.2	5.4	6.1	-
Mathematics	2.0	2.9	4.1	5.3	6.3	-
Composite	2.1	2.8	4.1	5.1	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	76.6	58.5	71.4	65.9	60.0	-	66.7
% One Year or More Below Grade Level	0.0	3.8	7.1	2.3	6.7	-	3.7

DE CHAUMES

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	89	69	79
Reading	85	69	81
Writing Total	89	46	75
Multiple Choice	N/A	61	81
Written Composition	N/A	69	88

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	34	21
2	35	67
1	30	12
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	75	35	61
Passing 2	16	30	18
Passing 1	5	20	15
Passing None	4	15	6

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Fonville	40%
Henry	60%

DEZAVALA

Cecilia Sonia Saenz, Principal

7521 Avenue H (77012)
Telephone: 923-8669
Mail Route: 4

Enrollment: 749
Grades: PK-5
School Number: 138

Board Member District: 8
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,724

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	0.4	99.3	0.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
89.7	7.5

Special Populations (%)

Special Education	LEP
10.1	51.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.5	24.1	39.3	97.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	8	-	-	44
From School	0	5	3	-	24

TEACHERS

Staff Characteristics

Educational Staff (N)	45.6
Attendance (%)	98.0
Advanced Degrees (%)	36.4
Pupil/Prof. Staff Ratio	16.4

Years of Experience (%)

1	13.6
2-3	18.2
4-10	36.4
11+	31.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	2.8	3.8	4.7	5.7	6.0
1985	2.1	2.2	3.7	4.9	5.5	6.5
1986	2.2	2.7	3.6	4.7	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.2	-	-	-	-
Vocabulary	2.7	2.6	3.2	4.0	5.1	-
Comprehension	2.2	2.7	3.4	4.0	5.2	-
Language Total	1.8	2.7	4.5	5.4	6.6	-
Work-Study	-	-	3.8	5.0	6.2	-
Mathematics	2.4	2.9	3.8	5.1	6.3	-
Composite	2.2	2.7	3.6	4.7	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	87.5	48.6	50.0	52.5	60.9	-	58.3
% One Year or More Below Grade Level	0.0	8.1	0.0	12.5	17.4	-	9.1

DEZAVALA

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	97	54	67
Reading	83	37	63
Writing Total	88	34	48
Multiple Choice	N/A	46	69
Written Composition	N/A	48	55

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	3	7
2	46	49
1	43	44
0	9	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	77	25	35
Passing 2	17	13	32
Passing 1	3	23	11
Passing None	3	38	23

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic and Functional Self-contained Classes
Speech Therapy
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Self-contained Class
Bilingual Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Edison 100%

DODSON

O.D. Curtis, Principal

1808 Sampson (77003)
Telephone: 225-5620
Mail Route: 3

Enrollment: 842
Grades: PK-5
School Number: 139

Board Member District: 8
Cluster Manager: Ed Cline
Per Pupil Expenditure: $3,015

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.0	70.0	17.8	11.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
74.6	5.5

Special Populations (%)

Special Education	LEP
21.1	11.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.8	24.6	27.1	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	21	187	2	42
From School	0	9	4	-	46

TEACHERS

Staff Characteristics

Educational Staff (N)	53.4
Attendance (%)	96.0
Advanced Degrees (%)	50.9
Pupil/Prof. Staff Ratio	15.8

Years of Experience (%)

1	20.8
2-3	7.5
4-10	30.2
11+	41.5

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	2.7	3.7	4.7	5.7	-
1985	2.0	2.7	3.7	4.8	5.7	-
1986	2.2	2.9	4.1	5.2	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.7	-	-	-	-
Vocabulary	2.2	2.9	3.8	4.9	5.9	-
Comprehension	2.0	3.0	4.0	5.1	5.7	-
Language Total	2.5	3.3	5.0	6.0	6.6	-
Work-Study	-	-	4.2	5.2	6.2	-
Mathematics	1.9	3.0	4.3	5.0	5.9	-
Composite	2.2	2.9	4.1	5.2	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	53.1	72.4	77.8	84.6	66.7	-	71.2
% One Year or More Below Grade Level	4.1	1.7	0.0	3.8	8.3	-	3.2

DODSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	71	65	75
Reading	51	59	76
Writing Total	60	51	57
Multiple Choice	N/A	69	86
Written Composition	N/A	71	59

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	0
3	9	4
2	60	55
1	29	41
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	42	32	44
Passing 2	23	24	28
Passing 1	16	24	23
Passing None	19	12	5

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

CHAPTER I
Computer Resource Center

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

SPECIAL EDUCATION
Behavior Intervention Center
DISTAR Language
Early Childhood Education
Generic and Functional Self-conatined Classes
Speech Therapy
Resource Room

BILINGUAL
English as a Second Language Resource Class
Bilingual Self-contained Class

MAGNET
Montessori

RECEIVING SCHOOLS

Jackson	30%
Ryan	40%
Smith	30%

DODSON MONTESSORI MAGNET

O.D. Curtis, Principal

1808 Sampson (77003)
Telephone: 225-5624
Mail Route: 3

Enrollment: 200 (Goal)
Grades: Age 3 to Grade 5
School Number: 139

Board Member District: 8
Cluster Manager: Ed Cline
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.2	3.2	4.6	6.1	6.8	-
1986	2.3	3.1	4.9	5.7	6.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.2	-	-	-	-
Vocabulary	2.3	3.0	4.9	5.7	6.9	-
Comprehension	2.4	3.1	5.0	5.7	6.6	-
Language Total	2.2	2.6	5.5	6.1	7.4	-
Work-Study	-	-	4.9	5.6	7.0	-
Mathematics	1.8	3.5	4.6	5.7	6.6	-
Composite	2.3	3.1	4.9	5.7	6.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

DODSON MONTESSORI MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	85	96	100
Reading	63	91	100
Writing Total	67	70	93
Multiple Choice	N/A	78	93
Written Composition	N/A	87	93

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	13	7
2	74	87
1	13	7
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	56	70	93
Passing 2	15	17	7
Passing 1	19	13	0
Passing None	11	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

DOGAN

E.O. Perry, Principal

4202 Liberty Rd. (77026)
Telephone: 672-8411
Mail Route: 7

Enrollment: 446
Grades: PK-5
School Number: 140

Board Member District: 2
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,844

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	76.0	24.0	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
91.9	4.5

Special Populations (%)

Special Education	LEP
6.1	19.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	26.6	49.6	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	5	-	-	65
From School	0	17	8	-	38

TEACHERS

Staff Characteristics

Educational Staff (N)	27.3
Attendance (%)	95.6
Advanced Degrees (%)	44.0
Pupil/Prof. Staff Ratio	16.3

Years of Experience (%)

1	12.0
2-3	0.0
4-10	44.0
11+	44.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.7	3.3	4.9	5.5	5.6
1985	1.5	2.6	3.2	4.7	5.7	-
1986	1.5	2.7	4.0	4.3	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.1	2.6	-	-	-	-
Vocabulary	1.6	2.6	3.9	3.9	6.7	-
Comprehension	1.5	2.4	3.8	3.7	5.8	-
Language Total	1.4	3.3	4.4	4.5	7.0	-
Work-Study	-	-	4.2	4.6	6.5	-
Mathematics	1.8	3.0	3.9	4.5	6.5	-
Composite	1.5	2.7	4.0	4.3	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	21.6	66.7	69.2	26.9	85.0	-	49.4
% One Year or More Below Grade Level	3.9	6.7	5.1	38.5	5.0	-	10.2

DOGAN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	70	73	89
Reading	38	58	83
Writing Total	62	40	66
Multiple Choice	N/A	63	77
Written Composition	N/A	54	89

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	6	28
2	49	62
1	46	11
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	34	30	57
Passing 2	25	27	26
Passing 1	19	27	15
Passing None	22	16	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Modified Extended Day
Focus on Academic Achievement (FOAA)

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Self-contained Class
Bilingual Resource Center

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Smith	45%
Fleming	55%

DOUGLASS

La Salle Donnell, Principal

3000 Trulley (77004)
Telephone: 659-7290
Mail Route: 3

Enrollment: 663
Grades: PK-5
School Number: 141

Board Member District: 4
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,920

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	94.7	4.8	0.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
87.6	5.9

Special Populations (%)

Special Education	LEP
16.0	0.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.5	26.9	33.5	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	41	-	-	40
From School	7	9	15	-	63

TEACHERS

Staff Characteristics

Educational Staff (N)	38.8
Attendance (%)	96.7
Advanced Degrees (%)	44.7
Pupil/Prof. Staff Ratio	17.1

Years of Experience (%)

1	5.3
2-3	10.5
4-10	31.6
11+	52.6

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	3.1	4.4	5.2	5.6	-
1985	1.7	2.7	4.0	4.6	6.0	-
1986	2.0	3.4	4.1	4.9	6.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.7	-	-	-	-
Vocabulary	2.3	3.3	3.6	4.7	6.4	-
Comprehension	1.9	2.9	3.9	4.5	6.8	-
Language Total	1.8	3.3	4.6	5.6	7.1	-
Work-Study	-	-	4.2	5.1	6.6	-
Mathematics	2.2	3.7	4.0	5.1	6.2	-
Composite	2.0	3.4	4.1	4.9	6.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	67.3	80.0	57.5	58.3	65.0	-	65.5
% One Year or More Below Grade Level	1.8	0.0	20.0	11.1	10.0	-	8.3

DOUGLASS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	72	49	59
Reading	72	57	85
Writing Total	83	42	53
Multiple Choice	N/A	55	75
Written Composition	N/A	64	66

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	0
3	8	6
2	54	59
1	35	34
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	63	29	35
Passing 2	13	19	39
Passing 1	13	23	13
Passing None	12	29	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

Computer Resource Center

SUPPLEMENTAL

SPECIAL EDUCATION

Early Childhood Education
Functional Self-contained Classes
Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL

MAGNET

RECEIVING SCHOOLS

Ryan 100%

DOW

Jacel B. Morgan, Principal

1900 Kane (77007)
Telephone: 864-7996
Mail Route: 5

Enrollment: 374
Grades: PK-5
School Number: 142

Board Member District: 8
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $3,178

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.9	22.2	72.2	2.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
79.1	6.7

Special Populations (%)

Special Education	LEP
14.7	58.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
24.0	24.2	38.4	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	81	12	21
From School	8	6	19	-	27

TEACHERS

Staff Characteristics

Educational Staff (N)	25.2
Attendance (%)	98.2
Advanced Degrees (%)	38.5
Pupil/Prof. Staff Ratio	14.8

Years of Experience (%)

1	34.6
2-3	3.8
4-10	26.9
11+	34.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.5	4.0	4.8	6.3	-
1985	1.3	2.4	3.4	4.6	6.5	-
1986	1.4	2.5	4.1	4.8	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.3	1.8	-	-	-	-
Vocabulary	1.6	2.3	3.6	4.5	5.6	-
Comprehension	1.3	2.6	3.8	4.3	5.7	-
Language Total	1.6	3.0	4.8	5.0	6.8	-
Work-Study	-	-	4.2	4.9	6.6	-
Mathematics	1.6	2.8	4.2	4.9	6.2	-
Composite	1.4	2.5	4.1	4.8	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	20.0	41.2	80.0	50.0	89.5	-	56.7
% One Year or More Below Grade Level	5.0	0.0	5.0	7.1	5.3	-	4.4

DOW

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	68	53	55
Reading	44	49	70
Writing Total	62	35	48
Multiple Choice	N/A	44	65
Written Composition	N/A	49	63

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	7	2
2	42	61
1	49	37
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	26	31	38
Passing 2	35	15	23
Passing 1	24	15	13
Passing None	15	40	26

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

Bilingual Self-contained Class
Bilingual Team Teaching
Language Arts for Category C LEP Students
Migrant

SUPPLEMENTAL

Extended Day (more than 5 hours per week)
Thinking Skills/Learning to Learn

MAGNET

Extended Day

RECEIVING SCHOOLS

Hogg 100%

DOW EXTENDED DAY MAGNET
Jacel B. Morgan, Principal

1900 Kane (77007)	Enrollment: 100 (Goal)	Board Member District: 8
Telephone: 864-7996	Grades: K-5	Cluster Manager: Thelma Harris
Mail Route: 5	School Number: 142	Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	1.3	2.2	3.4	4.6	6.3	-
1986	1.5	2.8	4.5	4.8	6.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.3	2.4	-	-	-	-
Vocabulary	1.3	2.4	4.2	4.5	6.6	-
Comprehension	1.2	3.1	4.1	4.1	5.8	-
Language Total	1.7	2.9	5.0	4.3	7.2	-
Work-Study	-	-	4.7	5.0	6.8	-
Mathematics	1.6	2.7	4.3	4.6	6.2	-
Composite	1.5	2.8	4.5	4.8	6.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

DOW EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	55	50	60
Reading	50	75	80
Writing Total	65	75	80
Multiple Choice	N/A	88	90
Written Composition	N/A	75	90

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	25	20
	2	50	70
	1	25	10
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	25	50	60
Passing 2	40	25	0
Passing 1	15	0	40
Passing None	20	25	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

DURHAM

Sandra L. Satterwhite, Principal

4803 Brinkman St. (77018)
Telephone: 682-4844
Mail Route: 6

Enrollment: 475
Grades: PK-5
School Number: 115

Board Member District: 1
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,796

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	1.5	40.6	27.8	30.1	44.0	4.6	7.6	5.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.7	25.6	59.3	95.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	35	19	94	12	25
From School	1	13	11	-	73

TEACHERS

Staff Characteristics

Educational Staff (N)	28.2
Attendance (%)	98.0
Advanced Degrees (%)	27.6
Pupil/Prof. Staff Ratio	16.8

Years of Experience (%)

1	34.5
2-3	0.0
4-10	37.9
11+	27.6

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	3.0	4.5	5.5	6.1	-
1985	1.9	3.4	4.2	5.7	6.3	-
1986	2.0	3.2	4.3	5.4	6.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.7	-	-	-	-
Vocabulary	2.0	3.0	3.9	4.7	6.1	-
Comprehension	1.9	3.4	4.1	4.9	6.5	-
Language Total	2.1	3.1	5.1	6.3	7.6	-
Work-Study	-	-	4.5	5.6	6.8	-
Mathematics	2.0	3.4	4.2	5.4	6.9	-
Composite	2.0	3.2	4.3	5.4	6.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	60.6	64.3	70.8	88.5	85.3	-	73.0
% One Year or More Below Grade Level	0.0	7.1	4.2	3.8	8.8	-	5.0

DURHAM

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	75	65	94
Reading	68	70	95
Writing Total	79	65	84
Multiple Choice	N/A	76	84
Written Composition	N/A	77	95

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	10
3	18	41
2	58	44
1	23	5
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	53	51	76
Passing 2	28	19	12
Passing 1	8	10	5
Passing None	11	19	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Class
Language Arts for Category C LEP Students

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET
Extended Day

RECEIVING SCHOOLS

Black 100%

DURHAM EXTENDED DAY MAGNET

Sandra L. Satterwhite, Principal

4803 Brinkman St. (77018)
Telephone: 682-4088
Mail Route: 6

Enrollment: 100 (Goal)
Grades: K-5
School Number: 115

Board Member District: 1
Cluster Manager: Alys Dore
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.6	4.0	4.7	6.4	7.7	-
1986	2.6	3.6	5.1	6.0	7.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	4.1	-	-	-	-
Vocabulary	2.3	3.5	4.5	5.5	7.0	-
Comprehension	2.5	3.9	4.8	5.3	7.4	-
Language Total	2.5	3.9	6.0	7.4	8.3	-
Work-Study	-	-	5.4	6.6	7.6	-
Mathematics	2.4	3.5	4.9	6.4	7.5	-
Composite	2.6	3.6	5.1	6.0	7.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

DURHAM EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	95	100	100
Reading	84	100	100
Writing Total	89	94	100
Multiple Choice	N/A	100	100
Written Composition	N/A	94	100

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	6	17
	3	47	75
	2	41	8
	1	6	0
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	79	94	100
Passing 2	16	6	0
Passing 1	0	0	0
Passing None	5	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

DURKEE

A.L. Frankel, Principal

7301 Nordling (77076)
Telephone: 695-0865
Mail Route: 7

Enrollment: 785
Grades: PK-5
School Number: 144

Board Member District: 1
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,715

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.4	28.4	33.8	35.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
45.4	11.7

Special Populations (%)

Special Education	LEP
14.0	16.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.2	30.3	57.1	94.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	26	40	-	-	91
From School	0	17	29	-	59

TEACHERS

Staff Characteristics

Educational Staff (N)	42.3
Attendance (%)	95.9
Advanced Degrees (%)	47.6
Pupil/Prof. Staff Ratio	18.6

Years of Experience (%)

1	9.5
2-3	7.1
4-10	16.7
11+	66.7

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	3.6	4.8	5.1	6.1	-
1985	2.0	3.4	4.4	5.0	6.1	-
1986	1.9	3.0	4.2	4.8	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.7	-	-	-	-
Vocabulary	2.0	3.1	3.9	4.6	5.8	-
Comprehension	1.9	2.9	3.8	4.4	5.8	-
Language Total	1.9	2.9	4.9	5.3	7.3	-
Work-Study	-	-	4.2	4.8	6.5	-
Mathematics	1.8	2.8	4.3	4.9	6.6	-
Composite	1.9	3.0	4.2	4.8	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	65.2	63.1	75.0	62.3	76.2	-	67.6
% One Year or More Below Grade Level	3.0	4.6	3.8	18.9	4.8	-	6.8

DURKEE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	74	81	83
Reading	63	73	83
Writing Total	73	54	67
Multiple Choice	N/A	72	86
Written Composition	N/A	69	73

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	13	12
2	56	61
1	31	26
0	1	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	55	42	56
Passing 2	17	30	29
Passing 1	12	19	7
Passing None	16	7	8

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy
Visually Handicapped Self-contained Class

CHAPTER I

BILINGUAL
Bilingual Self-contained Class
Language Arts for Category C LEP Students

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Fonville 100%

EASTER

Elna J. Kennedy, Principal

4435 Weaver Rd. (77016)
Telephone: 631-0650
Mail Route: 7

Enrollment: 489
Grades: PK-5
School Number: 145

Board Member District: 2
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,778

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	0.2	82.2	17.6	0.0	86.5	6.7	12.1	11.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	27.6	74.5	96.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	31	-	-	52
From School	1	9	24	-	90

TEACHERS

Staff Characteristics

Educational Staff (N)	29.4
Attendance (%)	93.7
Advanced Degrees (%)	39.3
Pupil/Prof. Staff Ratio	16.6

Years of Experience (%)

1	25.0
2-3	7.1
4-10	17.9
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.6	3.9	4.7	6.0	-
1985	2.0	3.2	3.6	4.9	6.0	-
1986	2.0	3.4	4.1	4.9	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.5	-	-	-	-
Vocabulary	2.3	3.2	4.3	4.5	5.5	-
Comprehension	1.9	3.0	3.7	4.9	5.6	-
Language Total	1.9	3.1	4.8	5.5	7.3	-
Work-Study	-	-	4.2	4.9	6.3	-
Mathematics	2.1	3.4	4.0	5.2	6.1	-
Composite	2.0	3.4	4.1	4.9	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	72.2	71.4	70.6	58.3	75.0	-	69.3
% One Year or More Below Grade Level	0.0	9.5	2.9	12.5	0.0	-	4.7

EASTER

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	45	58	78
Reading	42	62	76
Writing Total	45	46	67
Multiple Choice	N/A	61	74
Written Composition	N/A	58	80

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	2
	3	13	9
	2	45	70
	1	42	17
	0	0	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	26	35	57
Passing 2	19	22	22
Passing 1	17	14	9
Passing None	38	27	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Burbank	50%
Terrell	50%

EIGHTH AVENUE

Febe G. Urbina, Principal

727 Waverly (77007)	Enrollment: 276	Board Member District: 7
Telephone: 861-7851	Grades: PK-5	Cluster Manager: LaNell Says
Mail Route: 6	School Number: 146	Per Pupil Expenditure: $3,223

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	1.1	35.9	57.2	5.8	84.1	3.6	29.3	37.3

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.7	24.0	74.7	95.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	23	-	-	32
From School	6	10	9	-	22

TEACHERS

Staff Characteristics

Educational Staff (N)	24.0
Attendance (%)	93.9
Advanced Degrees (%)	22.2
Pupil/Prof. Staff Ratio	11.5

Years of Experience (%)

1	33.3
2-3	11.1
4-10	33.3
11+	22.2

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.4	3.7	4.3	5.3	-
1985	1.5	2.6	3.0	4.3	5.4	-
1986	1.5	2.1	3.5	4.0	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.3	2.2	-	-	-	-
Vocabulary	1.3	2.0	3.1	3.9	5.2	-
Comprehension	1.6	2.1	3.5	4.0	5.7	-
Language Total	1.6	1.9	3.9	3.8	6.4	-
Work-Study	-	-	3.8	4.2	6.2	-
Mathematics	1.7	2.4	3.6	4.1	5.9	-
Composite	1.5	2.1	3.5	4.0	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	20.0	26.1	25.0	25.0	66.7	-	27.9
% One Year or More Below Grade Level	0.0	30.4	33.3	25.0	0.0	-	20.6

EIGHTH AVENUE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	60	53	40
Reading	30	33	45
Writing Total	37	27	40
Multiple Choice	N/A	43	40
Written Composition	N/A	40	60

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	0	20
2	40	40
1	57	35
0	3	5

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	17	17	25
Passing 2	23	20	15
Passing 1	30	23	20
Passing None	30	40	40

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language

SPECIAL EDUCATION
Early Childhood Education
Generic and Functional Self-contained Classes
Speech Therapy
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Classes

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Hamilton	2%
Hogg	98%

ELIOT

Lydia Long, Principal

6411 Laredo (77020)
Telephone: 672-0814
Mail Route: 7

Enrollment: 1,301
Grades: PK-5
School Number: 147

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,251

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.1	1.4	96.8	1.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
72.9	9.5

Special Populations (%)

Special Education	LEP
4.9	45.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.5	27.6	40.0	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	-	-	87
From School	0	23	56	-	97

TEACHERS

Staff Characteristics

Educational Staff (N)	65.4
Attendance (%)	94.2
Advanced Degrees (%)	25.0
Pupil/Prof. Staff Ratio	19.9

Years of Experience (%)

1	38.3
2-3	11.7
4-10	23.3
11+	26.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.6	3.9	4.7	5.6	-
1985	1.9	2.9	3.2	4.5	5.9	-
1986	1.7	3.2	3.6	4.5	5.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.4	-	-	-	-
Vocabulary	1.6	3.7	3.1	4.0	5.2	-
Comprehension	1.8	3.0	3.3	4.1	5.4	-
Language Total	1.8	2.9	4.2	5.0	5.9	-
Work-Study	-	-	3.8	4.4	5.6	-
Mathematics	1.9	3.3	3.9	4.7	5.9	-
Composite	1.7	3.2	3.6	4.5	5.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	69.2	67.1	46.8	40.7	43.2	-	52.5
% One Year or More Below Grade Level	1.5	5.5	17.7	23.5	19.8	-	14.2

ELIOT

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	68	64	78
Reading	54	53	71
Writing Total	62	47	70
Multiple Choice	N/A	59	77
Written Composition	N/A	64	86

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	1	3
	3	10	30
	2	53	53
	1	35	14
	0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	43	31	52
Passing 2	19	27	23
Passing 1	16	19	15
Passing None	22	24	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Migrant
Bilingual Self-contained Class
Bilingual Team Teaching
English as a Second Language Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

McReynolds 100%

ELROD MATH/SCIENCE MAGNET
Joan Cullinane, Principal

6230 Dumfries (77096)
Telephone: 774-1820
Mail Route: 1

Enrollment: 809
Grades: PK-5
School Number: 148

Board Member District: 5
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,874

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	4.7	65.4	11.1	18.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
37.3	10.6

Special Populations (%)

Special Education	LEP
8.0	5.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	24.6	73.7	94.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	10	80	21	101
From School	6	140	177	-	94

TEACHERS

Staff Characteristics

Educational Staff (N)	47.5
Attendance (%)	94.3
Advanced Degrees (%)	13.7
Pupil/Prof. Staff Ratio	17.0

Years of Experience (%)

1	27.5
2-3	7.8
4-10	37.3
11+	27.5

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	3.2	4.2	5.4	6.4	-
1985	1.7	3.0	4.1	5.1	6.1	-
1986	1.8	3.2	4.2	5.4	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.2	-	-	-	-
Vocabulary	2.0	3.0	4.0	4.9	6.3	-
Comprehension	2.0	3.1	3.7	5.1	6.0	-
Language Total	1.8	3.3	5.0	5.8	6.8	-
Work-Study	-	-	4.3	5.2	6.5	-
Mathematics	2.0	3.2	4.2	5.3	6.3	-
Composite	1.8	3.2	4.2	5.4	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	55.6	74.8	78.2	70.9	75.3	-	70.1
% One Year or More Below Grade Level	4.4	5.7	3.6	8.1	9.1	-	5.8

ELROD MATH/SCIENCE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	67	70	72
Reading	46	73	75
Writing Total	51	53	45
Multiple Choice	N/A	71	67
Written Composition	N/A	66	58

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	11	16
2	55	42
1	33	39
0	1	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	36	40	41
Passing 2	17	30	27
Passing 1	21	15	14
Passing None	25	15	18

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading
Science Lab

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
English as a Second Language Resource Class
Bilingual Resource Center

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)
Year-round School

MAGNET
Math/Science

RECEIVING SCHOOLS

Fondren	65%
Welch	35%

EMERSON

Herbert J. Elmore, Principal

9533 Skyline Dr. (77063)
Telephone: 781-1221
Mail Route: 1

Enrollment: 372
Grades: PK-5
School Number: 149

Board Member District: 6
Cluster Manager: LaNell Says
Per Pupil Expenditure: $3,059

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.0	26.6	35.2	35.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
36.6	6.7

Special Populations (%)

Special Education	LEP
16.7	29.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.9	28.6	58.0	93.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	4	8	-	-	18
From School	0	22	24	-	14

TEACHERS

Staff Characteristics

Educational Staff (N)	24.1
Attendance (%)	90.7
Advanced Degrees (%)	29.2
Pupil/Prof. Staff Ratio	15.4

Years of Experience (%)

1	8.3
2-3	16.7
4-10	33.3
11+	41.7

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	3.2	4.4	5.7	6.3	-
1985	2.2	3.3	4.1	5.7	6.3	-
1986	2.1	3.3	4.7	5.4	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.9	-	-	-	-
Vocabulary	2.1	2.8	4.2	4.8	6.1	-
Comprehension	1.9	3.0	4.6	5.1	6.1	-
Language Total	2.3	2.9	5.4	6.2	7.0	-
Work-Study	-	-	4.7	5.5	6.4	-
Mathematics	2.0	3.1	4.5	5.6	6.5	-
Composite	2.1	3.3	4.7	5.4	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	62.9	63.3	81.3	81.8	90.5	-	73.4
% One Year or More Below Grade Level	0.0	10.0	6.3	9.1	0.0	-	4.8

EMERSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	89	69	70
Reading	68	75	84
Writing Total	80	33	30
Multiple Choice	N/A	69	73
Written Composition	N/A	44	34

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	4	0
2	40	34
1	54	64
0	2	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	59	23	27
Passing 2	26	48	46
Passing 1	9	13	11
Passing None	6	17	16

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Behavior Adjustment Class
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Revere	90%
Sharpstown	10%

FAIRCHILD

Dolores Sandling, Principal

8701 Delilah (77033)
Telephone: 734-7538
Mail Route: 3

Enrollment: 630
Grades: PK-5
School Number: 150

Board Member District: 9
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $2,462

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	99.5	0.0	0.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
75.9	8.4

Special Populations (%)

Special Education	LEP
10.8	0.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.1	28.0	41.4	95.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	-	-	60
From School	2	18	57	-	42

TEACHERS

Staff Characteristics

Educational Staff (N)	35.7
Attendance (%)	96.5
Advanced Degrees (%)	31.3
Pupil/Prof. Staff Ratio	17.6

Years of Experience (%)

1	31.3
2-3	6.3
4-10	28.1
11+	34.4

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.4	3.9	4.4	5.5	-
1985	1.4	2.2	3.7	4.6	5.4	-
1986	1.6	3.1	3.9	4.7	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.9	-	-	-	-
Vocabulary	1.7	3.0	3.6	4.4	5.8	-
Comprehension	1.6	2.9	3.4	4.5	5.8	-
Language Total	1.7	2.9	4.2	4.9	5.9	-
Work-Study	-	-	3.8	5.2	5.6	-
Mathematics	1.7	3.1	3.9	5.1	5.9	-
Composite	1.6	3.1	3.9	4.7	5.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	43.1	54.1	57.1	51.7	53.3	-	50.8
% One Year or More Below Grade Level	3.4	8.1	17.9	13.8	17.8	-	11.2

FAIRCHILD

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	67	39	62
Reading	65	36	60
Writing Total	75	26	41
Multiple Choice	N/A	36	64
Written Composition	N/A	43	59

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	4	7
2	39	51
1	54	41
0	3	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	43	14	29
Passing 2	31	21	27
Passing 1	16	16	22
Passing None	10	49	22

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)-
Computer Managed Math-
Modified Extended Day

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Attucks 100%

FIELD

Mary Nikirk, Principal

703 East 17th (77008)
Telephone: 861-8060
Mail Route: 5

Enrollment: 761
Grades: PK-5
School Number: 152

Board Member District: 7
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,658

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.8	1.6	83.6	12.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
72.8	11.3

Special Populations (%)

Special Education	LEP
14.8	49.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.8	26.5	38.2	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	9	-	-	34
From School	4	27	35	-	54

TEACHERS

Staff Characteristics

Educational Staff (N)	42.4
Attendance (%)	95.6
Advanced Degrees (%)	34.1
Pupil/Prof. Staff Ratio	17.9

Years of Experience (%)

1	27.3
2-3	2.3
4-10	20.5
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	3.0	4.4	5.1	6.2	-
1985	2.1	3.0	4.1	5.3	6.1	-
1986	2.5	3.2	4.2	5.2	6.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.0	-	-	-	-
Vocabulary	2.5	3.4	3.6	4.8	6.0	-
Comprehension	2.2	3.0	4.0	4.8	6.4	-
Language Total	2.7	3.1	5.1	5.8	7.5	-
Work-Study	-	-	4.4	5.4	7.1	-
Mathematics	2.4	3.3	4.3	5.4	6.8	-
Composite	2.5	3.2	4.2	5.2	6.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	88.9	77.8	73.5	84.8	90.9	-	82.9
% One Year or More Below Grade Level	0.0	0.0	0.0	0.0	3.0	-	0.6

FIELD

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	84	67	84
Reading	77	66	78
Writing Total	79	52	60
Multiple Choice	N/A	57	74
Written Composition	N/A	70	71

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	2	2
	3	27	9
	2	41	60
	1	27	29
	0	3	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	63	39	57
Passing 2	23	28	21
Passing 1	5	12	9
Passing None	9	21	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language for Phase I & II Immersion Students

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Pilot Immersion Program

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Hamilton 70%
Hogg 30%

FOERSTER

Yolande R. Eugere, Principal

14200 Fonmeadow (77035)
Telephone: 723-9623
Mail Route: 2

Enrollment: 757
Grades: PK-5
School Number: 271

Board Member District: 9
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $3,067

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	7.5	49.9	22.6	19.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
44.6	9.1

Special Populations (%)

Special Education	LEP
14.1	6.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.1	24.3	70.7	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	47	-	-	79
From School	6	98	163	-	87

TEACHERS

Staff Characteristics

Educational Staff (N)	46.7
Attendance (%)	96.8
Advanced Degrees (%)	40.8
Pupil/Prof. Staff Ratio	16.2

Years of Experience (%)

1	20.4
2-3	8.2
4-10	30.6
11+	40.8

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.1	4.5	5.6	6.6	-
1985	1.7	2.8	4.0	5.4	6.5	-
1986	2.2	3.2	4.4	5.3	6.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	3.3	-	-	-	-
Vocabulary	2.1	3.1	4.1	4.9	6.3	-
Comprehension	2.1	2.9	3.7	5.0	6.1	-
Language Total	1.9	3.1	5.1	5.7	7.1	-
Work-Study	-	-	4.4	5.4	6.8	-
Mathematics	2.2	3.0	4.3	5.3	6.6	-
Composite	2.2	3.2	4.4	5.3	6.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	69.7	79.6	78.3	73.0	80.6	-	75.9
% One Year or More Below Grade Level	1.7	3.2	4.8	6.0	4.1	-	3.9

FOERSTER

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	76	66	74
Reading	60	66	83
Writing Total	62	50	60
Multiple Choice	N/A	68	75
Written Composition	N/A	58	76

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	1	0
	3	17	11
	2	40	65
	1	38	23
	0	4	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	53	40	50
Passing 2	11	20	27
Passing 1	17	16	12
Passing None	19	21	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL

Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)
Year-round School
Texas Institute for Arts in Education Program
American Institute of Architects Program

SPECIAL EDUCATION

Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL

Bilingual Self-contained Classes
Bilingual Team Teaching
English as a Second Language Self-contained Class

MAGNET

RECEIVING SCHOOLS

Fondren	30%
Welch	70%

FONDREN

J.T. Brock, Principal

12405 Carlsbad (77085)
Telephone: 729-8550
Mail Route: 2

Enrollment: 324
Grades: PK-5
School Number: 153

Board Member District: 9
Cluster Manager: Ed Cline
Per Pupil Expenditure: $3,745

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.3	3.4	33.6	45.7	17.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
54.0	11.1

Special Populations (%)

Special Education	LEP
25.9	17.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.3	28.3	67.6	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	24	-	-	42
From School	0	8	16	-	32

TEACHERS

Staff Characteristics

Educational Staff (N)	28.5
Attendance (%)	94.3
Advanced Degrees (%)	39.3
Pupil/Prof. Staff Ratio	11.4

Years of Experience (%)

1	7.1
2-3	10.7
4-10	42.9
11+	39.3

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	3.1	4.3	5.2	6.0	-
1985	1.6	2.8	3.8	4.9	5.9	-
1986	1.9	3.1	4.1	5.0	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.3	-	-	-	-
Vocabulary	1.9	2.9	3.7	4.6	5.6	-
Comprehension	1.8	3.1	3.9	4.9	5.2	-
Language Total	1.9	3.1	4.9	5.7	7.2	-
Work-Study	-	-	4.4	4.9	6.2	-
Mathematics	1.8	3.2	4.2	5.0	6.2	-
Composite	1.9	3.1	4.1	5.0	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	58.1	81.3	73.3	54.5	78.6	-	67.8
% One Year or More Below Grade Level	0.0	0.0	0.0	18.2	0.0	-	2.3

FONDREN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	87	75
Reading	63	79	78
Writing Total	78	58	66
Multiple Choice	N/A	68	80
Written Composition	N/A	79	80

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	21	11
2	58	69
1	21	20
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	48	55	50
Passing 2	31	24	28
Passing 1	7	11	14
Passing None	13	11	8

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
SRA Corrective Reading

SPECIAL EDUCATION
Behavior Intervention Center
Early Childhood Education
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Resource Class
Bilingual Resource Center

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Dowling	40%
Welch	60%

FOSTER

Willie L. Foster, Principal

3919 Ward (77021)
Telephone: 747-1200
Mail Route: 3

Enrollment: 854
Grades: PK-5
School Number: 154

Board Member District: 4
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,530

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.9	97.1	1.9	0.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
87.5	6.2

Special Populations (%)

Special Education	LEP
7.5	2.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.4	27.3	29.1	94.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	-	-	84
From School	2	11	47	-	89

TEACHERS

Staff Characteristics

Educational Staff (N)	43.2
Attendance (%)	96.9
Advanced Degrees (%)	37.0
Pupil/Prof. Staff Ratio	19.8

Years of Experience (%)

1	26.1
2-3	2.2
4-10	26.1
11+	45.7

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.6	3.5	4.6	5.6	-
1985	1.4	2.9	3.4	4.3	5.5	-
1986	2.0	2.8	4.8	5.1	5.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.2	-	-	-	-
Vocabulary	2.3	3.3	3.9	5.2	5.0	-
Comprehension	1.9	2.7	4.3	4.3	5.0	-
Language Total	2.1	2.9	5.3	5.7	6.2	-
Work-Study	-	-	4.8	5.1	5.8	-
Mathematics	2.0	3.1	4.6	5.3	6.0	-
Composite	2.0	2.8	4.8	5.1	5.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	68.6	63.0	77.2	58.9	46.8	-	62.9
% One Year or More Below Grade Level	5.7	9.3	1.8	16.1	16.1	-	9.7

FOSTER

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	68	61	63
Reading	55	58	68
Writing Total	60	42	52
Multiple Choice	N/A	63	63
Written Composition	N/A	55	76

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	8	19
2	47	57
1	45	23
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	45	28	37
Passing 2	18	28	24
Passing 1	12	19	24
Passing None	25	25	15

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading
SRA Corrective Reading

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Cullen 100%

FRANKLIN
Jesse Pryor, Principal

7101 Canal (77011)
Telephone: 928-6141
Mail Route: 4

Enrollment: 1,098
Grades: PK-5
School Number: 155

Board Member District: 8
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,855

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	0.3	98.2	1.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
77.3	8.1

Special Populations (%)

Special Education	LEP
11.0	48.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
19.9	25.8	95.7	43.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	-	-	67
From School	0	9	19	-	115

TEACHERS

Staff Characteristics

Educational Staff (N)	65.2
Attendance (%)	97.4
Advanced Degrees (%)	25.4
Pupil/Prof. Staff Ratio	16.8

Years of Experience (%)

1	25.4
2-3	7.9
4-10	30.2
11+	36.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.6	3.4	4.4	5.4	6.4
1985	1.4	2.8	3.5	4.4	5.7	6.6
1986	2.0	3.1	3.7	4.9	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.2	-	-	-	-
Vocabulary	2.3	3.2	3.5	4.4	5.5	-
Comprehension	1.7	2.7	3.3	4.4	4.4	-
Language Total	2.1	2.7	4.2	5.5	6.8	-
Work-Study	-	-	3.8	5.0	6.2	-
Mathematics	2.2	3.3	4.0	5.0	6.5	-
Composite	2.0	3.1	3.7	4.9	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	63.9	68.4	53.1	61.6	60.9	-	61.5
% One Year or More Below Grade Level	2.4	5.1	11.2	8.0	10.9	-	7.7

FRANKLIN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	77	55	65
Reading	47	37	59
Writing Total	74	36	48
Multiple Choice	N/A	44	66
Written Composition	N/A	52	58

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	8	9
2	44	48
1	47	39
0	2	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	46	20	34
Passing 2	22	16	20
Passing 1	20	35	16
Passing None	13	28	23

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Self-contained Class
Migrant

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Edison 100%

FROST
Thomas R. Manney, Sr., Principal

5650 Selinsky (77048)	Enrollment: 1,288	Board Member District: 9
Telephone: 734-1757	Grades: PK-5	Cluster Manager: Sylvia Macy
Mail Route: 4	School Number: 156	Per Pupil Expenditure: $2,313

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	98.7	0.8	0.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
90.6	6.0

Special Populations (%)

Special Education	LEP
29.0	0.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.0	35.9	52.8	95.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	41	-	-	144
From School	9	78	72	-	175

TEACHERS

Staff Characteristics

Educational Staff (N)	63.0
Attendance (%)	95.3
Advanced Degrees (%)	23.3
Pupil/Prof. Staff Ratio	20.4

Years of Experience (%)

1	18.3
2-3	8.3
4-10	38.3
11+	35.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.4	2.7	3.7	4.4	5.6	-
1985	1.4	2.5	3.5	4.4	5.3	-
1986	1.9	2.8	3.7	4.2	5.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.7	-	-	-	-
Vocabulary	2.0	3.0	3.2	4.1	5.0	-
Comprehension	1.8	2.7	3.5	4.0	5.1	-
Language Total	1.6	3.0	4.2	4.4	5.9	-
Work-Study	-	-	3.7	4.3	5.5	-
Mathematics	1.8	3.0	3.6	4.4	5.6	-
Composite	1.9	2.8	3.7	4.2	5.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.8	55.1	49.4	35.1	36.8	-	48.2
% One Year or More Below Grade Level	0.0	16.7	12.9	19.5	27.6	-	14.2

FROST

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	67	34	48
Reading	48	44	62
Writing Total	55	31	36
Multiple Choice	N/A	50	62
Written Composition	N/A	50	51

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	1	0
	3	7	2
	2	43	49
	1	50	48
	0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	33	14	20
Passing 2	27	23	28
Passing 1	17	22	24
Passing None	23	41	24

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading

SPECIAL EDUCATION

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Thomas 100%

GARDEN OAKS

Jean Dodd, Principal

901 Sue Barnett (77018)
Telephone: 695-0475
Mail Route: 6

Enrollment: 386
Grades: PK-5
School Number: 157

Board Member District: 1
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $3,440

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.3	16.0	32.9	50.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
25.9	11.7

Special Populations (%)

Special Education	LEP
28.0	15.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.8	25.8	37.2	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	27	86	-	-	19
From School	3	9	19	-	20

TEACHERS

Staff Characteristics

Educational Staff (N)	29.6
Attendance (%)	95.5
Advanced Degrees (%)	35.7
Pupil/Prof. Staff Ratio	13.0

Years of Experience (%)

1	17.9
2-3	3.6
4-10	21.4
11+	57.1

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	3.3	4.2	5.2	6.7	-
1985	1.9	3.7	3.9	5.4	6.6	-
1986	2.2	3.0	4.5	5.5	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	2.4	-	-	-	-
Vocabulary	2.1	2.9	4.1	5.1	6.4	-
Comprehension	1.9	3.0	4.2	5.2	6.4	-
Language Total	1.8	3.3	5.0	5.8	7.8	-
Work-Study	-	-	4.6	5.5	7.2	-
Mathematics	2.3	2.9	4.3	5.6	6.7	-
Composite	2.2	3.0	4.5	5.5	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	71.0	76.9	79.2	86.7	84.2	-	78.4
% One Year or More Below Grade Level	0.0	7.7	0.0	0.0	5.3	-	2.0

GARDEN OAKS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	78	72	72
Reading	67	74	79
Writing Total	75	66	60
Multiple Choice	N/A	79	78
Written Composition	N/A	79	69

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	2	2
	3	15	12
	2	62	55
	1	21	31
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	63	51	55
Passing 2	7	25	17
Passing 1	17	10	12
Passing None	13	15	16

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Black	80%
Williams	20%

GARDEN VILLAS MUSIC MAGNET

Richard T. Werlin, Principal

7185 Santa Fe (77061)
Telephone: 645-1561
Mail Route: 4

Enrollment: 813
Grades: PK-5
School Number: 158

Board Member District: 3
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,827

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.4	1.1	41.5	25.3	31.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
32.0	14.9

Special Populations (%)

Special Education	LEP
10.7	9.0

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
22.6	27.8	26.8	96.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	3	289	13	38
From School	1	7	32	-	21

TEACHERS

Staff Characteristics

Educational Staff (N)	48.0
Attendance (%)	96.2
Advanced Degrees (%)	37.5
Pupil/Prof. Staff Ratio	16.9

Years of Experience (%)

1	10.4
2-3	10.4
4-10	27.1
11+	52.1

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.6	4.1	5.1	6.2	-
1985	2.3	3.3	4.5	5.0	6.1	-
1986	2.1	3.5	4.4	5.2	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	3.3	-	-	-	-
Vocabulary	2.4	3.3	3.9	5.1	5.8	-
Comprehension	2.1	3.4	4.0	4.8	5.7	-
Language Total	2.1	3.3	5.3	5.8	6.7	-
Work-Study	-	-	4.4	5.4	6.2	-
Mathematics	2.1	3.3	4.3	5.2	6.3	-
Composite	2.1	3.5	4.4	5.2	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	80.7	69.4	82.4	83.9	59.2	-	75.4
% One Year or More Below Grade Level	0.0	6.5	0.0	3.2	8.2	-	3.6

GARDEN VILLAS MUSIC MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	82	77	75
Reading	62	75	74
Writing Total	69	53	67
Multiple Choice	N/A	72	77
Written Composition	N/A	60	85

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	3	0
3	18	29
2	39	55
1	39	14
0	1	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	54	44	50
Passing 2	19	30	28
Passing 1	11	12	9
Passing None	15	14	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading
Writing to Read

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Classes

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET
Music

RECEIVING SCHOOLS

Hartman	95%
Thomas	5%

GOLFCREST
Jean Jeanes, Principal

7414 Fairway (77087)
Telephone: 645-0200
Mail Route: 4

Enrollment: 763
Grades: PK-5
School Number: 159

Board Member District: 3
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,790

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	6.9	10.6	72.9	9.6	64.9	12.5	5.5	43.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.8	24.6	53.2	95.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	8	-	-	65
From School	0	11	62	-	59

TEACHERS

Staff Characteristics

Educational Staff (N)	43.5
Attendance (%)	96.4
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	17.5

Years of Experience (%)

1	21.4
2-3	11.9
4-10	26.2
11+	40.5

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.1	3.8	4.8	6.1	7.3
1985	1.9	2.9	3.9	4.8	6.0	7.4
1986	2.0	2.9	3.9	5.1	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.0	-	-	-	-
Vocabulary	2.2	2.9	3.6	4.6	5.8	-
Comprehension	1.9	2.7	3.3	4.6	5.8	-
Language Total	1.9	2.7	4.6	5.8	7.3	-
Work-Study	-	-	4.2	5.2	6.6	-
Mathematics	2.2	3.2	4.0	5.1	6.4	-
Composite	2.0	2.9	3.9	5.1	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	67.7	61.5	63.1	72.8	81.7	-	68.4
% One Year or More Below Grade Level	0.0	3.7	7.1	4.9	3.3	-	3.8

GOLFCREST

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	81	61	67
Reading	52	49	70
Writing Total	71	35	62
Multiple Choice	N/A	46	72
Written Composition	N/A	58	71

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	9	19
	2	48	52
	1	37	23
	0	5	6

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	46	26	49
Passing 2	27	22	20
Passing 1	13	25	13
Passing None	14	28	19

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Migrant
Bilingual Self-contained Class
Bilingual Team Teaching
English as a Second Language Self-contained Class
Language Arts for Category C LEP Students

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Deady	50%
Hartman	40%
Jackson	10%

GREGG

Harold Routt, Principal

6701 Roxbury (77087)
Telephone: 649-6577
Mail Route: 4

Enrollment: 410
Grades: PK-5
School Number: 162

Board Member District: 3
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $2,836

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.5	72.9	20.5	6.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
69.3	12.7

Special Populations (%)

Special Education	LEP
11.2	6.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	26.8	58.4	95.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	-	-	60
From School	4	10	95	-	61

TEACHERS

Staff Characteristics

Educational Staff (N)	26.3
Attendance (%)	95.4
Advanced Degrees (%)	37.5
Pupil/Prof. Staff Ratio	15.6

Years of Experience (%)

1	12.5
2-3	12.5
4-10	29.2
11+	45.8

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.8	3.8	4.7	5.5	-
1985	1.9	3.1	3.1	5.0	5.3	-
1986	1.7	3.0	3.7	4.5	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.5	-	-	-	-
Vocabulary	1.9	2.7	3.2	4.1	5.3	-
Comprehension	1.8	2.7	3.5	4.1	5.2	-
Language Total	1.9	3.1	4.5	4.5	6.2	-
Work-Study	-	-	3.8	4.6	5.9	-
Mathematics	2.0	3.1	4.0	4.7	6.0	-
Composite	1.7	3.0	3.7	4.5	5.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	54.3	57.9	64.3	30.8	50.0	-	51.6
% One Year or More Below Grade Level	5.7	0.0	25.0	34.6	5.6	-	15.1

GREGG

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	67	53	58
Reading	56	53	65
Writing Total	59	42	19
Multiple Choice	N/A	58	53
Written Composition	N/A	53	33

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	5	2
2	48	30
1	45	65
0	2	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	52	27	16
Passing 2	5	23	40
Passing 1	15	21	14
Passing None	28	29	30

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic and Functional Self-contained Classes
Speech Therapy
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Hartman 100%

GREGORY-LINCOLN

Lloyd Choice, Principal

1101 Taft (77019)
Telephone: 522-4219
Mail Route: 5

Enrollment: 689
Grades: PK-5
School Number: 282

Board Member District: 4
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,509

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	16.8	54.6	27.7	0.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
80.5	2.4

Special Populations (%)

Special Education	LEP
5.8	30.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.4	27.8	23.6	95.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	3	-	-	18
From School	20	7	124	-	48

TEACHERS

Staff Characteristics

Educational Staff (N)	41.9	
Attendance (%)	87.8	PK-8
Advanced Degrees (%)	41.0	
Pupil/Prof. Staff Ratio	16.4	

Years of Experience (%)

1	2.6
2-3	10.3
4-10	46.2
11+	41.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.4	3.4	4.1	5.7	-
1985	1.7	2.2	4.0	4.6	5.9	-
1986	2.4	3.0	4.5	5.0	6.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	3.0	-	-	-	-
Vocabulary	2.4	3.3	4.5	5.1	6.0	-
Comprehension	2.2	2.6	4.2	4.3	5.7	-
Language Total	2.1	2.9	4.9	5.5	7.8	-
Work-Study	-	-	4.2	4.8	7.0	-
Mathematics	2.5	3.0	4.1	5.2	7.0	-
Composite	2.4	3.0	4.5	5.0	6.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	80.5	66.7	78.0	59.0	94.3	-	74.9
% One Year or More Below Grade Level	2.4	5.9	7.3	17.9	5.7	-	7.7

GREGORY-LINCOLN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	84	67	70
Reading	69	52	94
Writing Total	66	36	70
Multiple Choice	N/A	69	89
Written Composition	N/A	39	71

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	7	11
2	32	59
1	61	27
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	59	28	53
Passing 2	12	21	27
Passing 1	18	29	10
Passing None	11	22	5

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Computer Managed Math

SPECIAL EDUCATION

Early Childhood Education
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

English as a Second Language Resource Class
Pilot Immersion Program

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Gregory-Lincoln	70%
Smith	30%

GRIMES

Clarence W. Davis, Principal

9220 Jutland (77033)
Telephone: 733-4058
Mail Route: 4

Enrollment: 531
Grades: PK-5
School Number: 164

Board Member District: 9
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,701

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	99.8	0.2	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
81.7	8.7

Special Populations (%)

Special Education	LEP
11.1	0.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.8	27.6	54.7	95.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	19	-	-	63
From School	3	20	61	-	77

TEACHERS

Staff Characteristics

Educational Staff (N)	32.4
Attendance (%)	93.3
Advanced Degrees (%)	34.5
Pupil/Prof. Staff Ratio	16.4

Years of Experience (%)

1	20.7
2-3	3.4
4-10	17.2
11+	58.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.5	3.4	4.8	5.8	-
1985	1.5	2.5	3.4	4.4	5.9	-
1986	1.6	3.1	3.7	4.8	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	3.2	-	-	-	-
Vocabulary	1.5	3.3	3.1	4.6	5.4	-
Comprehension	1.6	2.9	3.6	4.4	5.5	-
Language Total	1.8	2.9	4.3	5.4	6.2	-
Work-Study	-	-	3.6	4.9	6.1	-
Mathematics	1.7	3.3	3.9	4.7	6.1	-
Composite	1.6	3.1	3.7	4.8	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	43.8	78.7	55.2	55.6	65.4	-	59.7
% One Year or More Below Grade Level	6.3	2.1	6.9	8.3	3.8	-	5.4

GRIMES

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	57	58
Reading	51	61	81
Writing Total	57	32	29
Multiple Choice	N/A	47	66
Written Composition	N/A	53	41

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	3	5
2	50	36
1	47	59
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	37	25	20
Passing 2	23	23	44
Passing 1	24	26	16
Passing None	16	25	16

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Attucks	25%
Thomas	50%
Woodson	25%

GRISSOM
Patsy Finch, Principal

4900 Simsbrook (77045)
Telephone: 433-0068
Mail Route: 2

Enrollment: 888
Grades: PK-5
School Number: 262

Board Member District: 9
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,963

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	0.9	49.3	45.3	4.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
49.1	11.3

Special Populations (%)

Special Education	LEP
14.0	11.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	24.3	48.2	95.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	-	-	46
From School	34	86	193	-	81

TEACHERS

Staff Characteristics

Educational Staff (N)	53.0
Attendance (%)	94.6
Advanced Degrees (%)	100.0
Pupil/Prof. Staff Ratio	16.8

Years of Experience (%)

1	0.0
2-3	0.0
4-10	0.0
11+	100.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.8	4.1	4.9	6.0	-
1985	1.9	3.1	4.1	4.9	6.0	-
1986	1.8	3.1	4.4	5.1	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.7	-	-	-	-
Vocabulary	1.9	2.9	4.1	4.8	5.8	-
Comprehension	1.8	2.9	3.9	4.6	5.6	-
Language Total	1.9	3.1	5.1	5.7	7.1	-
Work-Study	-	-	4.4	5.2	6.5	-
Mathematics	1.9	3.1	4.3	5.0	6.3	-
Composite	1.8	3.1	4.4	5.1	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	69.4	68.5	83.2	70.2	80.4	-	74.4
% One Year or More Below Grade Level	1.2	3.7	1.8	7.9	3.3	-	3.7

GRISSOM

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	72	76	84
Reading	58	72	86
Writing Total	70	72	71
Multiple Choice	N/A	80	88
Written Composition	N/A	83	78

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	2
3	23	19
2	59	57
1	16	21
0	1	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	45	56	62
Passing 2	26	20	22
Passing 1	13	11	8
Passing None	16	12	7

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

DISTAR Language
DISTAR Reading
SRA Corrective Reading

CHAPTER I

SUPPLEMENTAL

Year-round School

SPECIAL EDUCATION

DISTAR Language
Early Childhood Education
Generic and Functional Self-contained Classes
Speech Therapy
Resource Room

BILINGUAL

Bilingual Self-contained Classes
Bilingual Team Teaching
English as a Second Language Self-contained Class
Language Arts for Category C LEP Students

MAGNET

RECEIVING SCHOOLS

Dowling 100%

J. R. HARRIS

G.J. Smith, Principal

801 Broadway (77012)
Telephone: 921-0818
Mail Route: 4

Enrollment: 1,151
Grades: PK-5
School Number: 166

Board Member District: 3
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,804

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.2	5.8	92.4	1.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
81.4	6.3

Special Populations (%)

Special Education	LEP
9.5	52.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.5	25.6	60.6	97.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	-	-	41
From School	0	28	14	-	92

TEACHERS

Staff Characteristics

Educational Staff (N)	65.0
Attendance (%)	97.1
Advanced Degrees (%)	37.1
Pupil/Prof. Staff Ratio	17.7

Years of Experience (%)

1	16.1
2-3	8.1
4-10	38.7
11+	37.1

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.9	4.0	4.8	5.9	6.8
1985	1.9	2.9	4.2	5.1	5.6	6.8
1986	2.3	2.8	4.0	5.5	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	2.5	-	-	-	-
Vocabulary	2.2	3.1	3.5	4.6	5.5	-
Comprehension	2.0	2.6	3.8	5.3	5.9	-
Language Total	2.1	2.7	4.7	6.2	7.2	-
Work-Study	-	-	3.9	5.5	6.2	-
Mathematics	2.2	2.8	4.2	5.4	6.3	-
Composite	2.3	2.8	4.0	5.5	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	87.3	62.7	68.8	92.0	73.0	-	75.5
% One Year or More Below Grade Level	0.0	4.5	5.1	1.0	2.7	-	3.0

J. R. HARRIS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	88	65	77
Reading	73	43	69
Writing Total	87	42	68
Multiple Choice	N/A	56	77
Written Composition	N/A	57	81

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	1	2
	3	9	23
	2	47	56
	1	41	17
	0	3	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	67	29	53
Passing 2	19	20	19
Passing 1	9	23	13
Passing None	5	27	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
Bilingual Team Teaching

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Deady 85%

R. P. HARRIS

Gloria Howard, Principal

1262 Mae Drive (77015)
Telephone: 453-7971
Mail Route: 5

Enrollment: 982
Grades: K-5
School Number: 167

Board Member District: 2
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $2,722

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.0	47.8	34.3	15.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
69.7	10.7

Special Populations (%)

Special Education	LEP
6.1	21.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.9	27.6	83.0	95.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	-	-	76
From School	7	103	123	-	77

TEACHERS

Staff Characteristics

Educational Staff (N)	54.5
Attendance (%)	96.4
Advanced Degrees (%)	32.1
Pupil/Prof. Staff Ratio	18.0

Years of Experience (%)

1	18.9
2-3	1.9
4-10	37.7
11+	41.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	2.9	4.0	4.7	5.9	-
1985	2.6	3.0	3.8	4.9	5.7	-
1986	2.2	3.3	4.0	4.5	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.4	-	-	-	-
Vocabulary	2.2	3.5	4.0	4.3	5.6	-
Comprehension	2.1	3.0	3.7	4.2	5.8	-
Language Total	2.3	2.9	4.6	4.9	6.8	-
Work-Study	-	-	4.1	4.8	6.4	-
Mathematics	2.2	3.4	4.1	4.6	6.1	-
Composite	2.2	3.3	4.0	4.5	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	71.7	73.8	69.0	41.0	67.3	-	65.1
% One Year or More Below Grade Level	2.2	5.0	7.8	18.8	6.1	-	7.7

R. P. HARRIS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	70	67	59
Reading	49	56	71
Writing Total	65	48	59
Multiple Choice	N/A	66	70
Written Composition	N/A	60	79

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	11	20
2	49	59
1	35	18
0	5	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	43	33	38
Passing 2	18	27	28
Passing 1	18	19	19
Passing None	21	21	15

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Self-contained Class

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Holland	100%

HARTSFIELD
Alice O. Griffin, Principal

5001 Perry (77021)
Telephone: 747-8803
Mail Route: 3

Enrollment: 642
Grades: PK-5
School Number: 168

Board Member District: 4
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,698

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	4.4	92.1	3.2	0.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
85.8	5.3

Special Populations (%)

Special Education	LEP
10.0	5.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.5	28.4	49.0	95.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	19	-	-	63
From School	1	18	37	-	96

TEACHERS

Staff Characteristics

Educational Staff (N)	34.9
Attendance (%)	96.1
Advanced Degrees (%)	45.5
Pupil/Prof. Staff Ratio	18.4

Years of Experience (%)

1	18.2
2-3	0.0
4-10	21.2
11+	60.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.5	3.9	4.4	5.1	-
1985	2.1	2.5	3.3	4.5	5.1	-
1986	1.9	2.9	3.7	5.0	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	3.0	-	-	-	-
Vocabulary	2.0	2.7	3.4	4.6	5.6	-
Comprehension	1.9	2.6	3.5	4.8	5.8	-
Language Total	1.8	2.7	4.1	5.2	6.4	-
Work-Study	-	-	3.7	5.0	5.7	-
Mathematics	2.1	3.1	3.9	5.0	6.1	-
Composite	1.9	2.9	3.7	5.0	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	65.4	66.7	45.2	66.7	51.6	-	59.3
% One Year or More Below Grade Level	3.8	0.0	2.4	3.3	16.1	-	4.6

HARTSFIELD

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	69	56	68
Reading	56	49	70
Writing Total	58	46	45
Multiple Choice	N/A	54	66
Written Composition	N/A	62	71

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	16	6
2	46	65
1	37	29
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	46	35	35
Passing 2	14	17	27
Passing 1	15	13	25
Passing None	24	35	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
Early Childhood Education
Generic and Functional Self-contained Classes
Speech Therapy
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Self-contained Class

SUPPLEMENTAL
Extended Day (more than 5 hours per week)

MAGNET

RECEIVING SCHOOLS

Cullen 100%

HARVARD
Brenda Lanclos, Principal

810 Harvard (77007)
Telephone: 861-8431
Mail Route: 5

Enrollment: 742
Grades: PK-5
School Number: 169

Board Member District: 7
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $3,045

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.1	2.2	79.2	17.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
63.6	6.3

Special Populations (%)

Special Education	LEP
10.1	47.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.2	27.3	73.3	94.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	15	86	-	-	56
From School	1	19	21	-	71

TEACHERS

Staff Characteristics

Educational Staff (N)	45.0
Attendance (%)	95.7
Advanced Degrees (%)	37.8
Pupil/Prof. Staff Ratio	16.5

Years of Experience (%)

1	28.9
2-3	6.7
4-10	31.1
11+	33.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.7	3.8	5.2	6.1	-
1985	1.6	2.3	3.4	5.0	6.0	-
1986	2.4	3.0	4.1	5.7	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	2.6	-	-	-	-
Vocabulary	2.5	3.0	3.8	5.5	5.6	-
Comprehension	2.3	3.0	3.6	5.3	5.5	-
Language Total	2.3	3.1	4.8	6.1	6.9	-
Work-Study	-	-	4.0	5.8	6.3	-
Mathematics	2.4	3.1	4.0	5.8	6.2	-
Composite	2.4	3.0	4.1	5.7	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	82.2	65.6	63.9	86.2	67.9	-	72.6
% One Year or More Below Grade Level	0.0	5.2	13.3	5.2	7.5	-	6.1

HARVARD

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	66	44	63
Reading	58	53	79
Writing Total	67	46	56
Multiple Choice	N/A	55	79
Written Composition	N/A	59	60

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	0
3	11	14
2	47	46
1	37	38
0	4	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	53	29	44
Passing 2	13	23	24
Passing 1	6	10	17
Passing None	28	38	14

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Pilot Immersion Program

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)
Thinking Skills/Learning to Learn
Year-round School
Texas Art Institute Program

MAGNET

RECEIVING SCHOOLS

Hogg 100%

HELMS

Diana De Los Santos, Principal

503 W. 21st St. (77008)
Telephone: 862-4385
Mail Route: 6

Enrollment: 454
Grades: PK-5
School Number: 170

Board Member District: 7
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $3,054

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	3.3	82.2	14.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
73.3	6.2

Special Populations (%)

Special Education	LEP
15.4	62.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.1	25.0	41.5	96.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	-	-	39
From School	8	19	14	-	57

TEACHERS

Staff Characteristics

Educational Staff (N)	30.8
Attendance (%)	89.7
Advanced Degrees (%)	41.9
Pupil/Prof. Staff Ratio	14.7

Years of Experience (%)

1	16.1
2-3	3.2
4-10	25.8
11+	54.8

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.7	3.9	4.8	6.2	-
1985	1.4	3.0	3.7	4.7	6.0	-
1986	1.7	2.8	4.1	4.9	6.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.6	-	-	-	-
Vocabulary	1.8	3.5	3.3	4.2	5.6	-
Comprehension	1.7	2.6	3.8	4.1	5.7	-
Language Total	1.8	2.7	5.0	5.7	7.0	-
Work-Study	-	-	4.1	5.1	6.6	-
Mathematics	1.8	2.8	4.3	5.2	6.6	-
Composite	1.7	2.8	4.1	4.9	6.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	56.3	71.9	81.3	55.6	55.6	-	67.2
% One Year or More Below Grade Level	0.0	3.1	3.1	0.0	11.1	-	3.4

HELMS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	77	80	83
Reading	51	66	79
Writing Total	68	66	65
Multiple Choice	N/A	75	85
Written Composition	N/A	80	75

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	26	17
2	54	58
1	17	21
0	3	4

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	40	55	60
Passing 2	29	15	21
Passing 1	20	15	4
Passing None	11	14	15

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Pilot Immersion Program

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Hamilton 100%

J. P. HENDERSON
Herlinda Garcia, Principal

1800 Dismuke (77023)
Telephone: 921-7559
Mail Route: 4

Enrollment: 826
Grades: K-5
School Number: 171

Board Member District: 3
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,403

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.5	2.9	89.4	5.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
74.8	8.8

Special Populations (%)

Special Education	LEP
7.5	71.5

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
25.7	27.8	62.1	97.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	4	-	-	99
From School	0	9	60	-	74

TEACHERS

Staff Characteristics

Educational Staff (N)	41.9
Attendance (%)	97.4
Advanced Degrees (%)	29.3
Pupil/Prof. Staff Ratio	19.7

Years of Experience (%)

1	24.4
2-3	14.6
4-10	34.1
11+	26.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	2.7	4.5	4.9	6.1	-
1985	1.8	2.6	3.6	5.0	6.3	-
1986	2.4	2.6	4.0	4.7	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.7	-	-	-	-
Vocabulary	1.9	2.4	3.2	4.0	5.4	-
Comprehension	2.0	2.5	3.8	4.1	5.4	-
Language Total	3.4	2.5	4.8	5.3	6.8	-
Work-Study	-	-	4.3	5.0	6.2	-
Mathematics	2.1	3.0	4.2	5.2	6.1	-
Composite	2.4	2.6	4.0	4.7	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	94.7	54.5	65.9	55.3	61.8	-	66.8
% One Year or More Below Grade Level	0.0	18.2	0.0	10.5	17.6	-	8.7

J. P. HENDERSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	91	70	71
Reading	95	52	67
Writing Total	93	45	67
Multiple Choice	N/A	55	71
Written Composition	N/A	57	74

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	1
3	14	32
2	42	41
1	42	24
0	2	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	84	35	52
Passing 2	12	20	18
Passing 1	2	21	13
Passing None	2	23	16

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Finding Out/Descubrimiento - Math & Science

CHAPTER I
Computer Resource Center

SUPPLEMENTAL
Thinking Skills / Learning to Learn

SPECIAL EDUCATION
Resource Room
Speech Therapy

BILINGUAL
Language Arts for Category C LEP Students
Bilingual Self-contained Class
Bilingual Team Teaching
English as a Second Language Self-contained Class

MAGNET

RECEIVING SCHOOLS

Jackson	95%
Ryan	5%

NAT Q. HENDERSON

Lois E. Pettis, Principal

701 Solo (77020)
Telephone: 674-4441
Mail Route: 5

Enrollment: 552
Grades: PK-5
School Number: 172

Board Member District: 2
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,514

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	94.2	5.6	0.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
95.8	2.7

Special Populations (%)

Special Education	LEP
8.9	3.8

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
20.5	25.2	35.3	96.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	-	-	37
From School	0	15	13	-	35

TEACHERS

Staff Characteristics

Educational Staff (N)	31.4
Attendance (%)	97.8
Advanced Degrees (%)	30.8
Pupil/Prof. Staff Ratio	17.6

Years of Experience (%)

1	23.1
2-3	7.7
4-10	23.1
11+	46.2

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.6	3.9	4.3	5.5	-
1985	1.8	3.0	3.6	4.2	5.3	-
1986	2.0	2.5	3.8	4.4	5.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	1.9	-	-	-	-
Vocabulary	2.4	3.3	3.1	4.4	5.2	-
Comprehension	2.1	2.5	3.5	4.0	5.5	-
Language Total	2.1	2.7	4.3	4.7	6.1	-
Work-Study	-	-	4.0	4.4	5.6	-
Mathematics	2.1	2.8	4.1	4.8	6.0	-
Composite	2.0	2.5	3.8	4.4	5.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	69.0	43.8	52.8	38.9	56.0	-	51.9
% One Year or More Below Grade Level	0.0	10.4	8.3	19.4	8.0	-	9.1

NAT Q. HENDERSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS) PERCENT MASTERING SUBTESTS SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	85	65	58
Reading	72	63	70
Writing Total	80	54	52
Multiple Choice	N/A	68	80
Written Composition	N/A	63	57

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	14	3
2	49	53
1	36	43
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	61	45	34
Passing 2	24	18	24
Passing 1	8	11	27
Passing None	8	26	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Computer Managed Math-
Modified Extended Day

CHAPTER I

Computer Resource Center

SUPPLEMENTAL

SPECIAL EDUCATION

Resource Room

BILINGUAL

English as a Second Language Self-contained Class

MAGNET

RECEIVING SCHOOLS

McReynolds	65%
Smith	35%

HEROD

Connie Oiler, Principal

5627 Jason (77096)
Telephone: 774-6972
Mail Route: 1

Enrollment: 332
Grades: PK-5
School Number: 173

Board Member District: 5
Cluster Manager: Alys Dore
Per Pupil Expenditure: $3,487

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	5.1	21.1	30.7	43.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
39.8	6.6

Special Populations (%)

Special Education	LEP
15.7	25.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
19.9	25.2	47.9	95.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	12	64	-	-	15
From School	0	16	34	-	15

TEACHERS

Staff Characteristics

Educational Staff (N)	25.3
Attendance (%)	95.3
Advanced Degrees (%)	50.0
Pupil/Prof. Staff Ratio	13.1

Years of Experience (%)

1	12.5
2-3	12.5
4-10	16.7
11+	58.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	3.6	4.6	5.7	7.1	-
1985	2.0	3.7	4.5	5.6	7.1	-
1986	2.4	4.1	4.9	5.8	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	4.4	-	-	-	-
Vocabulary	2.1	3.7	4.3	5.1	6.3	-
Comprehension	2.1	4.0	4.7	5.0	6.3	-
Language Total	2.4	3.9	5.6	7.0	7.0	-
Work-Study	-	-	5.0	5.8	6.8	-
Mathematics	2.3	3.8	4.9	6.1	6.7	-
Composite	2.4	4.1	4.9	5.8	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	82.4	92.3	92.3	73.7	83.3	-	85.8
% One Year or More Below Grade Level	0.0	0.0	0.0	0.0	5.6	-	0.9

HEROD

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	70	74	80
Reading	76	81	78
Writing Total	76	71	64
Multiple Choice	N/A	82	80
Written Composition	N/A	84	73

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	4	0
3	35	29
2	46	44
1	7	24
0	9	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	65	68	56
Passing 2	8	12	20
Passing 1	11	2	16
Passing None	16	18	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Behavior Adjustment Class
DISTAR Language
Early Childhood Education
Generic and Functional Self-contained Classes
Orthopedic Self-Contained class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

Spanish Language Instruction Center

SUPPLEMENTAL

Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Fondren	75%
Long	2%
Sharpstown	23%

HIGHLAND HEIGHTS

Freddie J. McGowen, Principal

865 Paul Quinn (77091)
Telephone: 691-6330
Mail Route: 6

Enrollment: 325
Grades: PK-5
School Number: 174

Board Member District: 1
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $3,590

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	97.5	0.3	2.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
84.0	6.8

Special Populations (%)

Special Education	LEP
23.1	0.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.4	25.5	58.0	97.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	25	-	-	26
From School	63	17	50	-	21

TEACHERS

Staff Characteristics

Educational Staff (N)	25.6
Attendance (%)	97.7
Advanced Degrees (%)	44.0
Pupil/Prof. Staff Ratio	12.7

Years of Experience (%)

1	20.0
2-3	4.0
4-10	16.0
11+	60.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.2	3.0	4.4	5.2	5.5	-
1985	2.4	3.5	4.5	5.1	6.0	-
1986	2.4	3.4	5.9	4.9	6.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	2.9	-	-	-	-
Vocabulary	2.5	3.8	5.6	4.8	6.7	-
Comprehension	2.0	3.2	5.9	4.6	7.1	-
Language Total	2.5	3.6	6.4	5.8	7.2	-
Work-Study	-	-	6.2	5.0	6.6	-
Mathematics	2.5	3.3	5.3	4.8	6.4	-
Composite	2.4	3.4	5.9	4.9	6.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	92.6	76.2	100.0	68.4	100.0	-	86.6
% One Year or More Below Grade Level	0.0	4.8	0.0	5.3	0.0	-	2.1

HIGHLAND HEIGHTS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	85	89	88
Reading	87	96	93
Writing Total	92	100	93
Multiple Choice	N/A	100	96
Written Composition	N/A	100	96

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	4
3	38	37
2	62	56
1	0	4
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	77	82	72
Passing 2	13	7	17
Passing 1	7	4	3
Passing None	3	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading

SPECIAL EDUCATION
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Black	55%
Williams	45%

HOBBY

James Thomas, Principal

4021 Woodmont Dr. (77045)
Telephone: 433-9889
Mail Route: 2

Enrollment: 763
Grades: PK-5
School Number: 175

Board Member District: 9
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,911

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.3	89.4	8.4	0.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
46.8	15.2

Special Populations (%)

Special Education	LEP
8.8	3.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.1	24.9	50.7	95.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	4	-	-	72
From School	34	113	229	-	79

TEACHERS

Staff Characteristics

Educational Staff (N)	46.4
Attendance (%)	95.0
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	16.4

Years of Experience (%)

1	26.7
2-3	6.7
4-10	15.6
11+	51.1

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	3.0	3.9	4.7	5.7	-
1985	1.8	2.9	3.6	4.6	5.6	-
1986	1.7	3.0	4.1	4.6	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	3.0	-	-	-	-
Vocabulary	1.7	2.9	3.8	4.3	5.5	-
Comprehension	1.8	2.9	3.7	4.5	5.3	-
Language Total	1.8	2.9	4.8	4.9	6.3	-
Work-Study	-	-	4.0	4.8	5.9	-
Mathematics	1.8	3.3	4.1	4.8	6.0	-
Composite	1.7	3.0	4.1	4.6	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	57.0	66.0	68.0	46.5	55.3	-	58.6
% One Year or More Below Grade Level	0.9	3.8	7.2	14.9	11.7	-	7.6

HOBBY

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	63	54	52
Reading	55	57	63
Writing Total	74	54	48
Multiple Choice	N/A	68	62
Written Composition	N/A	67	72

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	0
3	20	2
2	46	70
1	33	27
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	45	29	34
Passing 2	20	29	21
Passing 1	16	20	17
Passing None	19	22	27

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)
Year-round School

MAGNET

RECEIVING SCHOOLS

Dowling 100%

HOHL

Lawrence J. Brown, Principal

5320 Yale (77091)
Telephone: 695-3511
Mail Route: 6

Enrollment: 717
Grades: PK-5
School Number: 176

Board Member District: 1
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,541

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.6	67.9	26.9	4.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
82.1	11.6

Special Populations (%)

Special Education	LEP
12.7	13.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	32.9	50.9	94.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	8	-	-	82
From School	37	28	50	-	24

TEACHERS

Staff Characteristics

Educational Staff (N)	37.7
Attendance (%)	98.1
Advanced Degrees (%)	40.0
Pupil/Prof. Staff Ratio	19.0

Years of Experience (%)

1	14.3
2-3	8.6
4-10	28.6
11+	48.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.3	2.7	3.8	4.6	6.0	-
1985	1.4	2.5	4.1	4.6	6.1	-
1986	1.6	2.7	4.0	4.8	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	2.7	-	-	-	-
Vocabulary	1.7	2.6	3.9	4.4	5.2	-
Comprehension	1.6	2.6	3.7	4.3	5.2	-
Language Total	1.7	2.7	4.4	5.4	6.4	-
Work-Study	-	-	3.8	5.0	6.0	-
Mathematics	1.8	3.0	3.9	4.8	6.0	-
Composite	1.6	2.7	4.0	4.8	5.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	44.8	64.7	66.7	60.9	50.9	-	57.1
% One Year or More Below Grade Level	1.7	2.0	5.9	13.0	9.4	-	6.2

HOHL

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	64	61	63
Reading	48	60	64
Writing Total	57	37	55
Multiple Choice	N/A	59	68
Written Composition	N/A	50	72

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	4	11
2	46	61
1	49	27
0	2	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	35	32	36
Passing 2	22	21	24
Passing 1	20	17	20
Passing None	23	28	18

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Self-contained Class
Language Arts for Category C LEP Students

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Williams 100%

HOLDEN
Linda Miller, Principal

812 W. 28th (77008)
Telephone: 864-7889
Mail Route: 6

Enrollment: 435
Grades: PK-5
School Number: 177

Board Member District: 7
Cluster Manager: LaNell Says
Per Pupil Expenditure: $3,256

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	14.9	20.9	56.1	8.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
79.1	7.6

Special Populations (%)

Special Education	LEP
15.2	52.0

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.2	23.3	50.0	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	17	-	-	15
From School	6	15	6	-	31

TEACHERS

Staff Characteristics

Educational Staff (N)	32.0
Attendance (%)	95.2
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	13.6

Years of Experience (%)

1	24.2
2-3	6.1
4-10	36.4
11+	33.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.4	2.3	3.3	4.6	6.0	-
1985	1.7	3.0	3.5	4.3	5.7	-
1986	2.0	2.8	3.6	4.5	5.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.6	-	-	-	-
Vocabulary	2.0	2.7	3.3	3.9	5.2	-
Comprehension	1.8	2.7	3.6	4.4	5.6	-
Language Total	2.3	2.9	4.4	5.0	6.0	-
Work-Study	-	-	3.8	4.8	5.6	-
Mathematics	2.1	3.0	3.7	5.0	6.1	-
Composite	2.0	2.8	3.6	4.5	5.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	68.4	58.3	35.0	46.2	46.7	-	51.6
% One Year or More Below Grade Level	0.0	4.2	15.0	15.4	6.7	-	7.7

HOLDEN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	80	48	63
Reading	57	51	63
Writing Total	77	33	24
Multiple Choice	N/A	41	50
Written Composition	N/A	53	34

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	0
3	18	0
2	33	34
1	43	63
0	4	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	57	26	21
Passing 2	9	19	37
Passing 1	26	15	13
Passing None	9	37	29

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

CHAPTER I
Computer Resource Center

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

SPECIAL EDUCATION
Behavior Intervention Center
Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Class

MAGNET

RECEIVING SCHOOLS

Hamilton 100%

HORN ACADEMY MAGNET
Mary F. Ashmore, Principal

4535 Pine
Bellaire, TX (77401)
Telephone: 664-1452
Mail Route: 1

Enrollment: 491
Grades: K-5
School Number: 178

Board Member District: 5
Cluster Manager: Ed Cline
Per Pupil Expenditure: $3,063

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.2	31.6	18.1	49.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
18.5	4.7

Special Populations (%)

Special Education	LEP
9.6	7.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.3	25.9	18.6	96.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	10	227	9	10
From School	0	20	29	-	3

TEACHERS

Staff Characteristics

Educational Staff (N)	32.0
Attendance (%)	96.8
Advanced Degrees (%)	56.3
Pupil/Prof. Staff Ratio	15.3

Years of Experience (%)

1	3.1
2-3	6.3
4-10	34.4
11+	56.3

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	3.2	4.5	5.8	6.8	-
1985	2.4	3.7	4.5	5.5	7.0	-
1986	2.4	3.6	5.0	5.7	6.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.7	3.7	-	-	-	-
Vocabulary	2.6	3.5	4.7	5.4	6.2	-
Comprehension	2.4	3.6	4.6	5.7	6.3	-
Language Total	2.1	3.8	5.5	6.4	7.4	-
Work-Study	-	-	4.9	5.8	6.6	-
Mathematics	2.3	3.3	4.6	5.6	6.6	-
Composite	2.4	3.6	5.0	5.7	6.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	83.3	70.7	94.3	87.5	88.9	-	84.7
% One Year or More Below Grade Level	0.0	7.3	0.0	6.3	0.0	-	2.6

HORN ACADEMY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	88	91	93
Reading	83	88	94
Writing Total	83	75	77
Multiple Choice	N/A	87	94
Written Composition	N/A	82	82

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	4	7
3	19	22
2	58	53
1	18	18
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	74	68	71
Passing 2	13	21	23
Passing 1	8	10	4
Passing None	6	1	1

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL

Supplemental Instruction for Gifted, High Achieving
and/or Talented Students (SIGHTS)

MAGNET

Computer Literacy
Spanish
Art
Soccer

RECEIVING SCHOOLS

Johnston	15%
Long	5%
Pershing	80%

HOUSTON GARDENS

LaFrance C. Harris, Principal

6820 Homestead (77028)
Telephone: 633-4630
Mail Route: 7

Enrollment: 558
Grades: PK-5
School Number: 179

Board Member District: 2
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,928

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	0.0	96.2	2.9	0.9	66.3	10.4	13.8	0.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	24.1	25.3	98.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	10	-	-	14
From School	0	5	23	-	14

TEACHERS

Staff Characteristics

Educational Staff (N)	35.6
Attendance (%)	95.8
Advanced Degrees (%)	48.6
Pupil/Prof. Staff Ratio	15.7

Years of Experience (%)

1	20.0
2-3	5.7
4-10	31.4
11+	42.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.4	3.8	4.1	5.2	5.9	7.7
1985	2.4	3.7	4.0	4.7	6.9	-
1986	2.5	3.5	4.3	5.8	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	4.0	-	-	-	-
Vocabulary	2.8	4.2	3.9	5.3	5.9	-
Comprehension	2.2	3.0	3.9	5.3	5.9	-
Language Total	2.3	3.1	5.1	6.7	6.8	-
Work-Study	-	-	4.6	5.8	6.6	-
Mathematics	2.3	3.6	4.4	5.7	6.3	-
Composite	2.5	3.5	4.3	5.8	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	86.7	88.6	87.5	96.3	77.3	-	87.6
% One Year or More Below Grade Level	0.0	0.0	3.1	0.0	4.5	-	1.2

HOUSTON GARDENS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	73	77
Reading	63	75	75
Writing Total	73	44	64
Multiple Choice	N/A	71	75
Written Composition	N/A	50	77

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	0
3	8	4
2	40	74
1	49	23
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	54	43	57
Passing 2	16	28	19
Passing 1	15	8	9
Passing None	15	21	15

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION

Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

SUPPLEMENTAL

Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Key	35%
Terrell	65%

ISAACS

Leon Pettis, Principal

3830 Pickfair (77026)
Telephone: 675-0882
Mail Route: 7

Enrollment: 564
Grades: PK-5
School Number: 180

Board Member District: 2
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,786

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	65.6	33.7	0.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
92.9	6.4

Special Populations (%)

Special Education	LEP
11.2	12.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.4	23.8	49.9	97.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	8	-	-	44
From School	0	5	12	-	70

TEACHERS

Staff Characteristics

Educational Staff (N)	33.6
Attendance (%)	96.9
Advanced Degrees (%)	51.5
Pupil/Prof. Staff Ratio	16.8

Years of Experience (%)

1	9.1
2-3	3.0
4-10	36.4
11+	51.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.4	4.0	4.7	6.0	6.7
1985	2.2	2.2	3.3	4.5	5.5	-
1986	1.8	2.8	3.7	4.4	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.9	-	-	-	-
Vocabulary	1.9	2.7	3.0	4.4	5.9	-
Comprehension	1.7	2.6	3.2	3.9	6.3	-
Language Total	1.9	2.9	4.7	4.7	6.7	-
Work-Study	-	-	3.7	4.5	6.0	-
Mathematics	2.0	2.9	3.8	4.4	6.2	-
Composite	1.8	2.8	3.7	4.4	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	58.3	63.8	53.3	40.6	71.0	-	58.0
% One Year or More Below Grade Level	0.0	8.5	10.0	18.8	9.7	-	9.1

ISAACS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	86	56	72
Reading	59	44	80
Writing Total	86	35	59
Multiple Choice	N/A	54	77
Written Composition	N/A	45	67

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	7	14
2	38	53
1	54	29
0	1	4

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	59	23	49
Passing 2	19	23	24
Passing 1	17	23	15
Passing None	6	32	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Resource Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Fleming 100%

JANOWSKI

Rita Poimbeauf, Principal

7500 Bauman (77022)
Telephone: 694-8272
Mail Route: 7

Enrollment: 954
Grades: PK-5
School Number: 181

Board Member District: 2
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $2,541

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.3	0.7	1.9	86.3	10.8	74.2	9.5	7.2	49.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.5	26.2	93.1	96.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	19	-	-	90
From School	0	40	34	-	108

TEACHERS

Staff Characteristics

Educational Staff (N)	48.1
Attendance (%)	96.4
Advanced Degrees (%)	18.4
Pupil/Prof. Staff Ratio	17.5

Years of Experience (%)

1	22.4
2-3	8.2
4-10	26.5
11+	42.9

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.2	3.3	3.8	5.1	6.0	-
1985	1.8	3.0	3.9	4.8	6.2	-
1986	2.0	3.5	4.0	4.9	6.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	3.4	-	-	-	-
Vocabulary	2.2	3.7	3.6	4.5	5.6	-
Comprehension	2.0	3.2	3.9	4.6	5.7	-
Language Total	2.1	2.9	4.5	5.4	7.2	-
Work-Study	-	-	3.9	5.2	6.5	-
Mathematics	1.9	3.5	4.2	5.2	6.6	-
Composite	1.9	3.5	4.0	4.9	6.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	61.9	76.0	66.0	65.5	73.0	-	61.8
% One Year or More Below Grade Level	2.9	2.1	6.0	7.1	4.5	-	4.4

JANOWSKI

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	64	45	71
Reading	47	52	68
Writing Total	62	23	61
Multiple Choice	N/A	42	69
Written Composition	N/A	43	71

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	5	22
2	38	50
1	53	26
0	4	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	36	16	55
Passing 2	23	25	12
Passing 1	20	21	11
Passing None	21	38	22

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Burbank 100%

JEFFERSON

Armandina G. Farias, Principal

5000 Sharman (77009)
Telephone: 694-1709
Mail Route: 7

Enrollment: 666
Grades: PK-5
School Number: 182

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,597

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.2	2.1	89.9	7.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
62.9	9.8

Special Populations (%)

Special Education	LEP
7.8	33.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.6	25.6	47.0	96.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	9	-	-	42
From School	8	16	39	-	51

TEACHERS

Staff Characteristics

Educational Staff (N)	36.5
Attendance (%)	98.4
Advanced Degrees (%)	36.1
Pupil/Prof. Staff Ratio	18.2

Years of Experience (%)

1	13.9
2-3	5.6
4-10	38.9
11+	41.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	2.7	3.7	5.0	5.7	-
1985	2.0	3.3	3.4	4.9	5.8	-
1986	2.1	3.1	4.1	5.0	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	3.0	-	-	-	-
Vocabulary	2.3	3.1	3.9	4.2	5.5	-
Comprehension	1.9	2.9	3.5	4.4	5.6	-
Language Total	1.9	2.9	4.8	6.0	6.6	-
Work-Study	-	-	4.2	5.2	6.2	-
Mathematics	2.0	3.1	4.1	5.2	6.1	-
Composite	2.1	3.1	4.1	5.0	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	62.8	59.1	76.4	77.5	68.6	-	69.1
% One Year or More Below Grade Level	0.0	4.5	1.8	2.5	8.6	-	3.2

JEFFERSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	76	77	74
Reading	65	58	72
Writing Total	62	43	51
Multiple Choice	N/A	60	72
Written Composition	N/A	66	70

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	2
	3	15	17
	2	51	51
	1	33	30
	0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	51	35	43
Passing 2	14	23	24
Passing 1	22	28	19
Passing None	13	14	14

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Computer Managed Math -
Modified Extended Day

SPECIAL EDUCATION

Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

Migrant
Bilingual Self-contained Class
Bilingual Team Teaching
English as a Second Language Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Hamilton	[illegible]
Hogg	5%
Marshall	70%

ANSON JONES

Carlos E. Pomares, Principal

2311 Canal (77003)
Telephone: 227-3983
Mail Route: 3

Enrollment: 440
Grades: PK-5
School Number: 183

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $3,214

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	10.7	23.9	64.3	1.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
96.1	2.5

Special Populations (%)

Special Education	LEP
6.1	43.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	18.3	27.0	96.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	54	4	29
From School	1	6	3	-	17

TEACHERS

Staff Characteristics

Educational Staff (N)	29.8
Attendance (%)	96.9
Advanced Degrees (%)	25.8
Pupil/Prof. Staff Ratio	14.8

Years of Experience (%)

1	19.4
2-3	9.7
4-10	35.5
11+	35.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.4	2.5	3.4	4.2	5.5	-
1985	1.8	2.5	3.5	4.4	5.8	-
1986	1.8	3.4	4.0	5.1	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	3.4	-	-	-	-
Vocabulary	2.4	3.9	3.2	5.4	5.3	-
Comprehension	1.7	2.7	3.6	4.6	5.4	-
Language Total	1.9	2.9	4.7	5.4	7.3	-
Work-Study	-	-	3.8	4.9	6.4	-
Mathematics	1.9	3.2	4.3	4.9	6.7	-
Composite	1.8	3.4	4.0	5.1	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.4	90.5	68.0	57.1	72.7	-	68.6
% One Year or More Below Grade Level	0.0	0.0	4.0	19.0	4.5	-	5.0

ANSON JONES

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	67	64	69
Reading	61	60	60
Writing Total	71	37	42
Multiple Choice	N/A	56	56
Written Composition	N/A	49	58

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	2
3	12	7
2	37	49
1	49	35
0	3	7

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	52	29	31
Passing 2	16	27	29
Passing 1	14	19	20
Passing None	19	24	20

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION

Resource Room

CHAPTER I

Extended Day

BILINGUAL

Bilingual Self-contained Classes
English as a Second Language Self-contained Class

SUPPLEMENTAL

MAGNET

Extended Day

RECEIVING SCHOOLS

ANSON JONES EXTENDED DAY MAGNET

Carlos E. Pomares, Principal

2311 Canal (77003)
Telephone: 224-3663
Mail Route: 3

Enrollment: 120 (Goal)
Grades: K-5
School Number: 183

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.2	3.4	4.5	5.2	6.7	-
1986	2.5	4.8	4.4	5.9	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	5.6	-	-	-	-
Vocabulary	3.1	6.0	3.7	5.9	6.7	-
Comprehension	2.0	4.0	4.2	5.2	5.9	-
Language Total	2.5	4.7	5.3	6.6	8.1	-
Work-Study	-	-	4.6	5.5	7.1	-
Mathematics	2.3	4.0	4.6	5.8	7.4	-
Composite	2.5	4.8	4.4	5.9	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

ANSON JONES EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	92	93	100
Reading	100	86	100
Writing Total	100	43	75
Multiple Choice	N/A	86	100
Written Composition	N/A	43	75

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	13
	3	14	13
	2	29	50
	1	57	25
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	92	43	75
Passing 2	8	43	25
Passing 1	0	7	0
Passing None	0	7	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Marshall	1%
Smith	99%

J. WILL JONES

Bessie Hickman, Principal

1810 Stuart (77004)
Telephone: 529-0723
Mail Route: 2

Enrollment: 669
Grades: PK-5
School Number: 184

Board Member District: 4
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,627

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.3	0.6	59.3	29.5	10.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
78.3	6.3

Special Populations (%)

Special Education	LEP
11.8	18.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.9	28.1	45.9	95.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	5	153	12	56
From School	0	20	12	-	105

TEACHERS

Staff Characteristics

Educational Staff (N)	36.0
Attendance (%)	93.7
Advanced Degrees (%)	40.0
Pupil/Prof. Staff Ratio	18.6

Years of Experience (%)

1	17.1
2-3	2.9
4-10	42.9
11+	37.1

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.4	3.6	4.5	6.0	-
1985	2.2	2.7	3.7	4.9	5.5	-
1986	2.1	3.2	4.1	4.8	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	3.4	-	-	-	-
Vocabulary	2.4	2.7	3.4	4.5	5.3	-
Comprehension	2.1	3.1	3.8	4.4	5.5	-
Language Total	1.9	3.1	5.0	5.3	6.7	-
Work-Study	-	-	4.2	4.8	5.8	-
Mathematics	2.4	3.2	3.9	4.8	5.8	-
Composite	2.1	3.2	4.1	4.8	5.7	

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	58.1	76.9	61.2	55.3	42.4	-	59.4
% One Year or More Below Grade Level	0.0	2.6	2.0	13.2	12.1	-	5.4

J. WILL JONES

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	75	53	66
Reading	59	62	68
Writing Total	65	43	52
Multiple Choice	N/A	57	65
Written Composition	N/A	60	73

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	5
3	11	19
2	49	48
1	37	27
0	3	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	47	33	38
Passing 2	23	19	27
Passing 1	13	20	18
Passing None	16	28	17

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET
Extended Day

RECEIVING SCHOOLS

Lincoln	65%
Ryan	25%
Smith	10%

J. WILL JONES EXTENDED DAY MAGNET
Bessie Hickman, Principal

1810 Stuart (77004)
Telephone: 529-0723
Mail Route: 2

Enrollment: 175 (Goal)
Grades: K-5
School Number: 184

Board Member District: 4
Cluster Manager: LaNell Says
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					36

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.5	2.9	4.1	5.6	6.1	-
1986	2.2	3.4	4.5	5.2	6.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.9	-	-	-	-
Vocabulary	2.6	3.0	3.9	5.0	6.0	-
Comprehension	2.2	3.2	4.1	4.8	6.3	-
Language Total	2.1	3.4	5.3	6.0	7.8	-
Work-Study	-	-	4.5	5.4	7.4	-
Mathematics	2.5	3.3	4.2	5.2	7.2	-
Composite	2.2	3.4	4.5	5.2	6.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

J. WILL JONES EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	96	68	95
Reading	81	78	91
Writing Total	88	59	77
Multiple Choice	N/A	80	82
Written Composition	N/A	71	91

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	14
	3	15	36
	2	56	41
	1	27	9
	0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	73	44	73
Passing 2	19	29	18
Passing 1	8	15	9
Passing None	0	12	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

KASHMERE GARDENS

Alberta Smith, Principal

4901 Lockwood (77026)
Telephone: 672-6261
Mail Route: 7

Enrollment: 526
Grades: PK-5
School Number: 185

Board Member District: 2
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,791

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	96.2	3.8	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
89.4	5.7

Special Populations (%)

Special Education	LEP
10.8	1.3

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.1	24.0	31.2	97.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	-	-	23
From School	1	10	13	-	36

TEACHERS

Staff Characteristics

Educational Staff (N)	31.5
Attendance (%)	95.7
Advanced Degrees (%)	35.5
Pupil/Prof. Staff Ratio	16.6

Years of Experience (%)

1	22.6
2-3	3.2
4-10	29.0
11+	45.2

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.3	2.9	4.6	4.6	6.0	6.5
1985	2.1	2.5	3.8	4.7	5.2	-
1986	2.3	3.6	4.7	4.9	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.0	-	-	-	-
Vocabulary	2.6	4.1	4.3	4.1	5.7	-
Comprehension	2.4	3.3	4.4	4.9	5.7	-
Language Total	2.3	4.3	5.7	5.4	6.6	-
Work-Study	-	-	4.9	5.1	6.2	-
Mathematics	2.1	3.7	5.0	5.2	6.1	-
Composite	2.3	3.6	4.7	4.9	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	82.5	81.1	87.9	67.6	63.3	-	76.8
% One Year or More Below Grade Level	0.0	0.0	3.0	5.4	13.3	-	4.0

KASHMERE GARDENS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	75	84	67
Reading	67	80	74
Writing Total	73	58	40
Multiple Choice	N/A	81	69
Written Composition	N/A	67	57

Written Composition Scores

	Grade 3	Grade 5
Ratings: 4	0	0
3	16	4
2	51	53
1	32	43
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	60	50	29
Passing 2	10	30	36
Passing 1	16	9	17
Passing None	14	10	16

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

DISTAR Language
DISTAR Reading
Focus on Academic Achievement (FOAA)-
Computer Managed Math-
Modified Extended Day

CHAPTER I

Computer Resource Center

SUPPLEMENTAL

SPECIAL EDUCATION

Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL

MAGNET

RECEIVING SCHOOLS

Key 100%

KELSO

Beatrice Young, Principal

5800 Southmund (77033)
Telephone: 643-7332
Mail Route: 4

Enrollment: 770
Grades: PK-5
School Number: 187

Board Member District: 4
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,594

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.4	91.3	6.9	0.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
69.0	9.2

Special Populations (%)

Special Education	LEP
5.8	6.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.5	26.7	32.1	96.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	14	-	-	76
From School	4	30	42	-	91

TEACHERS

Staff Characteristics

Educational Staff (N)	42.4
Attendance (%)	96.7
Advanced Degrees (%)	41.0
Pupil/Prof. Staff Ratio	18.2

Years of Experience (%)

1	17.9
2-3	0.0
4-10	30.8
11+	51.3

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	3.4	3.8	4.5	5.6	-
1985	2.3	3.4	3.5	4.6	5.5	-
1986	2.4	4.2	4.2	5.0	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	4.2	-	-	-	-
Vocabulary	2.6	4.3	3.8	4.8	5.6	-
Comprehension	2.1	4.0	3.8	4.6	5.6	-
Language Total	2.7	3.6	4.8	5.1	6.4	-
Work-Study	-	-	4.3	5.2	6.3	-
Mathematics	2.2	3.9	4.2	4.9	6.1	-
Composite	2.4	4.2	4.2	5.0	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	82.9	93.5	68.0	68.9	72.7	-	78.7
% One Year or More Below Grade Level	2.9	0.0	2.0	2.9	3.6	-	2.2

KELSO

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	71	53	57
Reading	65	47	68
Writing Total	78	38	39
Multiple Choice	N/A	53	54
Written Composition	N/A	55	63

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	0
3	7	17
2	47	46
1	42	35
0	3	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	57	26	32
Passing 2	14	22	23
Passing 1	16	15	22
Passing None	14	36	23

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Language Arts for Category C LEP Students

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Attucks	20%
Cullen	10%
Hartman	70%

KENNEDY

Willie Mae Evans, Principal

306 Crosstimbers (77022)	Enrollment: 502	Board Member District: 2
Telephone: 697-1149	Grades: PK-5	Cluster Manager: Isabella Quoyeser
Mail Route: 6	School Number: 188	Per Pupil Expenditure: $2,901

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	89.4	9.4	1.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
81.7	10.4

Special Populations (%)

Special Education	LEP
11.6	4.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.3	24.5	57.9	95.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	6	-	-	63
From School	12	16	38	-	79

TEACHERS

Staff Characteristics

Educational Staff (N)	31.4
Attendance (%)	96.3
Advanced Degrees (%)	38.7
Pupil/Prof. Staff Ratio	16.0

Years of Experience (%)

1	22.6
2-3	6.5
4-10	29.0
11+	41.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.3	3.3	4.6	5.4	-
1985	1.7	2.4	3.4	4.8	5.7	-
1986	2.1	2.7	3.8	4.8	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.2	-	-	-	-
Vocabulary	2.6	2.6	3.0	4.0	5.5	-
Comprehension	1.8	2.9	3.6	4.5	5.6	-
Language Total	1.9	2.6	4.7	5.5	6.9	-
Work-Study	-	-	3.9	5.0	6.1	-
Mathematics	2.1	2.8	3.8	5.0	6.1	-
Composite	2.1	2.7	3.8	4.8	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	76.0	61.8	52.6	57.1	86.2	-	67.4
% One Year or More Below Grade Level	2.0	8.8	10.5	0.0	6.9	-	5.8

KENNEDY

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	67	51	71
Reading	60	53	74
Writing Total	65	44	56
Multiple Choice	N/A	56	69
Written Composition	N/A	60	76

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	19	13
2	41	63
1	40	24
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	47	29	39
Passing 2	16	23	35
Passing 1	19	17	15
Passing None	17	31	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Burbank	5%
Williams	95%

KOLTER
Elaine Allen, Principal

9710 Runnymeade (77096)
Telephone: 723-2669
Mail Route: 2

Enrollment: 480
Grades: K-5
School Number: 189

Board Member District: 5
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,993

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.5	23.5	11.7	62.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
12.1	4.4

Special Populations (%)

Special Education	LEP
16.3	3.8

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.3	24.9	15.8	97.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	45	175	119	0	2
From School	0	1	22	-	4

TEACHERS

Staff Characteristics

Educational Staff (N)	30.9
Attendance (%)	97.0
Advanced Degrees (%)	51.6
Pupil/Prof. Staff Ratio	15.5

Years of Experience (%)

1	25.8
2-3	16.1
4-10	25.8
11+	32.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.6	3.8	5.1	5.7	7.1	-
1985	2.7	4.1	4.5	6.4	7.4	-
1986	2.8	3.8	5.1	5.9	7.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.7	4.2	-	-	-	-
Vocabulary	2.7	3.5	4.7	5.6	7.3	-
Comprehension	2.6	3.9	4.9	5.8	7.2	-
Language Total	2.9	3.6	5.7	6.4	8.4	-
Work-Study	-	-	5.2	6.1	7.8	-
Mathematics	2.8	4.0	4.7	5.7	7.4	-
Composite	2.8	3.8	5.1	5.9	7.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	87.8	82.2	95.0	85.7	91.7	-	88.3
% One Year or More Below Grade Level	0.0	0.0	0.0	0.0	0.0	-	0.0

KOLTER

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	93	81	98
Reading	89	90	94
Writing Total	90	81	77
Multiple Choice	N/A	86	92
Written Composition	N/A	89	81

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	6	2
3	52	35
2	31	44
1	11	19
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	77	69	75
Passing 2	18	20	21
Passing 1	5	5	2
Passing None	0	6	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

DISTAR Reading

SPECIAL EDUCATION

DISTAR Language
Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL

Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

International Cultures and Communications

RECEIVING SCHOOLS

Johnston 100%

KOLTER INTERNATIONAL CULTURES AND COMMUNICATIONS MAGNET
Elaine Allen, Principal

9710 Runnymeade (77096)
Telephone: 723-2669
Mail Route: 2

Enrollment: 200 (Goal)
Grades: K-3
School Number:

Board Member District: 5
Cluster Manager: Thelma Harris
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985						
1986	2.8	3.8	4.7			
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	4.2	-			
Vocabulary	2.7	3.5	4.1			
Comprehension	2.5	3.8	4.8			
Language Total	3.1	3.6	5.4			
Work-Study	-	-	4.8			
Mathematics	2.7	3.9	4.5			
Composite	2.8	3.8	4.7			

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

KOLTER INTERNATIONAL CULTURES AND COMMUNICATIONS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	92	82	
Reading	87	88	
Writing Total	84	79	
Multiple Choice	N/A	82	
Written Composition	N/A	97	

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	6	
	3	45	
	2	45	
	1	3	
	0	0	

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	68	64	
Passing 2	26	24	
Passing 1	5	9	
Passing None	0	3	

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

LAMAR

Rebecca M. Cazares, Principal

2209 Gentry (77009)
Telephone: 227-7617
Mail Route: 5

Enrollment: 511
Grades: PK-5
School Number: 190

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,793

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	0.0	0.2	99.4	0.4	83.2	8.0	14.9	60.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.3	22.1	41.2	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	-	-	53
From School	0	10	11	-	57

TEACHERS

Staff Characteristics

Educational Staff (N)	29.6
Attendance (%)	91.0
Advanced Degrees (%)	50.0
Pupil/Prof. Staff Ratio	17.3

Years of Experience (%)

1	20.0
2-3	6.7
4-10	20.0
11+	53.3

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.6	3.5	4.4	5.7	-
1985	1.7	3.1	3.5	4.7	5.5	-
1986	1.9	3.3	3.8	4.8	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	3.3	-	-	-	-
Vocabulary	1.6	3.4	3.3	4.0	5.2	-
Comprehension	1.8	2.9	3.5	4.1	5.8	-
Language Total	1.9	3.1	4.5	5.4	6.5	-
Work-Study	-	-	3.9	5.0	6.0	-
Mathematics	2.1	3.6	4.0	5.1	6.5	-
Composite	1.9	3.3	3.8	4.8	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	78.9	78.1	59.5	54.2	43.5	-	62.9
% One Year or More Below Grade Level	0.0	0.0	4.8	12.5	13.0	-	5.7

LAMAR

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	84	63	74
Reading	78	60	72
Writing Total	83	41	44
Multiple Choice	N/A	54	65
Written Composition	N/A	69	64

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	7	6
2	62	58
1	30	36
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	78	28	39
Passing 2	0	33	29
Passing 1	11	15	15
Passing None	11	24	17

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Self-contained Class
Bilingual Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Marshall	100%

LANGSTON

Curtis McNeal, Jr., Principal

2815 Campbell (77026)
Telephone: 227-3750
Mail Route: 5

Enrollment: 343
Grades: PK-5
School Number: 191

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,946

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	93.3	6.7	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
98.0	5.0

Special Populations (%)

Special Education	LEP
14.3	1.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.5	20.3	44.7	97.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	-	-	40
From School	0	10	8	-	22

TEACHERS

Staff Characteristics

Educational Staff (N)	24.0
Attendance (%)	95.8
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	14.3

Years of Experience (%)

1	9.5
2-3	19.0
4-10	42.9
11+	28.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.5	3.3	5.0	6.6	-
1985	1.7	2.5	3.3	5.0	6.6	-
1986	1.9	3.6	4.2	4.2	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	3.3	-	-	-	-
Vocabulary	2.5	3.4	3.4	3.9	6.1	-
Comprehension	1.8	3.2	4.2	3.9	6.5	-
Language Total	1.7	3.3	4.4	4.4	6.7	-
Work-Study	-	-	3.8	4.2	5.8	-
Mathematics	1.9	3.5	4.1	4.6	6.3	-
Composite	1.9	3.6	4.2	4.2	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	62.5	60.0	66.7	30.0	71.4	-	58.1
% One Year or More Below Grade Level	5.0	8.0	27.8	35.0	14.3	-	15.4

LANGSTON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	74	52	82
Reading	45	60	76
Writing Total	64	34	58
Multiple Choice	N/A	76	68
Written Composition	N/A	37	82

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	2	3
2	34	79
1	61	16
0	2	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	37	26	47
Passing 2	29	24	32
Passing 1	15	21	11
Passing None	19	29	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Computer Managed Math-
Modified Extended Day

SPECIAL EDUCATION

Generic and Functional Self-contained Classes
Speech Therapy
Resource Room

CHAPTER I

Computer Resource Center

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Fleming	2%
Smith	98%

LANTRIP

Anita Roth, Principal

100 Telephone Rd. (77023)
Telephone: 921-5411
Mail Route: 3

Enrollment: 881
Grades: PK-5
School Number: 192

Board Member District: 8
Cluster Manager: Ed Cline
Per Pupil Expenditure: $3,043

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.6	4.2	91.0	4.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
72.8	5.7

Special Populations (%)

Special Education	LEP
7.2	43.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.5	24.5	58.7	94.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	75	1	55
From School	0	18	36	-	82

TEACHERS

Staff Characteristics

Educational Staff (N)	52.1
Attendance (%)	96.0
Advanced Degrees (%)	34.6
Pupil/Prof. Staff Ratio	16.9

Years of Experience (%)

1	19.2
2-3	5.8
4-10	25.0
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	2.7	3.6	4.8	5.3	-
1985	1.8	2.6	3.6	4.7	5.7	-
1986	1.8	2.7	3.9	4.8	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	2.4	-	-	-	-
Vocabulary	2.0	2.7	3.6	4.8	5.5	-
Comprehension	1.7	2.6	3.2	4.4	5.2	-
Language Total	1.7	2.6	4.4	5.5	6.6	-
Work-Study	-	-	4.0	5.0	6.1	-
Mathematics	1.9	2.8	3.9	5.1	6.4	-
Composite	1.8	2.7	3.9	4.8	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	62.0	50.0	54.5	59.0	60.5	-	57.1
% One Year or More Below Grade Level	0.0	10.9	5.0	8.4	10.1	-	7.2

LANTRIP

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	70	48	79
Reading	55	46	68
Writing Total	51	42	57
Multiple Choice	N/A	49	61
Written Composition	N/A	69	86

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	0
3	13	22
2	56	64
1	31	13
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	33	23	47
Passing 2	30	21	23
Passing 1	18	19	17
Passing None	19	33	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
Bilingual Team Teaching

SUPPLEMENTAL
Year-round School

MAGNET
Ecology

RECEIVING SCHOOLS

Jackson	100%

LANTRIP ECOLOGY MAGNET

Anita Roth, Principal

100 Telephone Rd. (77023)
Telephone: 921-5411
Mail Route: 3

Enrollment: 125 (Goal)
Grades: 1-5
School Number: 192

Board Member District: 8
Cluster Manager: Ed Cline
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.4	3.8	4.0	5.6	6.9	-
1986	1.7	3.7	4.1	5.7	6.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	3.9	-	-	-	-
Vocabulary	1.6	3.5	3.9	5.3	5.9	-
Comprehension	1.8	3.9	3.8	5.5	6.5	-
Language Total	1.7	3.9	4.9	5.9	7.2	-
Work-Study	-	-	4.5	5.8	6.6	-
Mathematics	1.8	3.2	4.2	5.3	6.3	-
Composite	1.7	3.7	4.1	5.7	6.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

LANTRIP ECOLOGY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	79	53	92
Reading	67	82	96
Writing Total	54	82	92
Multiple Choice	N/A	88	92
Written Composition	N/A	88	100

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	6	0
	3	18	60
	2	65	40
	1	12	0
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	42	47	84
Passing 2	29	29	12
Passing 1	17	18	4
Passing None	13	6	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

LAW

Jean Alexander, Principal

12401 South Coast (77047)
Telephone: 734-5240
Mail Route: 3

Enrollment: 585
Grades: PK-5
School Number: 263

Board Member District: 9
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,611

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	0.0	96.1	2.4	1.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
49.9	10.9

Special Populations (%)

Special Education	LEP
11.8	0.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.6	26.4	27.4	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	5	-	-	27
From School	6	20	66	-	41

TEACHERS

Staff Characteristics

Educational Staff (N)	30.2
Attendance (%)	93.5
Advanced Degrees (%)	41.4
Pupil/Prof. Staff Ratio	19.4

Years of Experience (%)

1	20.7
2-3	0.0
4-10	24.1
11+	55.2

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	3.0	4.4	4.9	6.2	-
1985	1.8	3.1	3.7	4.9	6.4	-
1986	1.9	2.9	4.1	4.8	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.9	-	-	-	-
Vocabulary	2.0	2.9	3.5	4.4	5.8	-
Comprehension	1.9	2.8	3.7	4.4	5.7	-
Language Total	1.8	2.9	4.8	5.0	7.0	-
Work-Study	-	-	4.2	5.1	6.4	-
Mathematics	2.0	3.1	4.1	4.9	6.5	-
Composite	1.9	2.9	4.1	4.8	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	71.1	64.1	70.0	71.0	70.0	-	69.2
% One Year or More Below Grade Level	0.0	10.3	0.0	0.0	2.5	-	2.6

LAW

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	82	74	85
Reading	57	76	81
Writing Total	77	72	71
Multiple Choice	N/A	82	81
Written Composition	N/A	84	88

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	3	0
3	28	18
2	53	70
1	16	12
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	53	51	61
Passing 2	20	24	21
Passing 1	18	19	12
Passing None	9	5	6

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION
Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Thomas	30%
Woodson	70%

LEE

Sandra Cantu, Principal

2101 South Street (77009)
Telephone: 227-0083
Mail Route: 5

Enrollment: 314
Grades: PK-5
School Number: 193

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,700

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	0.0	98.1	1.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
77.1	4.5

Special Populations (%)

Special Education	LEP
8.9	65.3

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.3	24.6	42.8	96.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	-	-	37
From School	0	1	9	-	50

TEACHERS

Staff Characteristics

Educational Staff (N)	20.8
Attendance (%)	96.8
Advanced Degrees (%)	15.8
Pupil/Prof. Staff Ratio	15.0

Years of Experience (%)

1	21.1
2-3	10.5
4-10	42.1
11+	26.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.9	3.5	4.8	6.3	-
1985	1.4	2.9	3.7	4.6	6.6	-
1986	1.8	2.8	3.8	4.7	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	3.3	-	-	-	-
Vocabulary	1.9	2.6	3.1	4.1	5.5	-
Comprehension	1.5	2.7	3.9	4.5	6.1	-
Language Total	1.5	2.7	4.0	5.4	6.9	-
Work-Study	-	-	4.2	5.0	6.5	-
Mathematics	1.7	2.9	4.0	4.9	6.5	-
Composite	1.8	2.8	3.8	4.7	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	40.0	60.0	63.2	62.5	91.7	-	64.2
% One Year or More Below Grade Level	0.0	10.0	10.5	0.0	0.0	-	4.5

LEE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	64	60	75
Reading	32	47	82
Writing Total	44	34	68
Multiple Choice	N/A	53	86
Written Composition	N/A	45	71

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	4	7
2	40	64
1	49	29
0	6	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	12	26	57
Passing 2	44	19	21
Passing 1	16	26	11
Passing None	28	30	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)

SPECIAL EDUCATION
DISTAR Language
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
Bilingual Team Teaching
English as a Second Language Self-contained Class
Language Arts for Category C LEP Students

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Hogg	30%
Marshall	70%

LEWIS

Sue Ann Payne, Principal

7649 Rockhill (77061)
Telephone: 649-2375
Mail Route: 4

Enrollment: 672
Grades: PK-5
School Number: 194

Board Member District: 3
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,512

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.4	62.7	20.4	13.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
56.7	13.5

Special Populations (%)

Special Education	LEP
6.1	11.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.5	27.9	70.9	95.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	3	50	-	-	87
From School	1	13	68	-	94

TEACHERS

Staff Characteristics

Educational Staff (N)	34.5
Attendance (%)	95.9
Advanced Degrees (%)	27.8
Pupil/Prof. Staff Ratio	19.5

Years of Experience (%)

1	19.4
2-3	11.1
4-10	25.0
11+	44.4

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	3.0	4.0	5.0	6.1	6.4
1985	2.1	3.4	3.7	4.9	6.2	6.7
1986	2.0	2.8	3.8	4.9	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.5	-	-	-	-
Vocabulary	2.2	3.0	3.3	4.7	5.3	-
Comprehension	1.9	2.8	3.6	4.6	5.5	-
Language Total	2.3	2.9	4.4	5.4	6.4	-
Work-Study	-	-	4.0	5.0	6.2	-
Mathematics	2.0	2.8	3.8	5.0	6.2	-
Composite	2.0	2.8	3.8	4.9	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	66.7	61.0	56.9	59.4	61.4	-	61.3
% One Year or More Below Grade Level	3.0	8.5	10.8	9.4	4.5	-	7.1

LEWIS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	74	58	74
Reading	63	62	78
Writing Total	65	48	51
Multiple Choice	N/A	67	68
Written Composition	N/A	59	78

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	4
3	8	15
2	50	59
1	41	21
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	48	34	36
Passing 2	19	25	40
Passing 1	21	15	14
Passing None	12	25	10

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Hartman 100%

LOCKHART TECHNOLOGY MAGNET

Mary Ann Wilson, Principal

3501 Southmore Blvd. (77004)
Telephone: 522-8593
Mail Route: 3

Enrollment: 532
Grades: PK-5
School Number: 195

Board Member District: 4
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $3,558

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.7	95.9	1.5	1.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
76.9	11.7

Special Populations (%)

Special Education	LEP
14.5	0.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.2	26.3	40.7	95.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	22	39	0	44
From School	1	15	69	-	85

TEACHERS

Staff Characteristics

Educational Staff (N)	37.5
Attendance (%)	96.0
Advanced Degrees (%)	40.0
Pupil/Prof. Staff Ratio	14.2

Years of Experience (%)

1	22.5
2-3	2.5
4-10	35.0
11+	40.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.7	3.6	4.4	5.8	-
1985	1.7	3.0	3.9	4.7	5.8	-
1986	2.1	2.9	4.4	4.8	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	2.5	-	-	-	-
Vocabulary	2.1	3.0	3.9	4.5	5.5	-
Comprehension	1.9	2.9	3.9	4.3	5.5	-
Language Total	2.4	3.1	5.3	5.8	7.0	-
Work-Study	-	-	4.4	5.0	6.9	-
Mathematics	1.9	2.9	4.3	4.7	6.2	-
Composite	2.1	2.9	4.4	4.8	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	66.0	65.1	86.5	63.0	50.0	-	67.6
% One Year or More Below Grade Level	2.0	9.3	0.0	14.8	13.6	-	6.7

LOCKHART TECHNOLOGY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	65	69	52
Reading	62	69	63
Writing Total	62	66	61
Multiple Choice	N/A	75	70
Written Composition	N/A	77	74

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	25	39
2	52	35
1	16	26
0	7	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	50	54	37
Passing 2	12	13	26
Passing 1	17	14	13
Passing None	21	18	24

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading
SRA Corrective Reading
Science Lab

CHAPTER I
Computer Resource Center
Extended Day

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

SPECIAL EDUCATION
Behavior Adjustment Class
Early Childhood Education
Generic and Functional Self-contained Classes
Visually Handicapped Self-contained Class
Regional Day Program for the Deaf
Resource Room
Speech Therapy

BILINGUAL

MAGNET
Technology (AOP)
Extended Day (SWAS)

RECEIVING SCHOOLS

Ryan 100%

LOCKHART EXTENDED DAY MAGNET

Mary Ann Wilson, Principal

3501 Southmore Blvd. (77004)
Telephone: 522-8593
Mail Route: 3

Enrollment: 125 (Goal)
Grades: K-5
School Number: 195

Board Member District: 4
Cluster Manager: Thelma Harris
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.3	3.5	4.1	4.7	6.0	-
1986	2.1	3.1	4.8	5.5	6.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.0	-	-	-	-
Vocabulary	2.1	3.4	5.6	5.2	5.9	-
Comprehension	2.3	3.2	4.0	4.4	6.6	-
Language Total	2.7	3.9	5.2	6.2	8.1	-
Work-Study	-	-	4.6	6.2	6.9	-
Mathematics	1.8	2.8	4.7	5.2	6.8	-
Composite	2.1	3.1	4.8	5.5	6.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

LOCKHART EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	72	82	100
Reading	83	100	100
Writing Total	83	88	80
Multiple Choice	N/A	94	80
Written Composition	N/A	94	100

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	41	100
2	53	0
1	6	0
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	67	77	80
Passing 2	11	18	20
Passing 1	17	6	0
Passing None	6	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

LONGFELLOW FINE ARTS MAGNET

Carl Farinelli, Principal

3614 Murworth (77025)	Enrollment: 404	Board Member District: 5
Telephone: 667-3911	Grades: K-5	Cluster Manager: Clemente Martinez
Mail Route: 2	School Number: 196	Per Pupil Expenditure: $3,332

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	11.4	36.1	16.1	36.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
18.8	7.2

Special Populations (%)

Special Education	LEP
11.1	8.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.4	24.9	26.2	97.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	225	13	14
From School	0	17	46	-	9

TEACHERS

Staff Characteristics

Educational Staff (N)	32.7
Attendance (%)	95.7
Advanced Degrees (%)	46.9
Pupil/Prof. Staff Ratio	12.4

Years of Experience (%)

1	12.5
2-3	6.3
4-10	34.4
11+	46.9

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	3.2	4.6	5.4	7.1	-
1985	2.4	3.1	4.7	5.6	6.6	-
1986	2.2	3.4	4.5	5.7	6.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	3.4	-	-	-	-
Vocabulary	2.2	3.1	4.1	5.4	6.2	-
Comprehension	2.0	3.4	4.3	5.5	6.5	-
Language Total	2.5	3.3	5.4	6.1	7.4	-
Work-Study	-	-	4.6	5.8	6.7	-
Mathematics	2.4	3.3	4.3	5.6	6.6	-
Composite	2.2	3.4	4.5	5.7	6.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	82.8	78.9	95.8	85.7	96.0	-	86.8
% One Year or More Below Grade Level	3.4	2.6	0.0	2.9	0.0	-	2.0

LONGFELLOW FINE ARTS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	88	82	95
Reading	78	87	94
Writing Total	79	54	83
Multiple Choice	N/A	84	90
Written Composition	N/A	59	89

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	3	3
3	10	29
2	46	57
1	39	11
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	69	48	76
Passing 2	16	34	21
Passing 1	7	11	2
Passing None	9	7	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Resource Class
English as a Second Language Resource Class

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET
Fine Arts

RECEIVING SCHOOLS

Cullen	20%
Johnston	5%
Pershing	75%

LOOSCAN

Herminia M. Uresti, Principal

3800 Robertson (77009)
Telephone: 694-5191
Mail Route: 7

Enrollment: 837
Grades: PK-5
School Number: 197

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,467

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.6	6.3	90.5	1.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
85.8	9.3

Special Populations (%)

Special Education	LEP
9.6	44.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.2	26.7	44.4	98.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	16	-	-	66
From School	3	8	26	-	74

TEACHERS

Staff Characteristics

Educational Staff (N)	44.0
Attendance (%)	98.0
Advanced Degrees (%)	28.3
Pupil/Prof. Staff Ratio	19.0

Years of Experience (%)

1	34.8
2-3	13.0
4-10	32.6
11+	19.6

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	2.8	3.7	5.1	6.9	-
1985	1.7	2.7	3.7	4.9	6.7	-
1986	1.7	3.0	4.1	5.1	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	2.5	-	-	-	-
Vocabulary	1.6	3.0	3.2	4.5	7.3	-
Comprehension	1.7	2.9	3.9	4.8	6.3	-
Language Total	1.9	3.1	4.9	5.6	7.5	-
Work-Study	-	-	4.2	5.2	7.1	-
Mathematics	1.9	3.0	4.2	5.3	7.1	-
Composite	1.7	3.0	4.1	5.1	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	62.9	68.6	73.6	67.9	87.1	-	70.4
% One Year or More Below Grade Level	0.0	2.0	7.5	7.1	6.5	-	4.3

LOOSCAN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	71	69	84
Reading	73	68	78
Writing Total	72	47	57
Multiple Choice	N/A	63	77
Written Composition	N/A	59	72

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	15	17
	2	44	54
	1	41	26
	0	1	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	55	39	51
Passing 2	20	26	22
Passing 1	12	16	19
Passing None	12	20	7

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Marshall 100%

LOVE

Febe G. Urbina, Principal

1120 W. 13th (77008)
Telephone: 861-9980
Mail Route: 6

Enrollment: 392
Grades: PK-5
School Number: 198

Board Member District: 7
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,875

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.3	2.0	3.3	81.1	13.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
69.6	11.5

Special Populations (%)

Special Education	LEP
11.7	34.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.4	27.0	67.3	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	16	-	-	48
From School	4	21	27	-	41

TEACHERS

Staff Characteristics

Educational Staff (N)	26.0
Attendance (%)	97.5
Advanced Degrees (%)	36.0
Pupil/Prof. Staff Ratio	15.1

Years of Experience (%)

1	24.0
2-3	4.0
4-10	32.0
11+	40.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.4	3.0	4.1	4.7	5.8	-
1985	1.5	2.6	3.7	4.6	5.0	-
1986	1.8	2.5	4.5	4.8	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.5	-	-	-	-
Vocabulary	1.6	2.1	3.8	4.2	5.2	-
Comprehension	1.6	2.4	4.2	4.2	5.6	-
Language Total	1.7	2.6	5.6	5.3	6.7	-
Work-Study	-	-	4.4	5.0	6.0	-
Mathematics	1.9	2.9	4.2	4.8	6.1	-
Composite	1.8	2.5	4.5	4.8	5.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	51.6	23.1	90.0	45.5	42.1	-	52.4
% One Year or More Below Grade Level	0.0	7.7	0.0	13.6	21.1	-	7.6

LOVE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	77	81	69
Reading	56	65	53
Writing Total	53	50	55
Multiple Choice	N/A	60	61
Written Composition	N/A	67	78

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	2	2
	3	10	20
	2	54	55
	1	21	10
	0	13	12

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	42	42	37
Passing 2	21	27	24
Passing 1	19	17	18
Passing None	19	15	20

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language

CHAPTER I
Computer Resource Center

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

SPECIAL EDUCATION

BILINGUAL
Pilot Immersion Program

MAGNET

RECEIVING SCHOOLS

Hamilton 85%
Hogg 15%

LOVETT FINE ARTS MAGNET

A.L. Smith, Principal

8814 South Rice (77096)
Telephone: 667-8857
Mail Route: 2

Enrollment: 608
Grades: K-5
School Number: 199

Board Member District: 5
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,832

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	6.4	38.0	11.5	44.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
4.1	2.6

Special Populations (%)

Special Education	LEP
6.4	0.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.8	25.1	12.5	97.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	81	431	8	1
From School	0	7	10	-	2

TEACHERS

Staff Characteristics

Educational Staff (N)	36.6
Attendance (%)	96.0
Advanced Degrees (%)	35.1
Pupil/Prof. Staff Ratio	16.6

Years of Experience (%)

1	13.5
2-3	8.1
4-10	40.5
11+	37.8

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.5	3.9	4.9	6.3	7.6	-
1985	2.4	3.8	5.0	6.3	7.3	-
1986	2.6	3.8	5.1	6.0	7.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	3.6	-	-	-	-
Vocabulary	2.6	3.7	4.9	5.9	6.9	-
Comprehension	2.8	3.9	5.0	5.9	7.2	-
Language Total	3.1	3.9	5.9	6.7	8.0	-
Work-Study	-	-	4.5	5.8	7.4	-
Mathematics	2.2	3.5	4.7	5.5	7.2	-
Composite	2.6	3.8	5.1	6.0	7.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	94.5	92.6	94.0	88.9	90.0	-	92.2
% One Year or More Below Grade Level	0.0	0.0	0.0	1.9	0.0	-	0.4

LOVETT FINE ARTS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	92	88	90
Reading	91	92	90
Writing Total	89	90	89
Multiple Choice	N/A	94	97
Written Composition	N/A	93	90

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	2
3	43	34
2	49	54
1	7	10
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	82	78	79
Passing 2	12	17	13
Passing 1	3	3	7
Passing None	3	2	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading
Math Lab

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET
Fine Arts (AOP)
Extended Day (SWAS)

RECEIVING SCHOOLS

Fondren	10%
Johnston	60%
Long	30%

LOVETT EXTENDED DAY MAGNET

A.L. Smith, Principal

8814 South Rice (77096)
Telephone: 668-1483
Mail Route: 2

Enrollment: 250 (Goal)
Grades: K-5
School Number: 199

Board Member District: 5
Cluster Manager: Bertie Simmons
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.5	3.8	5.1	6.6	7.2	-
1986	2.7	3.7	4.9	5.9	7.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.7	3.6	-	-	-	-
Vocabulary	2.5	3.7	4.7	5.4	7.1	-
Comprehension	2.7	3.9	4.8	5.6	7.3	-
Language Total	3.1	3.9	5.9	6.7	8.2	-
Work-Study	-	-	4.8	5.9	7.7	-
Mathematics	2.2	3.5	4.6	5.5	7.6	-
Composite	2.7	3.7	4.9	5.9	7.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

LOVETT EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	98	84	100
Reading	92	91	100
Writing Total	90	93	100
Multiple Choice	N/A	93	100
Written Composition	N/A	95	100

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	7
	3	39	33
	2	57	60
	1	5	0
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	84	77	100
Passing 2	14	18	0
Passing 1	0	0	0
Passing None	2	5	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

MACARTHUR
Bobbye J. Harris, Principal

5909 England (77021)	Enrollment: 458	Board Member District: 4
Telephone: 748-5006	Grades: PK-5	Cluster Manager: Ed Cline
Mail Route: 3	School Number: 272	Per Pupil Expenditure: $3,207

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	67.3	31.4	1.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
79.3	8.5

Special Populations (%)

Special Education	LEP
11.8	12.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
19.5	25.0	41.1	96.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	27	-	-	49
From School	2	13	30	-	70

TEACHERS

Staff Characteristics

Educational Staff (N)	32.4
Attendance (%)	99.8
Advanced Degrees (%)	40.0
Pupil/Prof. Staff Ratio	14.1

Years of Experience (%)

1	20.0
2-3	3.3
4-10	26.7
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.8	4.2	4.2	5.8	-
1985	2.1	2.8	3.8	4.3	5.0	-
1986	1.9	2.7	3.8	4.9	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.5	-	-	-	-
Vocabulary	2.1	2.4	3.7	4.6	5.0	-
Comprehension	1.8	2.6	3.5	4.6	5.5	-
Language Total	1.8	2.7	4.3	5.6	6.8	-
Work-Study	-	-	3.9	5.0	5.7	-
Mathematics	1.9	3.1	4.0	5.3	6.3	-
Composite	1.9	2.7	3.8	4.9	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	63.6	40.0	60.7	64.0	60.7	-	58.3
% One Year or More Below Grade Level	0.0	12.0	3.6	4.0	10.7	-	5.8

MACARTHUR

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	64	70	84
Reading	52	62	82
Writing Total	78	52	76
Multiple Choice	N/A	87	76
Written Composition	N/A	58	91

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	15
3	6	43
2	50	33
1	42	9
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	44	37	64
Passing 2	22	28	11
Passing 1	18	20	13
Passing None	16	15	7

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
Behavior Adjustment Class
Early Childhood Education
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Class

SUPPLEMENTAL
Extended Day (more than 5 hours per week)

MAGNET

RECEIVING SCHOOLS

Cullen 100%

MACGREGOR MUSIC AND SCIENCE MAGNET

Larry J. Alexander, Principal

4801 LaBranch (77004)	Enrollment: 458	Board Member District: 4
Telephone: 529-1930	Grades: K-5	Cluster Manager: Thelma Harris
Mail Route: 2	School Number: 201	Per Pupil Expenditure: $3,558

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
1.1	3.7	73.6	10.2	11.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
44.8	11.6

Special Populations (%)

Special Education	LEP
9.8	10.9

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
20.4	26.8	28.2	96.7

	Majority to Minority (Non-Magnet)	Student Transfers			Move & Checkout
		Special	Magnet	VIEP	
To School	0	25	96	6	35
From School	0	11	34	-	23

TEACHERS

Staff Characteristics

Educational Staff (N)	37.4
Attendance (%)	98.1
Advanced Degrees (%)	39.5
Pupil/Prof. Staff Ratio	12.2

Years of Experience (%)

1	15.8
2-3	2.6
4-10	23.7
11+	57.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	3.0	4.4	5.1	6.4	-
1985	2.5	3.0	4.1	5.1	6.1	-
1986	2.2	3.7	4.0	5.3	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	3.6	-	-	-	-
Vocabulary	2.2	4.3	3.6	5.7	6.1	-
Comprehension	2.2	3.2	4.2	4.9	6.1	-
Language Total	2.3	3.9	4.4	5.7	7.3	-
Work-Study	-	-	4.1	5.2	6.8	-
Mathematics	1.9	3.6	4.0	5.2	6.4	-
Composite	2.2	3.7	4.0	5.3	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	70.5	94.3	63.0	75.9	81.8	-	75.9
% One Year or More Below Grade Level	2.3	0.0	10.9	6.9	6.1	-	5.3

MACGREGOR MUSIC AND SCIENCE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	79	60	71
Reading	74	67	79
Writing Total	76	51	49
Multiple Choice	N/A	60	77
Written Composition	N/A	71	62

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	3
3	14	17
2	57	42
1	27	38
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	65	48	47
Passing 2	16	10	20
Passing 1	2	15	19
Passing None	16	27	14

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading

SPECIAL EDUCATION
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL
Extended Day (more than 5 hours per week)

MAGNET
Music and Science (AOP)
Extended Day (SWAS)

RECEIVING SCHOOLS

Lanier	3%
Lincoln	50%
Ryan	47%

MACGREGOR EXTENDED DAY MAGNET
Larry J. Alexander, Principal

4801 LaBranch (77004)
Telephone: 524-3066
Mail Route: 2

Enrollment: 100 (Goal)
Grades: K-5
School Number: 201

Board Member District: 4
Cluster Manager: Thelma Harris
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	-	-	-	-	-	-
1985	2.7	3.2	4.5	6.1	7.4	-
1986	3.2	3.8	4.9	5.8	7.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.9	3.6	-	-	-	-
Vocabulary	3.3	4.6	4.3	6.2	6.7	-
Comprehension	2.9	3.3	4.9	5.1	7.3	-
Language Total	4.0	4.3	4.9	6.5	8.0	-
Work-Study	-	-	4.8	5.8	7.1	-
Mathematics	2.4	3.6	4.6	5.5	7.0	-
Composite	3.2	3.8	4.9	5.8	7.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

MACGREGOR EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	94	75	92
Reading	94	80	100
Writing Total	88	75	85
Multiple Choice	N/A	85	100
Written Composition	N/A	85	85

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	15
	3	25	46
	2	60	23
	1	15	15
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	75	70	85
Passing 2	25	10	8
Passing 1	0	0	8
Passing None	0	20	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

MADING

Johnnie L. Johnson, Principal

8511 Crestmont (77033)
Telephone: 733-5574
Mail Route: 4

Enrollment: 793
Grades: PK-5
School Number: 203

Board Member District: 9
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,646

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	98.2	1.4	0.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
55.4	13.4

Special Populations (%)

Special Education	LEP
13.0	0.1

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.4	26.5	19.7	95.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	31	-	-	46
From School	6	10	48	-	52

TEACHERS

Staff Characteristics

Educational Staff (N)	45.4
Attendance (%)	92.0
Advanced Degrees (%)	42.5
Pupil/Prof. Staff Ratio	17.5

Years of Experience (%)

1	27.5
2-3	5.0
4-10	20.0
11+	47.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.9	4.3	4.8	6.1	-
1985	1.8	3.0	4.2	4.9	5.6	-
1986	2.0	3.1	4.5	5.0	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.1	-	-	-	-
Vocabulary	2.2	3.1	4.5	4.6	5.3	-
Comprehension	2.0	3.0	3.9	4.6	5.4	-
Language Total	2.1	3.1	5.2	5.7	6.6	-
Work-Study	-	-	4.4	5.2	5.9	-
Mathematics	2.1	3.2	4.2	5.3	6.0	-
Composite	2.0	3.1	4.5	5.0	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	64.0	71.9	85.1	71.2	50.0	-	68.3
% One Year or More Below Grade Level	4.0	1.8	0.0	1.7	13.0	-	3.9

MADING

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	75	70	81
Reading	65	79	89
Writing Total	72	64	66
Multiple Choice	N/A	78	90
Written Composition	N/A	73	72

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	22	19
2	51	52
1	25	28
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	51	47	55
Passing 2	20	27	31
Passing 1	17	18	11
Passing None	11	8	4

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I
Computer Resource Center

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

SPECIAL EDUCATION
Early Childhood Education
Generic and Functional Self-contained Classes
Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL

MAGNET

RECEIVING SCHOOLS

Attucks	5%
Thomas	95%

MCDADE

Floyd N. Stringfellow, Principal

5815 Hirsch Rd. (77026)
Telephone: 635-2474
Mail Route: 7

Enrollment: 838
Grades: PK-5
School Number: 202

Board Member District: 2
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,558

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	87.3	12.3	0.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
80.5	8.9

Special Populations (%)

Special Education	LEP
9.1	9.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.6	24.3	29.4	98.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	-	-	45
From School	4	14	25	-	43

TEACHERS

Staff Characteristics

Educational Staff (N)	46.6
Attendance (%)	96.9
Advanced Degrees (%)	55.0
Pupil/Prof. Staff Ratio	18.0

Years of Experience (%)

1	15.0
2-3	5.0
4-10	15.0
11+	65.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	3.3	4.5	4.9	5.3	8.0
1985	2.3	3.3	4.1	5.6	7.2	-
1986	2.4	3.3	4.4	5.9	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.4	-	-	-	-
Vocabulary	2.7	3.4	4.3	5.3	5.9	-
Comprehension	2.4	3.0	4.2	5.8	6.8	-
Language Total	2.7	2.9	5.0	6.1	7.0	-
Work-Study	-	-	4.6	5.8	6.3	-
Mathematics	2.1	3.3	4.4	5.4	6.7	-
Composite	2.4	3.3	4.4	5.9	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	79.1	78.3	84.9	71.7	89.8	-	80.7
% One Year or More Below Grade Level	0.0	0.0	7.5	10.9	2.0	-	3.6

MCDADE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	71	73	77
Reading	66	74	86
Writing Total	78	28	70
Multiple Choice	N/A	62	83
Written Composition	N/A	36	78

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	2
	3	6	19
	2	30	57
	1	63	21
	0	2	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	59	23	58
Passing 2	12	48	24
Passing 1	14	12	12
Passing None	15	17	7

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Key 100%

MCNAMARA

Carolyn Spears, Principal

8714 McAvoy (77074)
Telephone: 774-1201
Mail Route: 1

Enrollment: 688
Grades: PK-5
School Number: 227

Board Member District: 5
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,343

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	23.6	30.5	27.3	18.6	65.4	11.3	7.6	36.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
25.0	28.0	45.9	95.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	2	12	-	-	70
From School	0	36	71	-	51

TEACHERS

Staff Characteristics

Educational Staff (N)	33.8
Attendance (%)	96.4
Advanced Degrees (%)	40.6
Pupil/Prof. Staff Ratio	20.4

Years of Experience (%)

1	12.5
2-3	6.3
4-10	37.5
11+	43.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	2.8	3.9	5.6	6.7	-
1985	1.4	3.0	4.0	5.2	6.4	-
1986	2.0	2.8	4.2	5.5	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.7	-	-	-	-
Vocabulary	1.8	2.7	3.5	4.8	5.3	-
Comprehension	1.8	2.8	3.7	5.2	5.6	-
Language Total	2.1	2.9	5.0	6.0	7.0	-
Work-Study	-	-	4.4	5.7	6.4	-
Mathematics	2.0	2.8	4.3	5.5	6.5	-
Composite	2.0	2.8	4.2	5.5	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	64.7	69.0	75.0	68.6	76.5	-	71.1
% One Year or More Below Grade Level	0.0	3.4	4.2	5.7	11.8	-	5.0

MCNAMARA

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	81	70	69
Reading	63	60	68
Writing Total	79	50	58
Multiple Choice	N/A	64	71
Written Composition	N/A	61	72

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	0
3	18	21
2	42	52
1	28	26
0	11	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	60	36	44
Passing 2	16	28	23
Passing 1	12	15	16
Passing None	12	20	16

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Long 5%
Sharpstown 95%

MEMORIAL

Thelma Garza, Principal

6401 Arnot (77007)
Telephone: 862-4215
Mail Route: 6

Enrollment: 391
Grades: PK-5
School Number: 204

Board Member District: 7
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,936

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.0	5.6	87.5	5.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
69.3	9.2

Special Populations (%)

Special Education	LEP
15.1	63.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.3	25.0	45.5	97.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	-	-	30
From School	3	10	14	-	36

TEACHERS

Staff Characteristics

Educational Staff (N)	23.7
Attendance (%)	97.7
Advanced Degrees (%)	40.0
Pupil/Prof. Staff Ratio	16.5

Years of Experience (%)

1	4.0
2-3	4.0
4-10	36.0
11+	56.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.8	3.9	5.2	6.3	-
1985	1.9	2.2	3.6	5.2	6.1	-
1986	1.7	2.5	3.9	5.1	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.4	-	-	-	-
Vocabulary	1.7	2.3	3.1	4.6	5.3	-
Comprehension	1.7	2.5	3.4	4.6	5.7	-
Language Total	1.6	2.5	4.8	5.9	7.0	-
Work-Study	-	-	4.3	5.2	6.6	-
Mathematics	1.8	2.8	4.1	5.3	6.3	-
Composite	1.7	2.5	3.9	5.1	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	43.8	39.3	61.9	75.0	66.7	-	55.9
% One Year or More Below Grade Level	0.0	17.9	14.3	6.3	14.3	-	11.8

MEMORIAL

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	83	76	78
Reading	75	48	79
Writing Total	58	35	64
Multiple Choice	N/A	41	76
Written Composition	N/A	63	69

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	2	10
2	61	60
1	37	26
0	0	5

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	50	21	50
Passing 2	29	31	22
Passing 1	8	33	13
Passing None	13	13	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
Bilingual Team Teaching

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Hogg 100%

MILAM

Leon Mitchison, Principal

1100 Roy (77007)
Telephone: 862-9482
Mail Route: 6

Enrollment: 535
Grades: PK-5
School Number: 205

Board Member District: 7
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,459

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.6	28.2	68.2	3.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
86.9	8.2

Special Populations (%)

Special Education	LEP
7.1	44.5

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.0	23.4	40.3	95.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	8	-	-	50
From School	12	5	21	-	0

TEACHERS

Staff Characteristics

Educational Staff (N)	29.8
Attendance (%)	95.7
Advanced Degrees (%)	29.6
Pupil/Prof. Staff Ratio	18.0

Years of Experience (%)

1	25.9
2-3	3.7
4-10	37.0
11+	33.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	3.0	4.4	4.7	5.7	-
1985	1.6	3.5	3.9	5.5	5.9	-
1986	2.3	3.3	4.4	5.3	6.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	3.0	-	-	-	-
Vocabulary	2.2	3.5	3.8	5.0	6.5	-
Comprehension	2.1	3.1	4.1	5.2	7.0	-
Language Total	2.0	3.3	5.1	5.5	6.6	-
Work-Study	-	-	4.4	5.4	6.8	-
Mathematics	2.5	3.4	4.4	5.3	6.8	-
Composite	2.3	3.3	4.4	5.3	6.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	90.9	88.5	74.1	81.5	87.1	-	84.2
% One Year or More Below Grade Level	0.0	3.8	7.4	0.0	6.5	-	3.8

MILAM

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	92	75	84
Reading	92	64	92
Writing Total	92	54	79
Multiple Choice	N/A	71	82
Written Composition	N/A	58	91

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	4
	3	13	30
	2	46	58
	1	42	9
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	87	46	64
Passing 2	5	20	28
Passing 1	5	12	5
Passing None	3	19	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I
Computer Resource Center

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Room
Speech Therapy

BILINGUAL
Bilingual Team Teaching
Bilingual Self-contained Class

MAGNET

RECEIVING SCHOOLS

Hogg 100%

MITCHELL

Rosa Linda Graham, Principal

10900 Gulfdale (77075)
Telephone: 991-0280
Mail Route: 4

Enrollment: 622
Grades: PK-5
School Number: 264

Board Member District: 3
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,650

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	6.3	29.7	40.0	23.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
44.9	11.1

Special Populations (%)

Special Education	LEP
11.3	20.1

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.9	24.6	57.1	96.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	5	7	-	-	62
From School	0	15	136	-	46

TEACHERS

Staff Characteristics

Educational Staff (N)	33.2
Attendance (%)	96.4
Advanced Degrees (%)	44.1
Pupil/Prof. Staff Ratio	18.7

Years of Experience (%)

1	8.8
2-3	11.8
4-10	23.5
11+	55.9

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	3.5	4.2	4.9	6.0	-
1985	2.0	3.0	3.6	5.3	5.8	-
1986	1.8	2.5	4.0	4.9	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.2	-	-	-	-
Vocabulary	1.6	2.4	3.6	4.6	5.6	-
Comprehension	1.6	2.6	4.0	4.6	6.0	-
Language Total	1.8	2.7	4.4	5.4	6.6	-
Work-Study	-	-	4.0	4.9	6.3	-
Mathematics	1.9	2.9	4.2	5.0	6.2	-
Composite	1.8	2.5	4.0	4.9	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	55.8	47.5	63.2	65.0	71.0	-	58.8
% One Year or More Below Grade Level	2.3	10.2	2.6	12.5	9.7	-	7.6

MITCHELL

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	85	72	80
Reading	62	72	78
Writing Total	68	47	63
Multiple Choice	N/A	68	75
Written Composition	N/A	57	78

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	1	0
	3	15	18
	2	41	60
	1	42	22
	0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	54	33	57
Passing 2	20	36	20
Passing 1	14	19	10
Passing None	12	12	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL

Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

SPECIAL EDUCATION

Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL

English as a Second Language Self-contained Class
Bilingual Self-contained Class
Bilingual Team Teaching

MAGNET

RECEIVING SCHOOLS

Thomas 100%

MONTGOMERY

Alice Rains, Principal

4000 Simsbrook (77045)	Enrollment: 849	Board Member District: 9
Telephone: 433-9851	Grades: PK-5	Cluster Manager: Sylvia Macy
Mail Route: 2	School Number: 207	Per Pupil Expenditure: $2,509

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	0.6	79.9	16.8	2.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
44.9	13.3

Special Populations (%)

Special Education	LEP
13.3	8.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.7	27.6	32.7	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	112	-	-	50
From School	14	20	103	-	65

TEACHERS

Staff Characteristics

Educational Staff (N)	46.0
Attendance (%)	94.3
Advanced Degrees (%)	29.5
Pupil/Prof. Staff Ratio	18.5

Years of Experience (%)

1	36.4
2-3	4.5
4-10	18.2
11+	40.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	3.7	4.4	5.0	5.7	-
1985	1.9	3.3	3.9	5.1	6.1	-
1986	1.5	2.5	3.9	5.0	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.2	-	-	-	-
Vocabulary	1.7	2.7	3.3	4.7	5.5	-
Comprehension	1.4	2.6	3.6	4.7	5.6	-
Language Total	1.7	2.6	4.8	5.6	6.9	-
Work-Study	-	-	4.0	5.2	6.3	-
Mathematics	1.6	2.6	4.0	5.1	6.3	-
Composite	1.5	2.5	3.9	5.0	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	48.5	43.8	73.8	76.9	78.0	-	63.2
% One Year or More Below Grade Level	4.5	15.6	6.6	3.8	1.7	-	6.6

MONTGOMERY

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	60	66	75
Reading	43	65	79
Writing Total	52	61	52
Multiple Choice	N/A	73	83
Written Composition	N/A	76	59

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	0
3	19	9
2	55	50
1	24	40
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	28	41	41
Passing 2	26	23	33
Passing 1	19	22	17
Passing None	26	14	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Classes
Bilingual Resource Center

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Dowling 100%

NEFF

Jesse S. Martin, Principal

8200 Carvel (77036)
Telephone: 771-4301
Mail Route: 1

Enrollment: 526
Grades: PK-5
School Number: 209

Board Member District: 6
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $2,967

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	20.9	12.7	31.6	34.8	40.3	7.6	15.4	44.3

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
20.3	22.8	47.3	96.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	41	-	-	33
From School	0	28	27	-	40

TEACHERS

Staff Characteristics

Educational Staff (N)	32.9
Attendance (%)	97.8
Advanced Degrees (%)	45.5
Pupil/Prof. Staff Ratio	16.0

Years of Experience (%)

1	6.1
2-3	6.1
4-10	21.2
11+	66.7

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.4	3.3	4.5	6.2	6.7	-
1985	2.2	3.1	4.4	5.9	7.3	-
1986	2.6	3.2	4.7	6.2	7.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	3.3	-	-	-	-
Vocabulary	2.5	3.1	4.2	5.4	6.6	-
Comprehension	2.3	3.2	4.4	5.8	6.7	-
Language Total	2.9	3.3	5.6	6.7	7.6	-
Work-Study	-	-	4.7	6.0	7.1	-
Mathematics	2.5	3.3	4.7	6.2	7.2	-
Composite	2.6	3.2	4.7	6.2	7.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	87.9	81.6	96.0	85.0	94.3	-	88.7
% One Year or More Below Grade Level	0.0	2.6	0.0	0.0	0.0	-	0.7

NEFF

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	88	77	90
Reading	84	78	90
Writing Total	79	62	46
Multiple Choice	N/A	76	83
Written Composition	N/A	74	55

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	4	0
3	31	11
2	39	44
1	24	44
0	1	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	74	51	44
Passing 2	12	22	42
Passing 1	5	13	4
Passing None	9	11	7

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading
Math Lab

CHAPTER I

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Adjustment Class
DISTAR Language
Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Self-contained Class

MAGNET

RECEIVING SCHOOLS

Sharpstown 100%

NORTHLINE

Barbara McConnell, Principal

821 Witcher (77076)
Telephone: 692-6582
Mail Route: 7

Enrollment: 611
Grades: PK-5
School Number: 210

Board Member District: 1
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,619

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.1	28.5	46.0	24.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
66.3	10.3

Special Populations (%)

Special Education	LEP
16.7	23.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.8	25.8	81.5	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	43	-	-	74
From School	0	16	16	-	35

TEACHERS

Staff Characteristics

Educational Staff (N)	34.7
Attendance (%)	97.8
Advanced Degrees (%)	38.2
Pupil/Prof. Staff Ratio	17.6

Years of Experience (%)

1	26.5
2-3	8.8
4-10	32.4
11+	32.4

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	3.0	4.4	5.1	6.0	-
1985	1.8	2.9	3.9	4.8	5.7	-
1986	2.2	2.9	4.2	5.2	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	2.4	-	-	-	-
Vocabulary	2.3	2.9	3.9	4.7	5.5	-
Comprehension	2.2	2.8	4.1	5.1	5.5	-
Language Total	2.1	3.0	4.9	5.9	6.9	-
Work-Study	-	-	4.4	5.2	6.3	-
Mathematics	2.1	3.1	4.4	5.3	6.2	-
Composite	2.2	2.9	4.2	5.2	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	76.9	55.3	91.7	72.7	72.2	-	72.4
% One Year or More Below Grade Level	2.6	5.3	4.2	3.0	11.1	-	5.3

NORTHLINE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	76	79	78
Reading	70	71	81
Writing Total	71	57	72
Multiple Choice	N/A	68	88
Written Composition	N/A	76	81

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	9	17
2	68	64
1	21	19
0	3	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	59	48	57
Passing 2	13	24	24
Passing 1	13	14	13
Passing None	15	13	7

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

Computer Resource Center

BILINGUAL

Bilingual Self-contained Classes

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Burbank 10%
Fonville 90%

OAK FOREST
Sharon Koonce, Principal

1401 W. 43rd (77018)
Telephone: 686-2911
Mail Route: 6

Enrollment: 595
Grades: PK-5
School Number: 211

Board Member District: 1
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,858

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.9	31.1	25.0	40.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
24.2	6.1

Special Populations (%)

Special Education	LEP
10.6	9.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	25.4	33.6	96.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	128	40	141	8	30
From School	3	19	36	-	24

TEACHERS

Staff Characteristics

Educational Staff (N)	35.2
Attendance (%)	97.4
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	16.9

Years of Experience (%)

1	13.9
2-3	2.8
4-10	25.0
11+	58.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.5	3.3	4.5	6.0	7.1	-
1985	2.3	3.3	4.4	5.5	7.0	-
1986	2.6	3.3	4.6	5.5	6.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	3.2	-	-	-	-
Vocabulary	2.4	3.3	4.3	5.4	6.5	-
Comprehension	2.2	3.2	4.3	5.5	6.5	-
Language Total	3.1	3.1	5.4	6.1	7.6	-
Work-Study	-	-	4.7	5.6	7.1	-
Mathematics	2.2	3.4	4.4	5.4	6.8	-
Composite	2.6	3.3	4.6	5.5	6.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	73.8	75.0	84.8	80.5	86.0	-	80.2
% One Year or More Below Grade Level	0.0	5.0	6.5	0.0	0.0	-	2.4

OAK FOREST

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	85	83	94
Reading	75	82	94
Writing Total	85	71	80
Multiple Choice	N/A	82	90
Written Composition	N/A	78	85

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	3	9
3	25	33
2	51	43
1	20	15
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	70	58	75
Passing 2	14	26	17
Passing 1	4	10	6
Passing None	11	6	1

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
English as a Second Language Self-contained Class

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)
Lipman's Philosophy for Children (Vanguard)

MAGNET
Vanguard

RECEIVING SCHOOLS

Black 100%

OAK FOREST VANGUARD MAGNET

Sharon Koonce, Principal

1401 W. 43rd (77018)
Telephone: 682-7675
Mail Route: 6

Enrollment: 150 (Goal)
Grades: K-5
School Number: 211

Board Member District: 1
Cluster Manager: Bertie Simmons
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	3.2	4.6	5.7	6.5	7.8	-
1985	2.8	4.5	5.5	6.8	7.7	-
1986	3.4	3.6	5.5	6.7	8.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	3.2	3.2	-	-	-	-
Vocabulary	3.4	3.5	5.2	6.2	8.0	-
Comprehension	3.4	4.0	5.8	6.4	7.9	-
Language Total	3.9	3.3	6.0	7.4	8.6	-
Work-Study	-	-	5.7	6.8	8.0	-
Mathematics	2.8	3.9	4.8	6.4	7.5	-
Composite	3.4	3.6	5.5	6.7	8.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

OAK FOREST VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	100	100	100
Reading	100	100	100
Writing Total	95	77	100
Multiple Choice	N/A	88	100
Written Composition	N/A	81	100

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	25
3	27	63
2	54	13
1	19	0
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	95	77	100
Passing 2	5	23	0
Passing 1	0	0	0
Passing None	0	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

OATES

Maria Diaz, Principal

10044 Wallisville Rd. (77013)
Telephone: 673-6792
Mail Route: 5

Enrollment: 500
Grades: PK-5
School Number: 212

Board Member District: 2
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,725

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.6	19.6	59.8	19.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
36.8	11.4

Special Populations (%)

Special Education	LEP
14.6	34.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.6	25.8	87.3	93.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	6	89	-	-	18
From School	0	3	3	-	22

TEACHERS

Staff Characteristics

Educational Staff (N)	27.4
Attendance (%)	92.1
Advanced Degrees (%)	30.8
Pupil/Prof. Staff Ratio	18.2

Years of Experience (%)

1	92.1
2-3	18.2
4-10	19.2
11+	53.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.5	4.5	5.0	6.0	-
1985	1.7	3.0	4.0	5.1	6.2	-
1986	2.0	2.9	5.0	5.1	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	3.2	-	-	-	-
Vocabulary	2.0	2.7	5.2	4.6	6.4	-
Comprehension	1.9	2.8	4.4	4.6	6.2	-
Language Total	1.9	2.5	5.6	5.6	7.2	-
Work-Study	-	-	5.2	5.2	6.5	-
Mathematics	2.0	3.2	4.8	5.0	6.0	-
Composite	2.0	2.9	5.0	5.1	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	66.7	48.3	96.8	80.0	83.3	-	74.4
% One Year or More Below Grade Level	0.0	10.3	0.0	0.0	0.0	-	2.3

OATES

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	77	83	73
Reading	56	72	77
Writing Total	71	59	61
Multiple Choice	N/A	70	65
Written Composition	N/A	75	83

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	20	20
2	55	63
1	23	17
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	48	55	48
Passing 2	18	14	28
Passing 1	23	20	7
Passing None	11	10	15

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

Bilingual Self-contained Class
Bilingual Team Teaching
English as a Second Language Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Holland 100%

OSBORNE

Gloria Jones, Principal

800 Ringold (77088)	Enrollment: 572	Board Member District: 1
Telephone: 447-2622	Grades: PK-5	Cluster Manager: Thelma Harris
Mail Route: 6	School Number: 213	Per Pupil Expenditure: $3,257

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	0.0	92.7	5.9	1.4	68.4	11.4	16.1	0.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.6	27.4	40.9	94.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	-	-	14
From School	39	23	25	-	26

TEACHERS

Staff Characteristics

Educational Staff (N)	38.0
Attendance (%)	94.7
Advanced Degrees (%)	40.5
Pupil/Prof. Staff Ratio	15.1

Years of Experience (%)

1	24.3
2-3	13.5
4-10	10.8
11+	51.4

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.5	4.3	4.7	5.9	-
1985	1.9	2.8	4.1	4.6	5.9	-
1986	2.1	3.4	4.0	4.6	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.0	-	-	-	-
Vocabulary	2.3	3.7	4.0	4.4	5.6	-
Comprehension	1.7	3.2	3.8	4.8	6.9	-
Language Total	2.3	3.1	4.3	5.1	6.6	-
Work-Study	-	-	3.8	4.5	6.0	-
Mathematics	2.1	3.3	3.8	4.6	5.7	-
Composite	2.1	3.4	4.0	4.6	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	67.6	83.3	64.6	47.9	66.7	-	67.4
% One Year or More Below Grade Level	0.9	1.4	10.8	22.9	15.2	-	8.3

OSBORNE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	69	44	52
Reading	53	47	69
Writing Total	62	38	68
Multiple Choice	N/A	56	69
Written Composition	N/A	54	93

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	12
3	5	43
2	49	39
1	43	7
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	46	22	41
Passing 2	14	21	25
Passing 1	19	21	8
Passing None	21	35	22

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language

SPECIAL EDUCATION
Generic and Functional Self-contained Classes
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Year-round School
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Fonville	98%
Williams	2%

PARK PLACE

Laura Covington, Principal

8235 Park Place Blvd. (77017)
Telephone: 645-0061
Mail Route: 4

Enrollment: 811
Grades: PK-5
School Number: 214

Board Member District: 3
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,597

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	4.9	16.5	66.1	12.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
71.9	10.5

Special Populations (%)

Special Education	LEP
5.1	25.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.2	24.2	85.5	93.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	9	-	-	125
From School	0	42	42	-	86

TEACHERS

Staff Characteristics

Educational Staff (N)	45.5
Attendance (%)	94.0
Advanced Degrees (%)	31.1
Pupil/Prof. Staff Ratio	17.8

Years of Experience (%)

1	33.3
2-3	8.9
4-10	31.1
11+	26.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.7	3.7	4.7	5.6	-
1985	1.7	2.7	3.2	4.7	6.0	-
1986	1.3	3.0	3.7	4.7	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.0	2.8	-	-	-	-
Vocabulary	1.5	2.7	3.5	4.4	5.4	-
Comprehension	1.4	2.7	3.1	4.4	5.3	-
Language Total	1.4	3.1	4.2	4.8	6.3	-
Work-Study	-	-	4.0	4.8	6.0	-
Mathematics	1.5	3.1	4.0	4.7	6.0	-
Composite	1.3	3.0	3.7	4.7	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	28.4	62.2	54.5	52.8	54.8	-	50.4
% One Year or More Below Grade Level	12.6	4.1	12.1	14.6	13.7	-	11.2

PARK PLACE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	51	61	59
Reading	26	50	58
Writing Total	39	40	53
Multiple Choice	N/A	52	60
Written Composition	N/A	63	73

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	13	15
2	49	57
1	38	20
0	0	7

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	21	28	37
Passing 2	20	23	22
Passing 1	20	24	17
Passing None	40	26	24

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Class
Bilingual Team Teaching
English as a Second Language Self-contained Class

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Deady	85%
Hartman	15%

PARKER

Jean Crouchet, Principal

10626 Atwell (77096)
Telephone: 723-9340
Mail Route: 2

Enrollment: 712
Grades: K-5
School Number: 215

Board Member District: 9
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,973

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	3.9	31.6	15.6	48.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
13.1	4.4

Special Populations (%)

Special Education	LEP
10.0	2.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.5	25.6	22.9	96.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	7	52	340	10	21
From School	1	58	43	-	23

TEACHERS

Staff Characteristics

Educational Staff (N)	45.0
Attendance (%)	96.1
Advanced Degrees (%)	39.1
Pupil/Prof. Staff Ratio	15.8

Years of Experience (%)

1	4.3
2-3	0.0
4-10	26.1
11+	69.6

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.3	3.4	4.9	5.7	7.1	-
1985	2.3	3.4	4.7	5.7	7.0	-
1986	2.5	3.2	5.1	5.9	7.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	3.0	-	-	-	-
Vocabulary	2.6	3.0	4.8	5.4	6.5	-
Comprehension	2.3	3.2	5.0	5.7	6.6	-
Language Total	2.5	3.1	5.8	6.5	7.7	-
Work-Study	-	-	5.0	6.0	7.1	-
Mathematics	2.3	3.4	5.0	6.0	7.1	-
Composite	2.5	3.2	5.1	5.9	7.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	85.3	73.1	88.7	87.3	91.9	-	85.5
% One Year or More Below Grade Level	0.0	1.9	1.0	3.6	1.6	-	1.4

PARKER

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	92	86	94
Reading	83	81	94
Writing Total	91	75	84
Multiple Choice	N/A	80	92
Written Composition	N/A	85	91

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	4
3	24	38
2	59	49
1	13	9
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	77	68	79
Passing 2	16	15	15
Passing 1	4	9	3
Passing None	3	8	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL
Supplemental Instruction for Gifted , High Achieving
and/or Talented Students (SIGHTS)

MAGNET
Music

RECEIVING SCHOOLS

Fondren	30%
Johnston	70%

PARKER MUSIC MAGNET

Jean Crouchet, Principal

10626 Atwell (77096)
Telephone: 723-0438
Mail Route: 2

Enrollment: 350 (Goal)
Grades: K-5
School Number: 215

Board Member District: 9
Cluster Manager: Clemente Martinez
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	-	-	-	-	-	-
1985	2.4	3.1	4.9	5.7	6.8	-
1986	2.6	3.1	5.1	5.9	6.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	2.9	-	-	-	-
Vocabulary	2.6	3.0	4.8	5.4	6.4	-
Comprehension	2.3	3.1	5.1	5.5	6.4	-
Language Total	2.9	3.1	5.6	6.6	7.7	-
Work-Study	-	-	5.0	6.0	6.8	-
Mathematics	2.3	3.3	4.9	6.0	7.0	-
Composite	2.6	3.1	5.1	5.9	6.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

PARKER MUSIC MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	95	91	96
Reading	91	79	95
Writing Total	96	79	87
Multiple Choice	N/A	81	97
Written Composition	N/A	94	90

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	1
3	28	41
2	64	47
1	6	10
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	84	68	81
Passing 2	14	17	17
Passing 1	2	11	3
Passing None	0	4	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

PATTERSON

Bonnie Weber, Principal

5302 Allendale (77017)
Telephone: 946-9250
Mail Route: 4

Enrollment: 560
Grades: PK-6
School Number: 216

Board Member District: 3
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,558

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.3	5.2	41.4	52.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
29.6	8.0

Special Populations (%)

Special Education	LEP
7.9	11.6

School Characteristics

Average Class Size K-2	Average Class Size 3-6	Mobility (%)	Attendance (%)
22.3	26.4	42.8	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	112	-	-	22
From School	0	15	17	-	8

TEACHERS

Staff Characteristics

Educational Staff (N)	32.0
Attendance (%)	97.0
Advanced Degrees (%)	22.6
Pupil/Prof. Staff Ratio	17.5

Years of Experience (%)

1	35.5
2-3	9.7
4-10	25.8
11+	29.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.0	4.5	5.3	5.9	6.8
1985	2.1	2.8	4.1	5.2	6.2	6.4
1986	1.9	2.9	4.2	5.2	6.2	7.2
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.5	-	-	-	-
Vocabulary	1.7	2.7	3.8	5.0	5.5	6.7
Comprehension	1.9	2.9	4.0	5.0	5.7	7.2
Language Total	2.1	2.9	5.2	5.6	7.0	7.8
Work-Study	-	-	4.3	5.4	6.7	7.3
Mathematics	2.0	3.0	3.9	5.4	6.3	7.0
Composite	1.9	2.9	4.2	5.2	6.2	7.2

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	77.8	50.0	75.7	73.0	71.0	64.7	69.5
% One Year or More Below Grade Level	0.0	8.3	5.4	10.8	6.5	11.8	6.4

PATTERSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	81	89	82
Reading	77	75	80
Writing Total	73	67	76
Multiple Choice	N/A	76	77
Written Composition	N/A	81	96

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	3	18
3	18	31
2	60	47
1	18	3
0	1	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	61	60	59
Passing 2	20	19	24
Passing 1	9	12	11
Passing None	11	8	5

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving
and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Deady 100%

PECK

Alma Allen, Principal

5130 Arvilla (77021)
Telephone: 643-7512
Mail Route: 4

Enrollment: 492
Grades: PK-5
School Number: 217

Board Member District: 3
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,515

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.2	77.9	21.3	0.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
72.2	8.1

Special Populations (%)

Special Education	LEP
6.1	16.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
24.0	25.1	41.5	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	-	-	35
From School	1	16	47	-	40

TEACHERS

Staff Characteristics

Educational Staff (N)	25.6
Attendance (%)	94.0
Advanced Degrees (%)	38.5
Pupil/Prof. Staff Ratio	19.2

Years of Experience (%)

1	34.6
2-3	3.8
4-10	42.3
11+	19.2

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.2	4.0	4.5	5.8	-
1985	1.6	2.9	3.8	4.7	5.7	-
1986	1.7	3.7	4.3	4.7	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.6	-	-	-	-
Vocabulary	1.7	3.7	4.2	4.5	5.5	-
Comprehension	1.7	3.2	3.9	4.3	5.2	-
Language Total	1.8	4.7	5.0	5.1	6.6	-
Work-Study	-	-	4.4	4.9	5.8	-
Mathematics	1.9	3.3	4.2	4.7	6.1	-
Composite	1.7	3.7	4.3	4.7	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	54.5	85.7	81.3	56.3	67.7	-	68.6
% One Year or More Below Grade Level	0.0	3.6	9.4	6.3	3.2	-	4.5

PECK

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	69	79
Reading	57	65	79
Writing Total	67	62	37
Multiple Choice	N/A	63	76
Written Composition	N/A	85	43

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	37	3
2	48	40
1	14	57
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	49	52	30
Passing 2	17	14	45
Passing 1	17	11	16
Passing None	17	23	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading
SRA Corrective Reading

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Cullen	65%
Jackson	30%
Ryan	5%

PETERSEN

Anne M. Scardino, Principal

14404 Waterloo (77045)
Telephone: 433-0219
Mail Route: 3

Enrollment: 586
Grades: PK-5
School Number: 265

Board Member District: 9
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $3,024

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.3	78.0	18.8	2.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
56.3	13.5

Special Populations (%)

Special Education	LEP
17.7	7.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.1	26.7	43.2	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	39	-	-	45
From School	12	25	106	-	43

TEACHERS

Staff Characteristics

Educational Staff (N)	41.0
Attendance (%)	99.1
Advanced Degrees (%)	34.1
Pupil/Prof. Staff Ratio	14.3

Years of Experience (%)

1	29.3
2-3	4.9
4-10	24.4
11+	41.9

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.8	3.5	4.9	5.8	-
1985	1.6	3.2	3.7	4.9	5.9	-
1986	1.9	3.6	3.9	4.8	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	3.7	-	-	-	-
Vocabulary	2.1	3.9	3.3	4.7	5.3	-
Comprehension	2.0	3.3	3.6	4.3	5.2	-
Language Total	1.9	3.6	4.9	5.1	6.8	-
Work-Study	-	-	4.0	4.0	6.0	-
Mathematics	2.2	3.5	3.9	4.9	6.2	-
Composite	1.9	3.6	3.9	4.8	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	75.5	97.2	70.0	57.4	61.3	-	71.9
% One Year or More Below Grade Level	0.0	0.0	5.0	8.5	22.6	-	6.4

PETERSEN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	86	54	68
Reading	69	46	61
Writing Total	81	35	49
Multiple Choice	N/A	55	67
Written Composition	N/A	51	63

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	12	13
2	39	48
1	49	34
0	0	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	59	25	38
Passing 2	22	18	21
Passing 1	14	25	22
Passing None	4	32	19

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Behavior Adjustment Class
Early Childhood Education
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Dowling	50%
Woodson	50%

PILGRIM

Kermit L. Harper, Principal

3315 Barrington (77056)
Telephone: 626-1153
Mail Route: 1

Enrollment: 554
Grades: PK-5
School Number: 218

Board Member District: 7
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,654

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.1	4.3	85.0	7.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
72.0	7.2

Special Populations (%)

Special Education	LEP
7.9	73.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.3	29.1	36.9	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	14	-	-	33
From School	0	16	24	-	14

TEACHERS

Staff Characteristics

Educational Staff (N)	32.1
Attendance (%)	95.1
Advanced Degrees (%)	30.3
Pupil/Prof. Staff Ratio	17.3

Years of Experience (%)

1	18.2
2-3	6.1
4-10	42.4
11+	33.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	2.9	4.0	4.9	6.2	-
1985	1.9	2.6	4.5	4.6	6.1	-
1986	1.9	2.3	3.3	4.7	5.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	1.6	-	-	-	-
Vocabulary	1.7	2.0	2.6	4.1	4.6	-
Comprehension	1.8	2.3	3.0	4.3	4.9	-
Language Total	2.1	2.9	3.8	5.0	6.7	-
Work-Study	-	-	3.6	5.3	5.7	-
Mathematics	2.0	2.6	3.6	4.9	5.6	-
Composite	1.9	2.3	3.3	4.7	5.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.1	31.8	31.8	52.6	40.0	-	43.0
% One Year or More Below Grade Level	4.5	13.6	13.6	26.3	26.7	-	16.0

PILGRIM

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	76	37	53
Reading	63	33	45
Writing Total	68	28	22
Multiple Choice	N/A	30	52
Written Composition	N/A	43	40

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	1	5
2	42	34
1	41	57
0	16	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	47	14	17
Passing 2	24	19	17
Passing 1	18	19	32
Passing None	11	49	32

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Generic and Functional Self-contained Classes
Speech Therapy
Resource Room

CHAPTER I

Computer Resource Center

BILINGUAL

English as a Second Language Self-contained Class
Bilingual Self-contained Class

SUPPLEMENTAL

Extended Day (more than 5 hours per week)

MAGNET

RECEIVING SCHOOLS

Revere	98%
Sharpstown	2%

PINEY POINT

Victoria Mauldin, Principal

8921 Pagewood (77063)	Enrollment: 523	Board Member District: 6
Telephone: 782-0130	Grades: PK-5	Cluster Manager: LaNell Says
Mail Route: 1	School Number: 219	Per Pupil Expenditure: $2,673

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	9.2	24.5	51.4	14.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
64.2	8.4

Special Populations (%)

Special Education	LEP
5.5	33.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	27.1	68.9	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	-	-	49
From School	0	52	33	-	64

TEACHERS

Staff Characteristics

Educational Staff (N)	29.3
Attendance (%)	96.6
Advanced Degrees (%)	27.6
Pupil/Prof. Staff Ratio	17.8

Years of Experience (%)

1	10.3
2-3	0.0
4-10	51.7
11+	37.9

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	3.1	4.4	5.1	6.8	-
1985	2.2	3.2	4.2	5.2	6.3	-
1986	1.9	3.0	4.5	4.9	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.9	-	-	-	-
Vocabulary	1.7	2.7	3.7	4.1	5.6	-
Comprehension	1.8	2.9	4.0	4.5	5.7	-
Language Total	2.1	3.1	5.1	5.6	7.4	-
Work-Study	-	-	4.7	5.2	6.6	-
Mathematics	2.0	2.8	4.5	5.1	6.7	-
Composite	1.9	3.0	4.5	4.9	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	73.9	70.4	67.9	66.7	61.1	-	68.3
% One Year or More Below Grade Level	0.0	14.8	10.7	7.4	11.1	-	8.9

PINEY POINT

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	81	78	83
Reading	65	61	70
Writing Total	65	53	66
Multiple Choice	N/A	66	70
Written Composition	N/A	61	81

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	7	19
	2	54	62
	1	37	17
	0	2	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	51	47	53
Passing 2	21	14	23
Passing 1	19	22	13
Passing None	9	17	11

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
Bilingual Team Teaching

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)
Y.M.C.A. After School Program

MAGNET

RECEIVING SCHOOLS

Revere 60%
Sharpstown 40%

PLEASANTS

Herman A. Caldwell, Jr., Principal

1305 Benson (77020)	Enrollment: 445	Board Member District: 2
Telephone: 672-1183	Grades: PK-5	Cluster Manager: James Lehmann
Mail Route: 5	School Number: 266	Per Pupil Expenditure: $2,772

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.2	92.1	7.2	0.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
87.0	5.8

Special Populations (%)

Special Education	LEP
14.4	4.3

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.7	26.0	35.7	97.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	28	-	-	26
From School	0	3	8	-	46

TEACHERS

Staff Characteristics

Educational Staff (N)	27.6
Attendance (%)	96.3
Advanced Degrees (%)	28.0
Pupil/Prof. Staff Ratio	16.1

Years of Experience (%)

1	32.0
2-3	4.0
4-10	28.0
11+	36.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.7	3.7	4.9	5.8	-
1985	1.8	2.5	3.5	4.5	5.5	-
1986	1.8	3.0	4.2	5.4	5.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.6	-	-	-	-
Vocabulary	1.9	3.2	3.7	5.1	5.1	-
Comprehension	1.7	3.1	3.9	5.7	5.2	-
Language Total	2.3	3.1	5.0	5.7	6.3	-
Work-Study	-	-	4.3	5.1	5.8	-
Mathematics	2.1	3.0	4.1	5.0	5.7	-
Composite	1.8	3.0	4.2	5.4	5.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	55.0	59.3	73.9	80.0	46.7	-	61.4
% One Year or More Below Grade Level	0.0	0.0	4.3	4.0	13.3	-	4.1

PLEASANTS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	77	66	60
Reading	55	75	66
Writing Total	71	71	46
Multiple Choice	N/A	80	68
Written Composition	N/A	75	62

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	1
	3	16	10
	2	59	50
	1	16	29
	0	9	9

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	48	59	30
Passing 2	23	13	29
Passing 1	13	11	20
Passing None	16	18	19

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)

SPECIAL EDUCATION
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Smith 100%

PLEASANTVILLE
Elmyra G. Turner, Principal

1431 Gelhorn (77029)
Telephone: 673-8163
Mail Route: 5

Enrollment: 501
Grades: PK-5
School Number: 220

Board Member District: 2
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $3,285

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
1.2	1.2	73.0	8.4	16.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
28.9	7.6

Special Populations (%)

Special Education	LEP
11.2	0.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
19.9	20.7	19.8	97.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	16	167	68	10
From School	2	10	10	-	7

TEACHERS

Staff Characteristics

Educational Staff (N)	36.0
Attendance (%)	96.3
Advanced Degrees (%)	42.1
Pupil/Prof. Staff Ratio	13.9

Years of Experience (%)

1	10.5
2-3	10.5
4-10	44.7
11+	34.2

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	3.3	4.3	5.3	6.3	-
1985	1.7	4.0	4.3	5.9	6.9	-
1986	2.2	3.1	4.9	5.6	6.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	2.6	-	-	-	-
Vocabulary	2.3	3.1	4.7	5.4	6.7	-
Comprehension	2.2	3.3	4.4	5.2	6.6	-
Language Total	2.3	3.3	5.7	6.4	7.7	-
Work-Study	-	-	5.0	5.7	7.1	-
Mathematics	2.2	3.4	4.6	5.3	6.8	-
Composite	2.2	3.1	4.9	5.6	6.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	83.7	65.9	84.8	80.0	96.2	-	80.7
% One Year or More Below Grade Level	0.0	2.3	0.0	5.7	0.0	-	1.7

PLEASANTVILLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	88	68	88
Reading	79	79	95
Writing Total	72	46	92
Multiple Choice	N/A	75	97
Written Composition	N/A	49	95

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	8
3	15	37
2	34	49
1	51	5
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	66	43	81
Passing 2	15	25	12
Passing 1	11	14	7
Passing None	8	18	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Behavior Intervention Center
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)
Lipman's Philosophy for Children (Vanguard)

MAGNET
Vanguard

RECEIVING SCHOOLS

Holland 100%

PLEASANTVILLE VANGUARD MAGNET
Elmyra G. Turner, Principal

1431 Gelhorn (77029)
Telephone: 673-0423
Mail Route: 5

Enrollment: 250 (Goal)
Grades: K-5
School Number: 220

Board Member District: 2
Cluster Manager: Bertie Simmons
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	3.3	4.0	4.6	6.1	7.5	-
1985	2.8	4.5	5.0	6.5	7.4	-
1986	2.9	4.1	5.5	6.2	7.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.7	4.1	-	-	-	-
Vocabulary	2.8	3.9	5.2	6.1	7.3	-
Comprehension	2.8	4.2	5.2	5.8	7.6	-
Language Total	3.6	3.9	6.0	6.9	8.0	-
Work-Study	-	-	5.6	6.4	7.4	-
Mathematics	2.6	4.3	5.4	6.2	7.1	-
Composite	2.9	4.1	5.5	6.2	7.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

PLEASANTVILLE VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	97	96	97
Reading	94	98	100
Writing Total	88	74	100
Multiple Choice	N/A	98	100
Written Composition	N/A	76	100

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	14
	3	26	51
	2	50	34
	1	24	0
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	85	70	97
Passing 2	9	28	3
Passing 1	6	2	0
Passing None	0	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

POE FINE ARTS MAGNET
Martha Schumacher, Principal

5100 Hazard (77098)	Enrollment: 680	Board Member District: 5
Telephone: 528-7481	Grades: K-5	Cluster Manager: Clemente Martinez
Mail Route: 2	School Number: 221	Per Pupil Expenditure: $2,931

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.7	27.1	20.1	49.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
24.9	4.3

Special Populations (%)

Special Education	LEP
9.7	10.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.6	25.8	35.2	96.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	3	314	6	36
From School	0	30	46	-	38

TEACHERS

Staff Characteristics

Educational Staff (N)	45.8
Attendance (%)	96.3
Advanced Degrees (%)	52.2
Pupil/Prof. Staff Ratio	14.8

Years of Experience (%)

1	2.2
2-3	4.3
4-10	43.5
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.4	3.6	4.8	5.8	6.8	-
1985	2.3	3.8	4.6	5.8	7.2	-
1986	2.5	3.9	5.0	5.7	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	3.7	-	-	-	-
Vocabulary	2.4	3.9	4.5	5.3	6.7	-
Comprehension	2.4	3.9	5.0	5.7	6.6	-
Language Total	2.7	3.9	5.6	6.0	7.8	-
Work-Study	-	-	5.0	5.8	7.3	-
Mathematics	2.4	3.6	4.7	5.5	7.0	-
Composite	2.5	3.9	5.0	5.7	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	84.5	94.1	82.0	79.6	94.0	-	86.7
% One Year or More Below Grade Level	0.0	0.0	2.0	9.3	0.0	-	2.3

POE FINE ARTS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	88	81	97
Reading	85	83	95
Writing Total	84	72	85
Multiple Choice	N/A	77	93
Written Composition	N/A	83	90

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	76	62	80
Passing 2	12	20	17
Passing 1	6	9	3
Passing None	6	8	0

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	7	3
3	46	31
2	30	56
1	14	8
0	3	2

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading

SPECIAL EDUCATION
Resource Room

CHAPTER I

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Self-contained Class

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET
Fine Arts

RECEIVING SCHOOLS

Lanier	65%
Ryan	30%
Pershing	5%

PORT HOUSTON

Alan Vaughan, Principal

1800 McCarty (77029)
Telephone: 672-0931
Mail Route: 5

Enrollment: 385
Grades: PK-5
School Number: 222

Board Member District: 2
Cluster Manager: Alys Dore
Per Pupil Expenditure: $3,575

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.8	2.3	89.9	7.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
82.6	10.6

Special Populations (%)

Special Education	LEP
10.4	80.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.7	22.0	39.0	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	14	3	-	-	15
From School	0	3	7	-	27

TEACHERS

Staff Characteristics

Educational Staff (N)	25.9
Attendance (%)	95.5
Advanced Degrees (%)	50.0
Pupil/Prof. Staff Ratio	14.9

Years of Experience (%)

1	13.3
2-3	10.0
4-10	16.7
11+	60.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	2.4	4.0	5.1	5.8	-
1985	1.9	2.6	3.8	4.8	5.3	-
1986	2.3	3.1	3.5	4.8	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	3.3	-	-	-	-
Vocabulary	2.8	3.5	3.0	4.2	5.4	-
Comprehension	2.1	2.9	3.3	4.4	5.6	-
Language Total	1.9	2.7	3.9	6.0	7.0	-
Work-Study	-	-	3.6	4.8	6.1	-
Mathematics	2.2	3.4	3.9	5.0	6.1	-
Composite	2.3	3.1	3.5	4.8	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	93.8	64.7	34.8	69.2	73.7	-	65.3
% One Year or More Below Grade Level	0.0	5.9	21.7	3.8	0.0	-	6.9

PORT HOUSTON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	83	77	80
Reading	65	47	68
Writing Total	70	28	52
Multiple Choice	N/A	54	64
Written Composition	N/A	40	68

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	4	16
	2	37	52
	1	60	32
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	58	25	41
Passing 2	13	23	32
Passing 1	21	33	14
Passing None	8	19	14

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET
International Trade Cluster Center

RECEIVING SCHOOLS

Holland 100%

PUGH FUNDAMENTAL MAGNET
Emily Cole, Principal

1147 Kress (77020)
Telephone: 673-0798
Mail Route: 5

Enrollment: 938
Grades: PK-5
School Number: 223

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,921

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.7	1.1	91.5	4.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
71.4	9.4

Special Populations (%)

Special Education	LEP
8.3	52.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.8	24.2	38.8	96.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	6	65	6	43
From School	0	10	24	-	51

TEACHERS

Staff Characteristics

Educational Staff (N)	55.5
Attendance (%)	97.6
Advanced Degrees (%)	26.8
Pupil/Prof. Staff Ratio	16.9

Years of Experience (%)

1	26.8
2-3	8.9
4-10	37.5
11+	26.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	2.7	3.9	4.7	5.9	-
1985	1.7	2.7	3.7	4.7	6.0	-
1986	2.0	2.7	4.1	5.0	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.5	-	-	-	-
Vocabulary	2.0	2.6	3.7	4.5	5.4	-
Comprehension	2.0	2.7	3.7	4.4	5.6	-
Language Total	2.3	2.7	4.9	5.7	7.0	-
Work-Study	-	-	4.2	5.1	6.5	-
Mathematics	1.8	3.0	4.0	5.0	6.4	-
Composite	2.0	2.7	4.1	5.0	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	71.9	53.9	73.7	67.6	79.0	-	69.8
% One Year or More Below Grade Level	0.0	6.7	6.0	4.9	3.0	-	4.2

PUGH FUNDAMENTAL MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	79	59	84
Reading	65	48	84
Writing Total	69	39	56
Multiple Choice	N/A	57	81
Written Composition	N/A	48	65

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	4	11
2	44	53
1	49	35
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	51	25	52
Passing 2	21	24	30
Passing 1	21	20	9
Passing None	8	29	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Modified Extended Day
Writing to Read

SPECIAL EDUCATION

Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

Bilingual Self-contained Classes
Migrant

SUPPLEMENTAL

Year-round School
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

McReynolds 100%

RED

Virginia Westmoreland, Principal

4520 Tonawanda (77035)
Telephone: 723-1227
Mail Route: 2

Enrollment: 539
Grades: PK-5
School Number: 224

Board Member District: 5
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,941

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.6	56.0	6.1	34.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
35.3	3.3

Special Populations (%)

Special Education	LEP
15.6	2.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.0	28.4	36.2	95.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	47	33	-	-	42
From School	0	19	65	-	36

TEACHERS

Staff Characteristics

Educational Staff (N)	29.4
Attendance (%)	96.1
Advanced Degrees (%)	41.9
Pupil/Prof. Staff Ratio	18.3

Years of Experience (%)

1	9.7
2-3	6.5
4-10	12.9
11+	71.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.2	3.6	4.9	5.4	6.7	-
1985	2.2	3.6	4.6	5.7	7.0	-
1986	1.9	3.4	4.4	5.8	6.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	3.7	-	-	-	-
Vocabulary	1.8	2.9	4.0	5.7	6.2	-
Comprehension	1.9	3.1	4.2	5.7	6.2	-
Language Total	1.8	3.1	5.0	6.3	7.7	-
Work-Study	-	-	4.4	6.0	6.7	-
Mathematics	1.9	3.2	4.3	5.7	6.7	-
Composite	1.9	3.4	4.4	5.8	6.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.2	87.5	78.9	93.5	94.1	-	80.4
% One Year or More Below Grade Level	2.0	0.0	0.0	0.0	0.0	-	0.5

RED

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	69	78	87
Reading	54	76	90
Writing Total	68	63	78
Multiple Choice	N/A	77	87
Written Composition	N/A	75	83

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	17	18
	2	58	65
	1	24	17
	0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	47	52	72
Passing 2	14	23	16
Passing 1	21	16	7
Passing None	17	10	5

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

Bilingual Resource Center
English as a Second Language Resource Class

SUPPLEMENTAL

Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Dowling	45%
Johnston	50%
Pershing	5%

REYNOLDS

Marine G. Hanchett, Principal

9601 Rosehaven (77051)
Telephone: 734-2612
Mail Route: 3

Enrollment: 499
Grades: PK-5
School Number: 225

Board Member District: 9
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,875

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	100.0	0.0	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
66.3	7.6

Special Populations (%)

Special Education	LEP
11.2	0.2

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.5	25.0	30.2	97.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	27	-	-	47
From School	6	11	32	-	27

TEACHERS

Staff Characteristics

Educational Staff (N)	29.5
Attendance (%)	92.7
Advanced Degrees (%)	30.0
Pupil/Prof. Staff Ratio	16.9

Years of Experience (%)

1	23.3
2-3	3.3
4-10	40.0
11+	33.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.7	3.5	4.6	5.5	-
1985	1.5	2.6	3.2	4.2	5.7	-
1986	1.9	3.2	3.2	3.8	5.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.7	-	-	-	-
Vocabulary	2.1	3.4	2.7	3.9	5.2	-
Comprehension	2.0	2.8	2.8	3.7	5.2	-
Language Total	1.8	3.1	3.8	4.1	5.8	-
Work-Study	-	-	3.5	4.0	5.3	-
Mathematics	2.1	3.1	3.4	4.0	5.7	-
Composite	1.9	3.2	3.2	3.8	5.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	69.0	68.8	32.3	33.3	43.2	-	50.9
% One Year or More Below Grade Level	0.0	0.0	22.6	51.9	13.5	-	15.4

REYNOLDS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	62	37	51
Reading	68	31	59
Writing Total	64	49	48
Multiple Choice	N/A	53	55
Written Composition	N/A	80	80

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	12	8
	2	67	72
	1	20	20
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	46	18	32
Passing 2	17	20	20
Passing 1	22	20	21
Passing None	15	41	27

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading
Focus on Academic Achievement (FOAA)
SRA Corrective Reading

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Room
Speech Therapy
Functional Self-contained Class

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Extended Day (more than 5 hours per week)

MAGNET

RECEIVING SCHOOLS

Woodson 100%

RHOADS

Gervaisa Anglin, Principal

4103 Brisbane (77047)
Telephone: 733-5141
Mail Route: 3

Enrollment: 516
Grades: PK-5
School Number: 226

Board Member District: 9
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $2,870

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	99.0	0.4	0.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
54.5	14.5

Special Populations (%)

Special Education	LEP
8.1	0.2

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.6	24.3	55.4	94.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	-	-	26
From School	3	7	46	-	26

TEACHERS

Staff Characteristics

Educational Staff (N)	33.8
Attendance (%)	93.9
Advanced Degrees (%)	46.9
Pupil/Prof. Staff Ratio	15.3

Years of Experience (%)

1	21.9
2-3	3.1
4-10	18.8
11+	56.3

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.6	3.8	4.4	5.4	-
1985	1.9	2.5	3.8	4.6	5.5	-
1986	1.9	3.1	3.6	5.1	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.9	-	-	-	-
Vocabulary	2.1	3.0	3.3	4.7	5.3	-
Comprehension	1.9	2.8	3.4	4.5	4.9	-
Language Total	1.9	2.9	3.6	5.7	6.2	-
Work-Study	-	-	3.6	5.2	5.8	-
Mathematics	2.0	3.0	3.5	5.1	5.6	-
Composite	1.9	3.1	3.6	5.1	5.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.6	67.6	37.1	62.5	48.6	-	55.3
% One Year or More Below Grade Level	0.0	2.7	14.3	15.6	18.9	-	9.6

RHOADS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	76	41	58
Reading	61	36	63
Writing Total	68	23	48
Multiple Choice	N/A	52	64
Written Composition	N/A	29	64

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	5	9
2	23	55
1	45	34
0	26	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	50	11	33
Passing 2	22	24	20
Passing 1	11	22	23
Passing None	17	43	20

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Computer Managed Math

SPECIAL EDUCATION

Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Thomas	5%
Woodson	95%

RIVER OAKS

Joy A. Liuzza, Principal

2008 Kirby (77019)
Telephone: 528-7319
Mail Route: 1

Enrollment: 427
Grades: K-5
School Number: 228

Board Member District: 7
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $3,203

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.2	27.4	29.3	43.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
14.8	4.0

Special Populations (%)

Special Education	LEP
4.2	7.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.0	24.6	19.2	97.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	50	13	318	12	0
From School	1	12	20	-	0

TEACHERS

Staff Characteristics

Educational Staff (N)	30.1
Attendance (%)	97.2
Advanced Degrees (%)	50.0
Pupil/Prof. Staff Ratio	14.2

Years of Experience (%)

1	6.7
2-3	10.0
4-10	33.3
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	3.0	4.1	4.6	6.1	7.3	-
1985	3.1	4.2	5.4	6.4	7.6	-
1986	3.2	4.7	5.3	6.8	8.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.7	4.8	-	-	-	-
Vocabulary	3.2	4.1	4.9	6.4	7.3	-
Comprehension	3.2	4.6	5.2	7.0	7.6	-
Language Total	4.1	5.2	6.1	7.3	8.8	-
Work-Study	-	-	5.2	6.6	8.0	-
Mathematics	2.9	4.4	5.1	6.5	8.1	- -
Composite	3.2	4.7	5.3	6.8	8.1	

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	93.5	86.0	100.0	90.3	94.1	-	92.4
% One Year or More Below Grade Level	0.0	2.3	0.0	3.2	2.9	-	1.6

RIVER OAKS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	93	90	97
Reading	97	94	94
Writing Total	94	84	93
Multiple Choice	N/A	88	94
Written Composition	N/A	88	99

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	10	45
3	44	30
2	34	24
1	12	1
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	91	80	90
Passing 2	6	12	6
Passing 1	0	6	3
Passing None	3	3	1

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL
Lipman's Philosophy for Children (Vanguard)

MAGNET
Vanguard

RECEIVING SCHOOLS

Lanier 100%

RIVER OAKS VANGUARD MAGNET

Joy A. Liuzza, Principal

2008 Kirby (77019)
Telephone: 526-2685
Mail Route: 1

Enrollment: 375 (Goal)
Grades: K-5
School Number: 228

Board Member District: 7
Cluster Manager: Bertie Simmons
Per Pupil Expenditure:

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2			

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	3.4	4.6	5.4	6.8	7.9	-
1985	3.4	4.5	5.5	6.9	8.2	-
1986	3.4	5.0	5.6	7.0	8.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.8	5.2	-	-	-	-
Vocabulary	3.4	4.6	5.2	7.0	8.0	-
Comprehension	3.4	4.9	5.6	7.2	8.2	-
Language Total	4.4	5.2	6.4	7.4	9.0	-
Work-Study	-	-	5.6	7.0	8.4	-
Mathematics	3.0	4.5	5.3	6.6	8.2	-
Composite	3.4	5.0	5.6	7.0	8.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

RIVER OAKS VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	100	100	100
Reading	100	100	100
Writing Total	97	96	98
Multiple Choice	N/A	96	98
Written Composition	N/A	100	100

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	15	62
3	56	38
2	29	0
1	0	0
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	97	96	98
Passing 2	3	4	2
Passing 1	0	0	0
Passing None	0	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

ROBERTS PHYSICAL DEVELOPMENT MAGNET

Max Callon, Principal

6000 Greenbriar (77030)
Telephone: 666-2120
Mail Route: 2

Enrollment: 452
Grades: K-5
School Number: 229

Board Member District: 5
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $3,331

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	8.6	32.5	23.7	35.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
28.5	7.5

Special Populations (%)

Special Education	LEP
6.6	13.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.6	26.1	23.9	97.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	189	8	15
From School	0	7	58	-	11

TEACHERS

Staff Characteristics

Educational Staff (N)	35.2
Attendance (%)	96.0
Advanced Degrees (%)	45.7
Pupil/Prof. Staff Ratio	12.8

Years of Experience (%)

1	5.7
2-3	5.7
4-10	45.7
11+	42.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	3.6	4.7	5.7	7.1	-
1985	2.1	3.8	4.3	5.7	6.9	-
1986	2.1	3.8	4.8	5.6	7.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	4.2	-	-	-	-
Vocabulary	2.3	3.3	4.2	5.4	6.4	-
Comprehension	2.0	3.8	4.4	5.4	7.0	-
Language Total	1.9	3.6	5.6	6.5	7.6	-
Work-Study	-	-	4.8	5.4	7.2	-
Mathematics	2.2	3.8	4.5	5.6	6.8	-
Composite	2.1	3.8	4.8	5.6	7.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	78.4	100.0	87.1	94.3	80.6	-	87.9
% One Year or More Below Grade Level	0.0	0.0	0.0	2.9	0.0	-	0.6

ROBERTS PHYSICAL DEVELOPMENT MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	77	88	88
Reading	67	86	87
Writing Total	74	64	80
Multiple Choice	N/A	79	88
Written Composition	N/A	74	83

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	3	3
3	24	34
2	47	46
1	22	17
0	4	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	58	58	75
Passing 2	15	28	12
Passing 1	15	9	7
Passing None	12	5	7

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving
and/or Talented Students (SIGHTS)

MAGNET
Physical Development (AOP)
Extended Day (SWAS)

RECEIVING SCHOOLS

Lanier	25%
Pershing	40%
Ryan	33%
Cullen	2%

ROBERTS EXTENDED DAY MAGNET

Max Callon, Principal

6000 Greenbriar (77030)
Telephone: 665-3447
Mail Route: 2

Enrollment: 150 (Goal)
Grades: K-5
School Number: 229

Board Member District: 5
Cluster Manager: Thelma Harris
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2			

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.2	3.8	4.5	6.2	6.3	-
1986	2.1	3.9	5.0	6.0	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	4.3	-	-	-	-
Vocabulary	2.3	3.7	4.7	5.7	7.3	-
Comprehension	2.3	4.0	4.7	5.9	7.2	-
Language Total	2.3	3.6	5.7	6.8	8.0	-
Work-Study	-	-	5.1	6.0	7.3	-
Mathematics	2.3	4.2	4.8	5.9	7.3	-
Composite	2.1	3.9	5.0	6.0	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

ROBERTS EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	86	100	100
Reading	77	100	100
Writing Total	91	79	83
Multiple Choice	N/A	92	100
Written Composition	N/A	83	83

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	4	0
3	21	39
2	58	44
1	13	17
0	4	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	68	79	83
Passing 2	18	21	17
Passing 1	14	0	0
Passing None	0	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

T. H. ROGERS (SPECIAL EDUCATION AND VANGUARD)

Sandra J. Streeter, Principal

5840 San Felipe (77057)	Enrollment: 581	Board Member District: 7
Telephone: 783-6220	Grades: *-see next page	Cluster Manager: Rose Hicks
Mail Route: 1	School Number: 065	Per Pupil Expenditure: $7,327

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	7.9	34.9	19.3	37.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
67.1	14.1

Special Populations (%)

Special Education	LEP
35.3	0.0

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)
		48.6	96.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			331	8	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	105.0
Attendance (%)	96.5
Advanced Degrees (%)	55.0
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	11.0
2-3	8.0
4-10	53.0
11+	28.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985						
1986						
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis						
Vocabulary						
Comprehension						
Language Total						
Work-Study						
Mathematics						
Composite						

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

T. H. ROGERS (SPECIAL EDUCATION AND VANGUARD)

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics			
Reading			
Writing Total			
Multiple Choice	N/A		
Written Composition	N/A		

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4		
	3		
	2		
	1		
	0		

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3			
Passing 2			
Passing 1			
Passing None			

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL

Lipman's Philosophy for Children (Vanguard)

SPECIAL EDUCATION

Early Childhood Education
Multihandicapped Hearing Program (Pre- K through graduation)
Regional Day Program for the Deaf
Speech Therapy
Visually Handicapped Self-contained Class
Behavior Adjustment Classs
Self-contained Classes

BILINGUAL

MAGNET

Vanguard

RECEIVING SCHOOLS

* Special Education - Infant through Grade 12
Vanguard - Grades 3 through 8

T. H. ROGERS VANGUARD MAGNET

Sandra J. Streeter, Principal

5840 San Felipe (77057)
Telephone: 783-6220
Mail Route: 1

Enrollment: 350 (Goal)
Grades: 3-8
School Number: 065

Board Member District: 7
Cluster Manager: Rose Hicks
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2	Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			331	8	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984			5.8	6.9	8.1	9.1
1985			5.5	6.7	8.1	9.3
1986			5.8	6.5	7.9	9.3
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis			-	-	-	-
Vocabulary			5.2	6.2	7.6	8.8
Comprehension			5.9	6.5	7.6	9.4
Language Total			6.3	7.2	8.6	9.8
Work-Study			6.0	6.2	7.9	9.5
Mathematics			5.4	6.1	7.6	8.9
Composite			5.8	6.5	7.9	9.3

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

T. H. ROGERS VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics		100	100
Reading		100	100
Writing Total		94	80
Multiple Choice	N/A	100	100
Written Composition	N/A	94	80

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	22	13
	3	50	29
	2	22	38
	1	6	20
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3		94	80
Passing 2		6	20
Passing 1		0	0
Passing None		0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

T. H. ROGERS VANGUARD MAGNET

Sandra J. Streeter, Principal

5840 San Felipe (77057)
Telephone: 783-6220
Mail Route: 1

Enrollment: 350 (Goal)
Grades: 3-8
School Number: 065

Board Member District: 7
Cluster Manager: Rose Hicks
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			331	8	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	9.1	10.5	11.6
1985	9.3	10.5	11.7
1986	9.3	10.6	11.8
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	8.8	10.0	11.6
Reading	9.4	10.4	12.0
Language	9.8	11.2	12.3
Mathematics	8.9	10.2	11.4
Work-Study	9.4	10.6	12.0
Composite	9.3	10.6	11.8

SENDING SCHOOLS

RECEIVING SCHOOLS

T.H. ROGERS VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	100
Reading	100
Writing Total	94
Multiple Choice	100
Written Composition	94

Written Composition Scores

Ratings:	Grade 7
4	0
3	29
2	65
1	6
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	94
Passing 2	6
Passing 1	0
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	100	Math 6	100	Social Studies 6	100	Life Science	100
English 7	100	Math 7	100	Texas History 7	100	Earth Science	100
English 8	100	Math 8	100	U.S. History 8	100	Physical Science 8	100
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	98	Math 6	93	Social Studies 6	100	Life Science	93
English 7	100	Math 7	100	Texas History 7	100	Earth Science	97
English 8	100	Math 8	97	U.S. History 8	100	Physical Science 8	83
		Algebra 8	94				

Totals

	English	Math	Social Studies	Science	Total
Passing	100	100	100	100	100
Scoring 70%	99	96	100	93	97

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

WILL ROGERS EDUCATIONAL ENRICHMENT MAGNET
Mattelia B. Grays, Principal

3101 Weslayan (77027)
Telephone: 623-0701
Mail Route: 1

Enrollment: 713
Grades: PK-5
School Number: 230

Board Member District: 7
Cluster Manager: LaNell Says
Per Pupil Expenditure: $3,012

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.6	32.7	39.6	24.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
41.8	6.5

Special Populations (%)

Special Education	LEP
4.9	34.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.8	25.8	17.8	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	29	365	43	21
From School	1	22	20	-	2

TEACHERS

Staff Characteristics

Educational Staff (N)	45.4
Attendance (%)	97.0
Advanced Degrees (%)	50.0
Pupil/Prof. Staff Ratio	15.7

Years of Experience (%)

1	13.6
2-3	9.1
4-10	29.5
11+	47.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.8	3.9	4.3	5.5	6.4	-
1985	3.0	3.8	4.7	5.5	6.5	-
1986	2.9	4.0	4.8	5.4	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	3.2	4.4	-	-	-	-
Vocabulary	3.5	4.6	4.4	4.9	5.9	-
Comprehension	2.5	3.6	4.6	5.1	6.1	-
Language Total	2.7	4.3	5.8	6.2	7.3	-
Work-Study	-	-	5.0	5.4	6.3	-
Mathematics	2.5	3.6	4.5	5.4	6.4	-
Composite	2.9	4.0	4.8	5.4	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	88.4	93.0	90.0	81.6	82.6	-	87.0
% One Year or More Below Grade Level	0.0	4.7	0.0	4.1	6.5	-	3.0

WILL ROGERS EDUCATIONAL ENRICHMENT MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	90	78	80
Reading	89	78	71
Writing Total	83	70	66
Multiple Choice	N/A	78	75
Written Composition	N/A	79	84

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	2
3	25	32
2	53	51
1	21	16
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	76	65	54
Passing 2	13	9	18
Passing 1	9	12	20
Passing None	2	13	8

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading
Math Lab
Reading Lab

SPECIAL EDUCATION
DISTAR Language
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Class

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET
Educational Enrichment (AOP)
Extended Day (SWAS)

RECEIVING SCHOOLS

Lanier	95%
Pershing	5%

WILL ROGERS EXTENDED DAY MAGNET
Mattelia B. Grays, Principal

3101 Weslayan (77027)
Telephone: 629-5122
Mail Route: 1

Enrollment: 250 (Goal)
Grades: K-5
School Number: 230

Board Member District: 7
Cluster Manager: LaNell Says
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2			

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	3.1	3.9	4.8	6.0	7.0	-
1986	3.0	4.2	5.2	5.7	7.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	3.4	4.8	-	-	-	-
Vocabulary	3.5	4.6	4.7	5.1	6.4	-
Comprehension	2.6	3.8	5.0	5.4	6.8	-
Language Total	2.7	4.1	6.0	6.5	8.2	-
Work-Study	-	-	5.3	5.8	6.8	-
Mathematics	2.5	3.7	4.8	5.4	6.5	-
Composite	3.0	4.2	5.2	5.7	7.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

WILL ROGERS EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	91	92	93
Reading	98	100	93
Writing Total	91	94	82
Multiple Choice	N/A	98	93
Written Composition	N/A	96	89

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	4	4
	3	40	46
	2	52	39
	1	4	11
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	83	88	79
Passing 2	15	10	14
Passing 1	2	2	4
Passing None	0	0	4

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

ROOSEVELT

Earleane Bell, Principal

6700 Fulton (77022)
Telephone: 695-2772
Mail Route: 7

Enrollment: 711
Grades: PK-5
School Number: 231

Board Member District: 8
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,935

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.1	19.5	67.5	12.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
73.8	2.5

Special Populations (%)

Special Education	LEP
11.3	20.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.3	25.4	41.7	97.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	38	116	22	37
From School	0	15	14	-	44

TEACHERS

Staff Characteristics

Educational Staff (N)	43.7
Attendance (%)	95.5
Advanced Degrees (%)	43.2
Pupil/Prof. Staff Ratio	16.3

Years of Experience (%)

1	11.4
2-3	9.1
4-10	43.2
11+	36.4

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	3.7	4.2	5.5	6.5	-
1985	2.3	3.6	4.3	5.2	6.5	-
1986	2.5	4.5	4.6	5.7	6.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.5	5.2	-	-	-	-
Vocabulary	2.6	4.1	4.1	5.3	6.2	-
Comprehension	2.2	4.0	4.1	5.4	6.3	-
Language Total	2.7	4.3	5.8	6.8	7.6	-
Work-Study	-	-	4.6	5.9	7.0	-
Mathematics	2.5	4.2	4.8	5.6	6.9	-
Composite	2.5	4.5	4.6	5.7	6.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	86.8	95.9	83.3	91.7	92.5	-	90.2
% One Year or More Below Grade Level	0.0	0.0	9.5	0.0	0.0	-	2.0

ROOSEVELT

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	91	71	81
Reading	82	85	83
Writing Total	94	66	64
Multiple Choice	N/A	76	85
Written Composition	N/A	70	70

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	3
	3	19	18
	2	52	48
	1	28	30
	0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	73	60	52
Passing 2	22	14	31
Passing 1	4	13	7
Passing None	1	12	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Reading

SPECIAL EDUCATION
Orthopedic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
Bilingual Team Teaching

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET
Vanguard

RECEIVING SCHOOLS

Burbank 100%

ROOSEVELT VANGUARD MAGNET

Earleane Bell, Principal

6700 Fulton (77022)
Telephone: 691-6161
Mail Route: 7

Enrollment: 150 (Goal)
Grades: K-5
School Number: 231

Board Member District: 8
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.8	4.6	5.7	6.8	8.1	-
1985	3.2	4.2	5.7	7.2	8.0	-
1986	3.3	4.4	5.5	6.9	8.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	3.2	4.8	-	-	-	-
Vocabulary	3.1	3.9	4.9	7.0	7.6	-
Comprehension	3.2	4.6	5.4	6.8	7.9	-
Language Total	3.6	4.7	6.2	7.5	8.9	-
Work-Study	-	-	5.6	7.0	8.5	-
Mathematics	2.9	4.3	5.5	6.9	8.1	-
Composite	3.3	4.4	5.5	6.9	8.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

ROOSEVELT VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	90	100	100
Reading	100	100	100
Writing Total	86	95	100
Multiple Choice	N/A	95	100
Written Composition	N/A	95	100

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	14
	3	23	59
	2	73	27
	1	5	0
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	81	96	100
Passing 2	14	5	0
Passing 1	5	0	0
Passing None	0	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

ROSS

Dalton Hughes, Principal

2819 Bay (77026)
Telephone: 227-1693
Mail Route: 7

Enrollment: 608
Grades: K-5
School Number: 232

Board Member District: 2
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $3,028

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.3	79.3	14.8	5.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
91.6	5.3

Special Populations (%)

Special Education	LEP
6.9	5.8

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.6	27.3	21.8	96.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	78	18	27
From School	0	12	8	-	36

TEACHERS

Staff Characteristics

Educational Staff (N)	38.4
Attendance (%)	92.4
Advanced Degrees (%)	44.7
Pupil/Prof. Staff Ratio	15.8

Years of Experience (%)

1	5.3
2-3	5.3
4-10	23.7
11+	65.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	2.6	4.4	4.6	5.7	6.4
1985	2.0	2.8	4.4	4.5	6.0	-
1986	2.0	2.7	3.7	5.6	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	3.0	-	-	-	-
Vocabulary	2.3	3.1	3.2	5.0	5.6	-
Comprehension	2.1	2.6	3.7	5.4	6.2	-
Language Total	1.8	2.7	4.0	5.8	7.0	-
Work-Study	-	-	3.6	5.4	6.3	-
Mathematics	2.0	2.6	3.8	5.2	6.5	-
Composite	2.0	2.7	3.7	5.6	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	80.0	56.3	58.7	82.1	87.5	-	71.3
% One Year or More Below Grade Level	0.0	7.8	8.7	5.1	0.0	-	4.5

ROSS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	51	91
Reading	54	60	92
Writing Total	43	43	76
Multiple Choice	N/A	61	85
Written Composition	N/A	54	88

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	1
3	11	24
2	42	63
1	44	13
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	37	35	67
Passing 2	17	21	25
Passing 1	27	8	7
Passing None	19	36	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)-
Computer Managed Math

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL
Extended Day (more than 5 hours per week)

MAGNET
Math / Science

RECEIVING SCHOOLS

Burbank	5%
Key	65%
Marshall	10%
Fleming	20%

ROSS MATH/SCIENCE MAGNET

Dalton Hughes, Principal

2819 Bay (77026)
Telephone: 228-3730
Mail Route: 7

Enrollment: 150 (Goal)
Grades: 1-5
School Number: 232

Board Member District: 2
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2			

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.0	4.4	5.5	5.6	7.2	-
1986	2.0	4.6	5.5	5.8	7.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	5.3	-	-	-	-
Vocabulary	2.0	5.7	4.7	5.7	6.4	-
Comprehension	2.0	4.5	5.6	5.8	6.8	-
Language Total	1.8	3.5	6.4	6.3	7.8	-
Work-Study	-	-	5.6	5.8	7.6	-
Mathematics	2.1	3.6	5.2	5.7	7.2	-
Composite	2.0	4.6	5.5	5.8	7.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

ROSS MATH/SCIENCE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	95	100	100
Reading	70	100	100
Writing Total	70	88	100
Multiple Choice	N/A	92	100
Written Composition	N/A	96	100

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	4	4
	3	36	54
	2	56	42
	1	4	0
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	60	88	100
Passing 2	20	12	0
Passing 1	15	0	0
Passing None	5	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

RUCKER
Jane M. Burger, Principal

5201 Vinett (77017)
Telephone: 643-0134
Mail Route: 4

Enrollment: 445
Grades: PK-5
School Number: 233

Board Member District: 3
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $3,500

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.7	2.0	65.6	31.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
41.3	12.8

Special Populations (%)

Special Education	LEP
9.9	24.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
24.4	21.2	53.1	94.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	14	-	-	31
From School	0	71	35	-	19

TEACHERS

Staff Characteristics

Educational Staff (N)	31.6
Attendance (%)	94.6
Advanced Degrees (%)	41.9
Pupil/Prof. Staff Ratio	14.1

Years of Experience (%)

1	6.5
2-3	3.2
4-10	19.4
11+	71.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	2.8	4.0	4.5	5.6	6.5
1985	1.9	3.2	3.9	4.8	5.7	6.8
1986	1.9	2.7	4.0	4.8	6.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.0	2.5	-	-	-	-
Vocabulary	2.0	2.3	3.8	4.6	6.3	-
Comprehension	1.7	2.7	3.8	4.6	6.1	-
Language Total	1.6	2.4	4.6	5.3	6.6	-
Work-Study	-	-	4.0	4.8	6.2	-
Mathematics	2.3	3.2	4.1	4.9	6.2	-
Composite	1.9	2.7	4.0	4.8	6.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	75.0	52.5	63.3	51.0	72.9	-	62.1
% One Year or More Below Grade Level	0.0	13.1	16.3	15.7	12.5	-	11.9

RUCKER

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	84	56	71
Reading	49	46	69
Writing Total	67	26	48
Multiple Choice	N/A	44	65
Written Composition	N/A	52	60

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	0	6
	2	52	54
	1	46	35
	0	2	6

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	38	21	33
Passing 2	33	17	40
Passing 1	20	25	10
Passing None	9	33	17

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Year-round School

SPECIAL EDUCATION
Behavior Intervention Center
Early Childhood Education
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

BILINGUAL
Bilingual Team Teaching
English as a Second Language Self-contained Class

MAGNET

RECEIVING SCHOOLS

Deady 100%

RUSK
Eloise P. Huerta, Principal

2805 Garrow (77003)
Telephone: 223-5891
Mail Route: 3

Enrollment: 319
Grades: PK-5
School Number: 234

Board Member District: 8
Cluster Manager: Ed Cline
Per Pupil Expenditure: $3,197

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	1.9	96.9	1.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
85.6	7.8

Special Populations (%)

Special Education	LEP
7.8	44.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.1	28.0	35.4	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	4	-	-	50
From School	0	5	4	-	26

TEACHERS

Staff Characteristics

Educational Staff (N)	20.2
Attendance (%)	97.7
Advanced Degrees (%)	70.0
Pupil/Prof. Staff Ratio	15.8

Years of Experience (%)

1	10.0
2-3	10.0
4-10	10.0
11+	70.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.2	2.0	3.2	4.2	5.5	-
1985	1.2	2.1	3.4	4.2	5.2	-
1986	1.8	2.9	3.6	4.6	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	3.3	-	-	-	-
Vocabulary	1.6	3.0	2.6	4.2	6.0	-
Comprehension	1.8	2.6	3.4	4.8	4.9	-
Language Total	1.9	2.6	4.3	4.8	7.4	-
Work-Study	-	-	3.9	4.8	5.6	-
Mathematics	1.9	3.0	3.8	4.8	6.5	-
Composite	1.8	2.9	3.6	4.6	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	54.2	60.0	42.9	40.0	70.0	-	54.0
% One Year or More Below Grade Level	0.0	6.7	7.1	16.0	0.0	-	6.2

RUSK

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	95	61	83
Reading	79	47	57
Writing Total	84	44	78
Multiple Choice	N/A	47	88
Written Composition	N/A	63	83

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	6	15
	2	56	68
	1	34	17
	0	3	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	80	29	44
Passing 2	5	21	33
Passing 1	10	12	16
Passing None	5	32	5

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Resource Room

CHAPTER I

Computer Resource Center
Extended Day

BILINGUAL

Bilingual Self-contained Classes
English as a Second Language

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Jackson	40%
Smith	60%

RYAN
Luella M. Sims, Principal

4001 Hardy (77009)
Telephone: 694-6761
Mail Route: 7

Enrollment: 537
Grades: PK-5
School Number: 235

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,745

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	61.6	37.3	1.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
88.3	3.0

Special Populations (%)

Special Education	LEP
11.4	22.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.9	25.9	34.0	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	4	-	-	27
From School	1	15	6	-	41

TEACHERS

Staff Characteristics

Educational Staff (N)	32.5
Attendance (%)	92.6
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	16.5

Years of Experience (%)

1	13.3
2-3	10.0
4-10	16.7
11+	60.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	3.1	4.1	4.6	6.4	-
1985	2.0	2.9	3.7	4.2	6.1	-
1986	2.1	3.3	3.8	4.8	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	3.0	-	-	-	-
Vocabulary	2.5	3.7	3.6	4.2	5.4	-
Comprehension	2.0	3.3	3.7	4.5	6.2	-
Language Total	2.1	3.3	4.6	5.2	6.5	-
Work-Study	-	-	4.0	5.1	6.2	-
Mathematics	2.0	3.5	3.9	4.8	6.5	-
Composite	2.1	3.3	3.8	4.8	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	73.8	89.5	67.6	55.8	85.0	-	72.9
% One Year or More Below Grade Level	0.0	2.6	5.9	7.0	0.0	-	3.4

RYAN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	70	55	77
Reading	60	55	80
Writing Total	71	46	30
Multiple Choice	N/A	53	64
Written Composition	N/A	64	38

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	12	3
2	51	34
1	35	62
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	57	31	27
Passing 2	10	23	44
Passing 1	11	18	15
Passing None	22	28	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)-
Extended Day

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Marshall 100%

SANCHEZ

Augustine Marcellus, Principal

2700 Berkley (77012)
Telephone: 643-1860
Mail Route: 4

Enrollment: 1,210
Grades: PK-6
School Number: 281

Board Member District: 3
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $2,291

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	7.9	13.7	72.2	6.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
74.1	8.9

Special Populations (%)

Special Education	LEP
9.2	46.0

School Characteristics

Average Class Size K-2	Average Class Size 3-6	Mobility (%)	Attendance (%)
26.3	28.4	56.1	94.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	18	-	-	122
From School	0	6	9	-	89

TEACHERS

Staff Characteristics

Educational Staff (N)	54.5
Attendance (%)	89.5
Advanced Degrees (%)	41.8
Pupil/Prof. Staff Ratio	22.2

Years of Experience (%)

1	14.5
2-3	9.1
4-10	25.5
11+	50.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985						
1986	1.5	2.9	3.6	4.7	5.6	6.7
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.3	3.2	-	-	-	-
Vocabulary	1.6	2.9	3.2	4.5	5.2	5.6
Comprehension	1.5	2.7	3.3	4.0	5.2	6.1
Language Total	1.6	2.9	4.2	5.2	6.2	7.4
Work-Study	-	-	3.8	4.7	5.8	6.8
Mathematics	1.6	3.0	3.9	4.8	5.8	7.0
Composite	1.5	2.9	3.6	4.7	5.6	6.7

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	35.4	68.5	43.6	48.0	43.4	51.1	49.7
% One Year or More Below Grade Level	2.1	2.7	9.1	12.0	15.1	17.0	9.2

SANCHEZ

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS) PERCENT MASTERING SUBTESTS SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	59	54	74
Reading	28	39	65
Writing Total	33	33	52
Multiple Choice	N/A	54	69
Written Composition	N/A	44	74

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	6	24
2	38	49
1	54	25
0	2	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	18	16	36
Passing 2	17	25	31
Passing 1	34	29	20
Passing None	31	30	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

Generic Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

Bilingual Self-contained Classes
English as a Second Language Self-contained Classes

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Deady	95%
Jackson	5%

SANDERSON

Iris E. Ashley, Principal

7115 Lockwood Dr. (77016)
Telephone: 631-1122
Mail Route: 7

Enrollment: 838
Grades: PK-5
School Number: 236

Board Member District: 2
Cluster Manager: Isabella Quoyeser
Per Pupil Expenditure: $2,626

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	3.9	86.4	9.7	0.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
79.1	8.8

Special Populations (%)

Special Education	LEP
10.7	8.4

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
22.1	27.1	33.7	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	-	-	81
From School	3	37	9	-	28

TEACHERS

Staff Characteristics

Educational Staff (N)	47.7
Attendance (%)	92.1
Advanced Degrees (%)	36.4
Pupil/Prof. Staff Ratio	17.6

Years of Experience (%)

1	15.9
2-3	4.5
4-10	29.5
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.7	3.7	4.6	5.4	6.6
1985	1.9	3.0	3.5	5.0	5.7	-
1986	1.8	3.2	3.9	4.9	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.6	-	-	-	-
Vocabulary	2.0	4.1	3.6	4.3	5.5	-
Comprehension	1.7	2.7	3.5	4.5	5.1	-
Language Total	1.7	2.9	4.8	5.7	7.0	-
Work-Study	-	-	4.0	5.0	5.7	-
Mathematics	2.1	3.1	3.9	5.1	6.3	-
Composite	1.8	3.2	3.9	4.9	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	56.5	81.6	58.6	63.3	51.7	-	61.3
% One Year or More Below Grade Level	3.5	2.0	15.5	5.0	25.9	-	10.0

SANDERSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	66	52	66
Reading	39	51	73
Writing Total	57	32	59
Multiple Choice	N/A	59	71
Written Composition	N/A	42	76

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	7	11
2	35	65
1	57	24
0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	29	17	48
Passing 2	25	32	22
Passing 1	25	20	9
Passing None	21	31	20

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA)-
Computer Managed Math-
Modified Extended Day

SPECIAL EDUCATION

Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

Bilingual Self-contained Class
English as a Second Language Resource Class

SUPPLEMENTAL

Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Key	50%
Terrell	50%

SCARBOROUGH

Donald L. Hunter, Principal

3021 Little York Rd. (77093)
Telephone: 692-4556
Mail Route: 7

Enrollment: 774
Grades: PK-5
School Number: 237

Board Member District: 1
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $2,714

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	6.7	65.5	27.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
56.8	11.8

Special Populations (%)

Special Education	LEP
10.9	28.8

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
21.6	26.8	44.6	96.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	21	-	-	41
From School	0	11	20	-	17

TEACHERS

Staff Characteristics

Educational Staff (N)	42.6
Attendance (%)	96.0
Advanced Degrees (%)	34.9
Pupil/Prof. Staff Ratio	18.2

Years of Experience (%)

1	18.6
2-3	7.0
4-10	37.2
11+	37.2

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.8	4.3	5.1	6.5	-
1985	1.8	3.0	3.9	5.2	6.2	-
1986	2.0	3.1	4.6	5.2	6.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	3.2	-	-	-	-
Vocabulary	2.0	3.1	4.1	4.7	5.9	-
Comprehension	1.9	3.0	4.3	4.8	6.2	-
Language Total	2.1	2.9	5.3	5.8	7.2	-
Work-Study	-	-	4.6	5.3	6.7	-
Mathematics	2.0	3.2	4.5	5.2	6.8	-
Composite	2.0	3.1	4.6	5.2	6.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	75.4	65.4	88.0	71.7	75.5	-	77.2
% One Year or More Below Grade Level	0.0	3.8	2.0	2.2	5.5	-	2.6

SCARBOROUGH

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	74	83	96
Reading	64	87	93
Writing Total	80	27	85
Multiple Choice	N/A	80	92
Written Composition	N/A	33	91

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	4
	3	4	41
	2	29	47
	1	67	9
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	57	20	72
Passing 2	17	60	15
Passing 1	15	12	3
Passing None	11	6	1

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

DISTAR Language
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

Bilingual Self-contained Classes
English as a Second Language Self-contained Classes

SUPPLEMENTAL

Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Henry 100%

SCOTT
Edward Perry, Principal

3300 Russell (77026)
Telephone: 674-7212
Mail Route: 7

Enrollment: 461
Grades: PK-5
School Number: 238

Board Member District: 2
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,646

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	76.2	23.4	0.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
89.6	5.9

Special Populations (%)

Special Education	LEP
8.5	20.4

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.6	24.3	52.8	95.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	-	-	54
From School	5	7	24	-	57

TEACHERS

Staff Characteristics

Educational Staff (N)	28.6
Attendance (%)	93.1
Advanced Degrees (%)	48.0
Pupil/Prof. Staff Ratio	16.1

Years of Experience (%)

1	16.0
2-3	4.0
4-10	40.0
11+	40.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	2.6	3.4	4.6	5.4	6.5
1985	1.4	2.7	3.4	4.7	5.7	-
1986	1.5	2.5	3.5	4.8	5.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.4	2.4	-	-	-	-
Vocabulary	1.7	2.3	3.0	4.2	5.2	-
Comprehension	1.4	2.6	3.5	4.6	5.0	-
Language Total	1.3	2.9	4.2	4.8	5.8	-
Work-Study	-	-	3.6	5.0	5.6	-
Mathematics	1.8	2.7	3.7	5.2	5.8	-
Composite	1.5	2.5	3.5	4.8	5.3	

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	45.7	42.4	47.1	65.0	29.6	-	47.3
% One Year or More Below Grade Level	5.7	12.1	14.7	25.0	33.3	-	17.8

SCOTT

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	62	36	78
Reading	48	55	82
Writing Total	43	28	53
Multiple Choice	N/A	58	69
Written Composition	N/A	40	76

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	3	4
2	37	73
1	57	24
0	3	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	28	17	48
Passing 2	25	18	27
Passing 1	18	33	12
Passing None	28	32	12

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Fleming	80%
Smith	20%

SCROGGINS

Lydia Cordova, Principal

400 Boyles (77020)
Telephone: 675-1043
Mail Route: 7

Enrollment: 666
Grades: K-5
School Number: 269

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $3,143

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.6	1.2	7.7	82.0	8.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
68.2	10.2

Special Populations (%)

Special Education	LEP
5.7	49.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	22.8	53.8	95.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	9	81	5	41
From School	2	8	8	-	30

TEACHERS

Staff Characteristics

Educational Staff (N)	42.8
Attendance (%)	96.9
Advanced Degrees (%)	32.6
Pupil/Prof. Staff Ratio	15.6

Years of Experience (%)

1	20.9
2-3	9.3
4-10	32.6
11+	37.2

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.3	2.7	3.6	4.9	6.0	-
1985	2.0	3.2	4.0	5.2	6.1	-
1986	1.8	2.7	4.3	5.4	6.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	2.7	-	-	-	-
Vocabulary	2.1	2.4	3.8	4.8	5.8	-
Comprehension	2.1	2.7	3.4	4.6	5.5	-
Language Total	1.9	2.8	5.1	6.4	7.0	-
Work-Study	-	-	4.6	5.6	6.4	-
Mathematics	2.0	2.8	4.4	5.5	6.4	-
Composite	1.8	2.7	4.3	5.4	6.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	67.7	54.4	75.9	75.9	74.7	-	70.0
% One Year or More Below Grade Level	1.5	3.8	2.3	4.8	2.4	-	3.0

SCROGGINS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	84	73	79
Reading	79	66	75
Writing Total	74	46	72
Multiple Choice	N/A	64	74
Written Composition	N/A	59	91

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	6
3	11	39
2	47	46
1	38	7
0	4	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	59	38	62
Passing 2	28	28	14
Passing 1	7	17	12
Passing None	7	17	12

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Focus on Academic Achievement (FOAA)-
Modified Extended Day

SPECIAL EDUCATION
Early Childhood Education
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
Migrant

SUPPLEMENTAL
Year-round School

MAGNET
Fine Arts

RECEIVING SCHOOLS

McReynolds 100%

SCROGGINS FINE ARTS MAGNET

Lydia Cordova, Principal

400 Boyles (77020)
Telephone: 675-7523
Mail Route: 7

Enrollment: 170 (Goal)
Grades: K-5
School Number: 269

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985		3.1	4.9	6.0	6.8	-
1986	2.1	2.7	5.1	6.0	6.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	2.9	-	-	-	-
Vocabulary	2.6	2.3	4.1	5.3	6.0	-
Comprehension	2.2	2.7	4.6	5.7	6.3	-
Language Total	2.3	2.6	6.1	6.8	7.6	-
Work-Study	-	-	5.3	6.2	6.8	-
Mathematics	2.2	3.3	5.1	6.1	6.6	-
Composite	2.1	2.7	5.1	6.0	6.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

SCROGGINS FINE ARTS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	100	100	94
Reading	91	96	98
Writing Total	91	92	89
Multiple Choice	N/A	96	89
Written Composition	N/A	96	98

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	4	13
3	24	43
2	68	43
1	4	2
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	86	88	85
Passing 2	9	12	11
Passing 1	5	0	4
Passing None	0	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

SHEARN FOREIGN LANGUAGE MAGNET
Doris Bilton, Principal

9802 Stella Link (77025)
Telephone: 667-6549
Mail Route: 2

Enrollment: 774
Grades: PK-5
School Number: 239

Board Member District: 5
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,720

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	21.4	43.4	29.5	5.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
76.4	8.9

Special Populations (%)

Special Education	LEP
5.2	25.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.3	28.1	49.4	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	28	48	7	84
From School	1	20	110	-	103

TEACHERS

Staff Characteristics

Educational Staff (N)	46.4
Attendance (%)	92.4
Advanced Degrees (%)	34.8
Pupil/Prof. Staff Ratio	16.7

Years of Experience (%)

1	23.9
2-3	8.7
4-10	21.7
11+	45.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	2.7	3.6	5.1	6.0	-
1985	2.0	2.8	3.6	4.7	6.0	-
1986	1.6	3.0	3.9	5.1	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	3.0	-	-	-	-
Vocabulary	1.6	2.9	3.2	4.7	5.5	-
Comprehension	1.6	2.6	3.5	4.6	5.6	-
Language Total	1.7	3.1	4.3	5.8	6.8	-
Work-Study	-	-	4.2	5.0	6.2	-
Mathematics	1.6	3.4	4.0	5.1	6.1	-
Composite	1.6	3.0	3.9	5.1	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	47.4	75.0	48.8	65.7	59.5	-	58.7
% One Year or More Below Grade Level	2.6	2.8	25.6	2.9	2.7	-	7.9

SHEARN FOREIGN LANGUAGE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	70	44	59
Reading	51	46	69
Writing Total	64	29	52
Multiple Choice	N/A	46	58
Written Composition	N/A	37	71

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	2	12
2	35	58
1	46	18
0	17	12

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	44	23	36
Passing 2	18	20	27
Passing 1	18	12	10
Passing None	21	45	23

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language

SPECIAL EDUCATION
Generic Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
English as a Second Language Self-contained Classes

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET
Foreign Language / French, Spanish

RECEIVING SCHOOLS

Cullen	30%
Johnston	10%
Pershing	60%

SHERMAN
Hilda A. Stickney, Principal

1909 McKee (77009)	Enrollment: 868	Board Member District: 8
Telephone: 227-3933	Grades: PK-5	Cluster Manager: James Lehmann
Mail Route: 5	School Number: 240	Per Pupil Expenditure: $2,637

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.1	5.3	94.4	0.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
91.7	6.6

Special Populations (%)

Special Education	LEP
7.1	65.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.2	23.6	37.9	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	3	34	-	-	72
From School	2	6	21	-	84

TEACHERS

Staff Characteristics

Educational Staff (N)	46.0
Attendance (%)	95.3
Advanced Degrees (%)	39.1
Pupil/Prof. Staff Ratio	18.8

Years of Experience (%)

1	19.6
2-3	6.5
4-10	19.6
11+	54.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.6	3.7	4.7	5.6	-
1985	1.6	2.8	3.6	4.6	5.6	-
1986	1.3	3.0	3.9	4.4	5.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.0	2.6	-	-	-	-
Vocabulary	1.1	3.1	3.0	4.0	4.9	-
Comprehension	1.3	2.7	3.5	4.1	5.0	-
Language Total	1.6	3.1	4.6	4.8	5.8	-
Work-Study	-	-	4.0	4.8	5.8	-
Mathematics	1.5	3.3	4.3	4.8	6.0	-
Composite	1.3	3.0	3.9	4.4	5.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	21.3	59.7	64.4	43.2	39.0	-	43.5
% One Year or More Below Grade Level	8.0	1.6	2.2	16.2	23.7	-	10.1

SHERMAN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	72	75	78
Reading	48	50	66
Writing Total	57	50	38
Multiple Choice	N/A	59	61
Written Composition	N/A	65	53

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	6	4
	2	59	48
	1	32	44
	0	4	4

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	39	36	30
Passing 2	15	21	36
Passing 1	28	25	20
Passing None	17	18	14

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

Focus on Academic Achievement (FOAA) -
Computer Managed Math-
Modified Extended Day

CHAPTER I

Computer Resource Center

SUPPLEMENTAL

SPECIAL EDUCATION

Resource Room
Speech Therapy

BILINGUAL

Bilingual self-contained Classes
Bilingual Team Teaching
Language Arts for Category C LEP Students
Migrant

MAGNET

RECEIVING SCHOOLS

Marshall	95%
Smith	5%

SINCLAIR

Elizabeth Deuble, Principal

6410 Grovewood (77008)
Telephone: 864-7551
Mail Route: 6

Enrollment: 337
Grades: K-5
School Number: 241

Board Member District: 7
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $3,670

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.5	4.4	36.5	57.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
18.7	7.4

Special Populations (%)

Special Education	LEP
20.5	4.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.7	24.0	35.6	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	50	50	-	-	21
From School	0	5	15	-	7

TEACHERS

Staff Characteristics

Educational Staff (N)	21.0
Attendance (%)	97.2
Advanced Degrees (%)	34.5
Pupil/Prof. Staff Ratio	16.0

Years of Experience (%)

1	24.1
2-3	3.4
4-10	34.5
11+	37.9

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.1	4.7	5.5	7.1	-
1985	2.0	3.3	4.2	5.2	6.7	-
1986	1.8	3.5	4.7	5.3	6.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	3.6	-	-	-	-
Vocabulary	1.9	3.3	4.3	4.8	6.2	-
Comprehension	1.8	3.6	4.6	5.2	6.3	-
Language Total	1.9	3.2	5.6	6.0	7.2	-
Work-Study	-	-	4.5	5.5	6.8	-
Mathematics	1.9	3.1	4.5	5.5	7.0	-
Composite	1.8	3.5	4.7	5.3	6.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	55.3	63.6	90.5	92.6	94.7	-	76.4
% One Year or More Below Grade Level	2.6	4.5	0.0	0.0	0.0	-	1.6

SINCLAIR

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	86	85	89
Reading	68	77	94
Writing Total	79	67	81
Multiple Choice	N/A	81	83
Written Composition	N/A	79	91

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	9
	3	27	34
	2	52	49
	1	19	6
	0	2	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	61	60	73
Passing 2	18	21	14
Passing 1	14	8	4
Passing None	7	11	4

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET
Career World Cluster Center

RECEIVING SCHOOLS

Hamilton 100%

SMITH

Doris L. Roy, Principal

4802 Chrystell (77091)
Telephone: 682-2161
Mail Route: 6

Enrollment: 496
Grades: PK-5
School Number: 242

Board Member District: 1
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,943

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.4	43.2	26.8	28.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
45.0	11.3

Special Populations (%)

Special Education	LEP
15.7	13.3

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.4	22.6	59.7	96.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	2	3	-	-	39
From School	4	44	86	-	23

TEACHERS

Staff Characteristics

Educational Staff (N)	31.0
Attendance (%)	97.5
Advanced Degrees (%)	29.0
Pupil/Prof. Staff Ratio	16.0

Years of Experience (%)

1	6.5
2-3	9.7
4-10	22.6
11+	61.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.9	4.2	4.9	6.2	-
1985	1.8	2.7	3.9	4.8	6.3	-
1986	2.1	3.0	4.4	5.0	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	3.0	-	-	-	-
Vocabulary	2.2	3.0	3.9	4.6	5.6	-
Comprehension	2.1	2.8	4.1	4.8	5.6	-
Language Total	2.2	3.3	5.4	5.4	6.6	-
Work-Study	-	-	4.4	5.2	6.0	-
Mathematics	1.9	3.0	4.3	5.0	6.0	-
Composite	2.1	3.0	4.4	5.0	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	67.4	75.0	85.3	63.6	66.7	-	71.4
% One Year or More Below Grade Level	2.2	0.0	0.0	3.0	10.0	-	2.9

SMITH

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	77	72	78
Reading	76	80	75
Writing Total	79	59	52
Multiple Choice	N/A	74	76
Written Composition	N/A	68	64

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	3
	3	21	9
	2	46	52
	1	33	36
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	71	51	39
Passing 2	6	23	36
Passing 1	7	12	16
Passing None	16	14	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL

Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

SPECIAL EDUCATION

Behavior Adjustment Class
Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL

Bilingual Self-contained Classes
English as a Second Language Self-contained Class

MAGNET

RECEIVING SCHOOLS

Black	30%
Clifton	70%

SOUTHMAYD

Gloria Villarreal, Principal

1800 Coral (77012)
Telephone: 921-5269
Mail Route: 4

Enrollment: 1,321
Grades: PK-6
School Number: 244

Board Member District: 3
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,385

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	1.9	3.8	88.3	5.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
66.1	8.5

Special Populations (%)

Special Education	LEP
7.2	43.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
23.4	27.5	33.4	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	16	-	-	75
From School	2	9	51	-	77

TEACHERS

Staff Characteristics

Educational Staff (N)	62.5
Attendance (%)	98.0
Advanced Degrees (%)	33.9
Pupil/Prof. Staff Ratio	21.1

Years of Experience (%)

1	27.4
2-3	19.4
4-10	17.7
11+	35.5

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.7	3.8	4.7	5.7	-
1985	1.5	2.6	3.5	4.7	5.5	-
1986	1.9	2.8	3.6	4.6	5.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.6	-	-	-	-
Vocabulary	2.2	3.0	3.1	3.9	5.2	6.1
Comprehension	2.0	2.6	3.3	4.1	5.4	6.6
Language Total	1.7	2.9	4.3	5.3	6.2	7.2
Work-Study	-	-	3.8	4.8	5.9	6.9
Mathematics	1.8	3.0	3.9	4.9	5.9	7.1
Composite	1.9	2.8	3.6	4.6	5.7	6.7

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	60.8	63.1	45.3	46.4	51.9	49.1	53.4
% One Year or More Below Grade Level	2.7	6.0	10.9	20.3	7.6	18.9	10.4

SOUTHMAYD

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	67	69	78
Reading	52	63	76
Writing Total	54	48	50
Multiple Choice	N/A	65	75
Written Composition	N/A	66	61

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	0
3	18	10
2	48	50
1	31	39
0	3	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	36	37	38
Passing 2	23	20	27
Passing 1	20	22	14
Passing None	21	17	10

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I
Computer Resource Center

SUPPLEMENTAL

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL
Bilingual Self-contained Class
Bilingual Team Teaching
English as a Second Language Self-contained Class
Migrant

MAGNET

RECEIVING SCHOOLS

Deady 100%

STEVENS

Bob Taylor, Principal

1910 Lamonte (77018)
Telephone: 682-2368
Mail Route: 6

Enrollment: 668
Grades: PK-5
School Number: 245

Board Member District: 1
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,660

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.7	31.9	26.2	39.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
41.5	8.7

Special Populations (%)

Special Education	LEP
13.3	13.6

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	29.6	78.0	95.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	5	25	-	-	72
From School	2	47	36	-	99

TEACHERS

Staff Characteristics

Educational Staff (N)	36.6
Attendance (%)	96.0
Advanced Degrees (%)	48.6
Pupil/Prof. Staff Ratio	18.3

Years of Experience (%)

1	13.5
2-3	2.7
4-10	32.4
11+	51.4

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.0	4.2	5.3	6.7	-
1985	1.8	2.6	4.2	5.3	6.5	-
1986	1.8	2.7	4.3	5.4	6.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.4	-	-	-	-
Vocabulary	1.9	2.7	3.9	5.0	6.1	-
Comprehension	1.9	2.7	4.3	5.1	6.2	-
Language Total	1.9	2.7	4.8	6.1	7.2	-
Work-Study	-	-	4.4	5.4	6.6	-
Mathematics	2.0	2.8	4.2	5.2	6.6	-
Composite	1.8	2.7	4.3	5.4	6.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	62.7	54.0	73.2	71.4	84.2	-	67.7
% One Year or More Below Grade Level	1.7	16.0	7.3	8.6	0.0	-	6.7

STEVENS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	71	71	84
Reading	57	63	78
Writing Total	68	52	58
Multiple Choice	N/A	66	77
Written Composition	N/A	65	67

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	9	7
	2	56	60
	1	34	31
	0	1	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	46	40	54
Passing 2	23	26	26
Passing 1	13	14	6
Passing None	18	20	14

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Orthopedic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Resource Center

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Black 100%

STEVENSON

Richard B. Zamora, Principal

2116 Radcliffe (77007)
Telephone: 861-7257
Mail Route: 6

Enrollment: 493
Grades: PK-5
School Number: 246

Board Member District: 7
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,762

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	1.2	93.3	5.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
88.2	7.9

Special Populations (%)

Special Education	LEP
11.8	63.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.6	25.0	62.4	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	3	-	-	42
From School	17	1	6	-	42

TEACHERS

Staff Characteristics

Educational Staff (N)	29.6
Attendance (%)	97.0
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	16.7

Years of Experience (%)

1	26.7
2-3	0.0
4-10	36.7
11+	36.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	2.7	3.7	4.3	5.7	-
1985	2.1	2.4	3.4	5.0	5.5	-
1986	2.2	2.8	3.9	4.9	5.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	2.7	-	-	-	-
Vocabulary	2.3	3.0	3.0	4.4	5.2	-
Comprehension	1.9	2.7	3.7	4.6	5.8	-
Language Total	2.3	2.6	4.6	5.0	6.5	-
Work-Study	-	-	4.2	5.0	6.4	-
Mathematics	2.2	3.2	4.1	5.3	6.2	-
Composite	2.2	2.8	3.9	4.9	5.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	86.7	64.0	59.4	63.0	47.8	-	62.3
% One Year or More Below Grade Level	0.0	4.0	9.4	11.1	8.7	-	7.4

STEVENSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	86	70	68
Reading	82	51	65
Writing Total	82	38	37
Multiple Choice	N/A	49	57
Written Composition	N/A	70	59

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	2
3	11	13
2	58	44
1	29	40
0	1	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	61	32	33
Passing 2	32	24	25
Passing 1	4	15	19
Passing None	4	29	22

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language

SPECIAL EDUCATION
DISTAR Language
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Self-contained Class
Bilingual Self-contained Class
Bilingual Team Teaching

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Hogg 100%

SUNNY SIDE

Charles Tilmon, Principal

3555 Bellfort Ave. (77051)
Telephone: 734-7466
Mail Route: 3

Enrollment: 481
Grades: PK-5
School Number: 247

Board Member District: 4
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,864

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	96.9	2.7	0.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
88.4	5.8

Special Populations (%)

Special Education	LEP
12.5	2.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.7	26.4	37.1	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	-	-	57
From School	2	9	14	-	26

TEACHERS

Staff Characteristics

Educational Staff (N)	29.5
Attendance (%)	95.3
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	16.3

Years of Experience (%)

1	22.2
2-3	11.1
4-10	29.6
11+	37.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.5	3.4	4.0	5.5	6.3	-
1985	1.9	3.1	3.7	5.8	6.2	-
1986	1.6	3.1	4.3	5.6	6.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.3	2.9	-	-	-	-
Vocabulary	1.5	3.0	3.9	4.8	6.2	-
Comprehension	1.8	2.9	4.0	5.1	6.2	-
Language Total	1.8	3.3	5.0	6.2	7.0	-
Work-Study	-	-	4.1	5.8	6.4	-
Mathematics	1.8	2.9	4.5	5.8	7.4	-
Composite	1.6	3.1	4.3	5.6	6.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	45.3	65.7	82.1	86.7	89.5	-	69.3
% One Year or More Below Grade Level	3.8	8.6	2.6	0.0	0.0	-	3.4

SUNNY SIDE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	75	78	86
Reading	64	76	78
Writing Total	67	66	73
Multiple Choice	N/A	68	73
Written Composition	N/A	80	88

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	6
	3	30	24
	2	50	59
	1	17	12
	0	2	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	45	51	63
Passing 2	27	24	20
Passing 1	17	17	10
Passing None	11	7	8

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading
Focus on Academic Achievement (FOAA)

SPECIAL EDUCATION
Early Childhood Education
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Attucks 100%

SUTTON

R.B. Davis, Principal

7402 Albacore (77074)
Telephone: 771-6326
Mail Route: 1

Enrollment: 988
Grades: PK-5
School Number: 248

Board Member District: 5
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,722

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	15.3	9.6	51.5	23.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
54.9	6.9

Special Populations (%)

Special Education	LEP
11.1	37.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.5	29.6	48.5	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	6	31	-	-	92
From School	0	53	61	-	0

TEACHERS

Staff Characteristics

Educational Staff (N)	52.8
Attendance (%)	93.3
Advanced Degrees (%)	51.0
Pupil/Prof. Staff Ratio	18.3

Years of Experience (%)

1	3.9
2-3	3.9
4-10	25.5
11+	66.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.3	3.5	4.7	5.3	6.6	-
1985	2.0	3.2	4.3	5.5	6.3	-
1986	2.3	3.3	4.6	5.7	6.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	3.4	-	-	-	-
Vocabulary	2.4	3.4	4.7	5.7	6.0	-
Comprehension	2.3	3.1	4.3	5.9	6.1	-
Language Total	2.5	3.1	5.4	6.4	7.0	-
Work-Study	-	-	4.8	5.6	6.6	-
Mathematics	2.2	3.5	4.6	5.3	6.7	-
Composite	2.3	3.3	4.6	5.7	6.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	86.5	85.7	88.9	79.6	79.4	-	83.9
% One Year or More Below Grade Level	0.0	0.0	0.0	6.1	6.3	-	2.6

SUTTON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	78	68	74
Reading	73	60	67
Writing Total	85	50	57
Multiple Choice	N/A	59	66
Written Composition	N/A	64	68

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	1
3	23	16
2	39	51
1	32	28
0	4	5

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	67	42	49
Passing 2	12	17	20
Passing 1	9	18	11
Passing None	11	22	20

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Regional Day Program for the Deaf
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Resource Class

SUPPLEMENTAL
Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving
and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Long 100%

THOMPSON

Billie J. Johnson, Principal

3500 Tampa (77021)
Telephone: 747-4043
Mail Route: 3

Enrollment: 556
Grades: PK-5
School Number: 243

Board Member District: 4
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $3,020

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	0.0	94.6	5.0	0.4	76.3	9.7	18.7	3.2

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
22.8	26.3	46.2	95.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	40	-	-	68
From School	1	15	46	-	58

TEACHERS

Staff Characteristics

Educational Staff (N)	40.5
Attendance (%)	93.9
Advanced Degrees (%)	31.4
Pupil/Prof. Staff Ratio	13.7

Years of Experience (%)

1	17.1
2-3	2.9
4-10	31.4
11+	48.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.6	2.5	4.4	4.8	6.1	-
1985	1.6	2.5	4.2	4.8	6.5	-
1986	1.8	3.0	4.4	4.9	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.6	2.5	-	-	-	-
Vocabulary	2.1	2.9	3.8	4.4	6.7	-
Comprehension	1.9	2.8	3.9	4.4	7.3	-
Language Total	1.8	3.1	5.3	5.8	8.0	-
Work-Study	-	-	4.4	5.0	6.3	-
Mathematics	2.0	3.1	4.3	4.9	6.7	-
Composite	1.8	3.0	4.4	4.9	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	67.6	67.4	86.7	57.7	85.3	-	72.9
% One Year or More Below Grade Level	0.0	2.3	0.0	0.0	0.0	-	0.6

THOMPSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	78	86	78
Reading	63	80	81
Writing Total	75	68	68
Multiple Choice	N/A	90	90
Written Composition	N/A	72	69

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	0
3	14	3
2	56	66
1	28	31
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	48	51	53
Passing 2	29	33	29
Passing 1	16	10	9
Passing None	8	4	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

DISTAR Language
DISTAR Reading

SPECIAL EDUCATION

DISTAR Language
Early Childhood Education
Generic Self-contained Classes
Orthopedic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

Computer Resource Center

BILINGUAL

Bilingual Resource Center

SUPPLEMENTAL

Extended Day (more than 5 hours per week)
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Cullen	40%
Ryan	60%

TIJERINA

Rosa M. Garza, Principal

6501 Sherman (77011)
Telephone: 924-4190
Mail Route: 3

Enrollment: 976
Grades: PK-5
School Number: 279

Board Member District: 8
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,734

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	0.1	0.5	96.6	2.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
78.9	9.2

Special Populations (%)

Special Education	LEP
10.0	61.2

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.1	25.8	45.6	96.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	-	-	61
From School	0	14	11	-	85

TEACHERS

Staff Characteristics

Educational Staff (N)	55.0
Attendance (%)	96.0
Advanced Degrees (%)	31.5
Pupil/Prof. Staff Ratio	17.7

Years of Experience (%)

1	18.5
2-3	13.0
4-10	48.1
11+	20.4

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.5	2.5	3.5	4.7	5.7	6.7
1985	1.6	2.7	3.5	4.7	5.9	6.6
1986	1.7	2.8	3.7	4.7	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.7	-	-	-	-
Vocabulary	1.6	2.9	3.5	4.4	5.7	-
Comprehension	1.7	2.9	3.1	4.2	5.6	-
Language Total	1.8	2.7	4.4	5.2	6.9	-
Work-Study	-	-	4.0	5.0	6.2	-
Mathematics	1.9	3.2	4.0	5.0	6.5	-
Composite	1.7	2.8	3.7	4.7	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	59.3	60.4	52.8	50.9	75.3	-	59.0
% One Year or More Below Grade Level	0.0	2.8	7.3	9.8	3.2	-	5.3

TIJERINA

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	51	75
Reading	56	41	72
Writing Total	62	37	61
Multiple Choice	N/A	47	73
Written Composition	N/A	64	78

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	20
3	9	24
2	55	44
1	32	21
0	4	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	38	23	49
Passing 2	27	16	18
Passing 1	24	30	16
Passing None	11	31	13

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Orthopedic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Bilingual Self-contained Classes
Bilingual Team Teaching
English as a Second Language Self-contained Class
Migrant

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Edison 60%
Jackson 40%

TRAVIS

Celia Ramirez, Principal

3311 Beauchamp (77009)
Telephone: 862-1796
Mail Route: 5

Enrollment: 487
Grades: PK-5
School Number: 249

Board Member District: 8
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $2,914

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	1.4	0.0	92.4	6.2	76.8	8.8	13.3	47.4

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
22.6	24.3	44.6	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	5	-	-	34
From School	4	17	18	-	55

TEACHERS

Staff Characteristics

Educational Staff (N)	34.2
Attendance (%)	94.7
Advanced Degrees (%)	30.3
Pupil/Prof. Staff Ratio	14.2

Years of Experience (%)

1	15.2
2-3	6.1
4-10	27.3
11+	51.5

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.9	2.5	4.1	4.9	6.0	-
1985	2.2	2.8	4.0	5.3	6.2	-
1986	1.8	2.8	4.1	5.2	6.5	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.7	2.7	-	-	-	-
Vocabulary	1.8	2.7	3.7	4.5	5.8	-
Comprehension	1.7	2.7	4.2	5.1	6.1	-
Language Total	1.8	3.1	4.8	5.7	7.3	-
Work-Study	-	-	4.2	5.4	6.6	-
Mathematics	1.8	2.9	4.1	5.3	6.7	-
Composite	1.8	2.8	4.1	5.2	6.5	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	52.9	66.7	70.8	82.4	83.3	-	71.4
% One Year or More Below Grade Level	0.0	3.3	12.5	0.0	4.2	-	4.5

TRAVIS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	73	75	86
Reading	58	80	80
Writing Total	65	68	74
Multiple Choice	N/A	80	80
Written Composition	N/A	78	82

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	3
3	22	22
2	56	58
1	22	18
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	43	58	68
Passing 2	23	19	15
Passing 1	23	12	8
Passing None	13	12	9

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
DISTAR Language
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Pilot Immersion Program

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET

RECEIVING SCHOOLS

Hogg	75%
Marshall	25%

TURNER

Frances Richardson, Principal

3200 Rosedale (77004)
Telephone: 523-8372
Mail Route: 3

Enrollment: 544
Grades: PK-5
School Number: 250

Board Member District: 4
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $2,948

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	5.7	93.4	0.4	0.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
84.2	9.4

Special Populations (%)

Special Education	LEP
8.3	5.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
19.6	27.9	52.2	94.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	4	-	-	54
From School	0	18	73	-	87

TEACHERS

Staff Characteristics

Educational Staff (N)	36.4
Attendance (%)	93.5
Advanced Degrees (%)	32.4
Pupil/Prof. Staff Ratio	14.9

Years of Experience (%)

1	8.8
2-3	0.0
4-10	52.9
11+	38.2

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.2	2.3	3.5	4.6	5.4	-
1985	1.7	2.9	3.2	4.7	6.0	-
1986	1.8	2.8	4.1	4.5	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.3	2.5	-	-	-	-
Vocabulary	2.0	2.7	3.7	4.2	5.6	-
Comprehension	2.0	2.7	3.7	4.3	5.7	-
Language Total	1.9	3.3	4.8	5.1	7.0	-
Work-Study	-	-	4.0	4.6	6.0	-
Mathematics	1.8	3.0	4.2	4.8	6.1	-
Composite	1.8	2.8	4.1	4.5	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	55.6	65.9	73.5	42.9	65.2	-	60.6
% One Year or More Below Grade Level	0.0	7.3	0.0	0.0	4.3	-	2.2

TURNER

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	55	62	70
Reading	49	71	77
Writing Total	64	45	61
Multiple Choice	N/A	74	77
Written Composition	N/A	53	75

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	0
3	4	20
2	49	55
1	43	21
0	4	4

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	33	31	50
Passing 2	26	32	23
Passing 1	18	17	11
Passing None	23	18	16

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Reading Center

SPECIAL EDUCATION
Generic and Functional Self-contained Classes
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Resource Class

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Ryan 100%

TWAIN

Sally Clyburn, Principal

3801 Underwood (77025)
Telephone: 664-0511
Mail Route: 2

Enrollment: 408
Grades: PK-5
School Number: 251

Board Member District: 5
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $2,807

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	10.1	25.0	38.7	26.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
50.2	6.6

Special Populations (%)

Special Education	LEP
11.3	24.5

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	27.5	45.2	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	4	99	9	32
From School	0	12	44	-	8

TEACHERS

Staff Characteristics

Educational Staff (N)	24.5
Attendance (%)	94.1
Advanced Degrees (%)	50.0
Pupil/Prof. Staff Ratio	16.7

Years of Experience (%)

1	31.8
2-3	0.0
4-10	18.2
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2..1	3.1	4.6	6.0	6.8	-
1985	2.0	3.2	4.0	5.6	6.8	-
1986	2.2	2.8	4.5	5.0	6.2	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	2.6	-	-	-	-
Vocabulary	2.3	2.9	4.1	5.1	5.6	-
Comprehension	2.0	2.7	4.3	4.8	5.6	-
Language Total	2.3	3.1	5.0	5.7	6.7	-
Work-Study	-	-	4.3	5.4	6.6	-
Mathematics	2.0	3.0	4.1	5.0	6.4	-
Composite	2.2	2.8	4.5	5.0	6.2	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	70.6	52.8	56.3	52.0	66.7	-	60.0
% One Year or More Below Grade Level	2.9	8.3	12.5	32.0	20.8	-	14.1

TWAIN

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	80	55	64
Reading	64	45	66
Writing Total	77	43	25
Multiple Choice	N/A	53	59
Written Composition	N/A	49	32

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	4	0
3	18	5
2	27	27
1	51	57
0	0	11

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	56	35	23
Passing 2	20	14	34
Passing 1	15	10	18
Passing None	10	41	25

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Classes

SUPPLEMENTAL
Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

MAGNET
Extended Day

RECEIVING SCHOOLS

Pershing 100%

TWAIN EXTENDED DAY MAGNET

Sally Clyburn, Principal

3801 Underwood (77025)
Telephone: 664-0511
Mail Route: 2

Enrollment: 175 (Goal)
Grades: K-5
School Number: 251

Board Member District: 5
Cluster Manager: Sylvia Macy
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.0	3.6	4.7	5.7	7.9	-
1986	2.1	3.0	4.7	6.1	6.6	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	2.6	-	-	-	-
Vocabulary	2.3	3.1	4.6	5.6	6.2	-
Comprehension	2.0	2.8	4.6	5.5	6.3	-
Language Total	2.3	3.5	5.4	6.7	7.4	-
Work-Study	-	-	4.5	6.1	6.7	-
Mathematics	2.0	3.1	4.5	5.6	7.0	-
Composite	2.1	3.0	4.7	6.1	6.6	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

TWAIN EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	74	94	89
Reading	65	88	89
Writing Total	77	75	17
Multiple Choice	N/A	94	83
Written Composition	N/A	75	22

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	6	0
3	38	6
2	31	17
1	25	78
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	55	69	17
Passing 2	19	19	67
Passing 1	13	13	11
Passing None	13	0	6

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

WAINWRIGHT

Jerome Vinklarek, Principal

5330 Milwee (77092)
Telephone: 686-7493
Mail Route: 6

Enrollment: 600
Grades: PK-5
School Number: 252

Board Member District: 1
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,861

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.3	4.2	22.9	35.3	37.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
35.8	5.8

Special Populations (%)

Special Education	LEP
9.0	4.7

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
20.8	26.8	38.6	96.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	35	25	146	14	41
From School	1	11	7	-	27

TEACHERS

Staff Characteristics

Educational Staff (N)	39.9
Attendance (%)	94.6
Advanced Degrees (%)	48.6
Pupil/Prof. Staff Ratio	15.0

Years of Experience (%)

1	10.8
2-3	2.7
4-10	37.8
11+	48.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	3.7	5.1	5.9	7.3	-
1985	2.0	3.0	4.6	6.1	7.1	-
1986	2.3	3.0	4.3	5.6	7.1	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	2.9	-	-	-	-
Vocabulary	2.3	3.0	3.8	5.3	6.6	-
Comprehension	2.2	3.1	4.0	5.2	6.8	-
Language Total	2.3	3.1	5.3	6.1	7.6	-
Work-Study	-	-	4.3	5.8	7.4	-
Mathematics	2.2	3.1	4.3	5.6	7.2	-
Composite	2.3	3.0	4.3	5.6	7.1	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	85.2	60.0	80.5	83.1	89.2	-	81.1
% One Year or More Below Grade Level	3.7	5.7	0.0	4.6	1.5	-	3.0

WAINWRIGHT

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	86	81	94
Reading	80	77	92
Writing Total	90	73	75
Multiple Choice	N/A	82	84
Written Composition	N/A	81	85

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	8	0
	3	29	29
	2	45	56
	1	18	15
	0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	70	59	74
Passing 2	20	21	18
Passing 1	7	11	3
Passing None	3	9	5

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Class
English as a Seocnd Language Self-contained Class

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET
Math and Science

RECEIVING SCHOOLS

Clifton 100%

WAINWRIGHT MATH/SCIENCE MAGNET

Jerome Vinklarek, Principal

5330 Milwee (77092)
Telephone: 688-8471
Mail Route: 6

Enrollment: 175 (Goal)
Grades: 3-5
School Number: 252

Board Member District: 1
Cluster Manager: Ed Cline
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985			4.6	6.3	7.5	-
1986			5.0	6.1	7.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis			-	-	-	-
Vocabulary			4.7	5.7	7.1	-
Comprehension			4.7	5.8	7.2	-
Language Total			5.9	6.4	7.9	-
Work-Study			5.0	6.2	7.6	-
Mathematics			4.8	6.0	7.5	-
Composite			5.0	6.1	7.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

WAINWRIGHT MATH/SCIENCE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics		89	100
Reading		100	100
Writing Total		93	85
Multiple Choice	N/A	96	92
Written Composition	N/A	96	92

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	21	0
3	43	41
2	32	51
1	4	8
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3		86	85
Passing 2		11	15
Passing 1		4	0
Passing None		0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

WALNUT BEND

Jane Martin, Principal

10620 Briar Forest (77042)
Telephone: 782-9353
Mail Route: 1

Enrollment: 843
Grades: K-5
School Number: 253

Board Member District: 6
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,529

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.1	7.4	28.2	25.7	38.6	47.0	8.4	7.6	25.0

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
24.0	29.0	59.8	95.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	11	-	-	60
From School	0	43	22	-	80

TEACHERS

Staff Characteristics

Educational Staff (N)	43.4
Attendance (%)	95.6
Advanced Degrees (%)	32.6
Pupil/Prof. Staff Ratio	19.4

Years of Experience (%)

1	14.0
2-3	9.3
4-10	20.9
11+	55.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.5	3.6	5.3	5.6	7.2	-
1985	2.5	3.4	4.9	5.6	7.0	-
1986	1.9	3.2	5.0	6.0	7.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	3.4	-	-	-	-
Vocabulary	2.0	3.1	4.5	5.8	6.2	-
Comprehension	1.8	3.4	4.7	5.2	6.5	-
Language Total	2.0	3.3	5.8	6.8	7.8	-
Work-Study	-	-	5.0	6.2	7.0	-
Mathematics	1.9	3.5	4.9	6.1	6.8	-
Composite	1.9	3.2	5.0	6.0	7.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	65.0	71.7	87.0	78.4	77.4	-	74.8
% One Year or More Below Grade Level	1.2	6.7	9.3	9.8	15.1	-	7.7

WALNUT BEND

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	67	77	79
Reading	63	73	83
Writing Total	46	65	72
Multiple Choice	N/A	74	83
Written Composition	N/A	75	79

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	2	1
3	28	12
2	46	66
1	22	17
0	3	4

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	37	58	65
Passing 2	26	16	14
Passing 1	14	9	11
Passing None	23	17	10

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
Writing to Read

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Class

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Revere 100%

WESLEY

Thaddeus Lott, Sr., Principal

800 Dillard (77091)
Telephone: 697-0131
Mail Route: 6

Enrollment: 715
Grades: K-5
School Number: 254

Board Member District: 1
Cluster Manager: Thelma Harris
Per Pupil Expenditure: $2,859

STUDENTS

Students by Race (%)					Economic Indicators (%)		Special Populations (%)	
American Indian	Asian	Black	Hispanic	White	Free Lunch	Reduced Lunch	Special Education	LEP
0.0	0.0	96.6	3.1	0.3	77.9	8.7	7.4	0.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.9	23.5	56.2	94.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	-	-	38
From School	10	20	8	-	35

TEACHERS

Staff Characteristics

Educational Staff (N)	43.0
Attendance (%)	98.3
Advanced Degrees (%)	25.6
Pupil/Prof. Staff Ratio	16.6

Years of Experience (%)

1	39.5
2-3	16.3
4-10	16.3
11+	27.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	3.5	4.5	4.7	5.8	-
1985	2.7	3.4	4.3	4.6	5.3	-
1986	3.0	3.8	5.0	5.6	6.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.9	3.4	-	-	-	-
Vocabulary	2.7	3.4	4.7	4.7	5.7	-
Comprehension	2.7	3.9	4.7	5.1	5.5	-
Language Total	3.9	4.3	5.6	6.0	7.1	-
Work-Study	-	-	5.2	6.0	6.4	-
Mathematics	2.8	3.8	4.7	6.4	6.4	-
Composite	3.0	3.8	5.0	5.6	6.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	90.4	98.2	83.5	96.8	74.7	-	89.9
% One Year or More Below Grade Level	0.0	0.0	1.2	1.1	4.0	-	1.0

WESLEY

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	83	86	83
Reading	81	77	81
Writing Total	83	73	71
Multiple Choice	N/A	80	81
Written Composition	N/A	87	85

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	3	5
3	29	30
2	55	49
1	13	15
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	70	64	57
Passing 2	13	15	27
Passing 1	12	10	11
Passing None	5	10	5

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading
SRA Corrective Reading

SPECIAL EDUCATION
DISTAR Language
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL

SUPPLEMENTAL
Year-round School

MAGNET

RECEIVING SCHOOLS

Williams 100%

WEST UNIVERSITY MATH/SCIENCE MAGNET

Anne Ittner, Principal

3756 University (77005)	Enrollment: 726	Board Member District: 5
Telephone: 668-4456	Grades: K-5	Cluster Manager: Isabella Quoyeser
Mail Route: 2	School Number: 255	Per Pupil Expenditure: $3,102

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.3	14.7	7.7	76.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
8.7	1.1

Special Populations (%)

Special Education	LEP
13.9	2.1

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
22.2	26.2	19.0	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	81	137	1	7
From School	0	10	58	-	4

TEACHERS

Staff Characteristics

Educational Staff (N)	46.9
Attendance (%)	95.5
Advanced Degrees (%)	54.2
Pupil/Prof. Staff Ratio	15.5

Years of Experience (%)

1	10.4
2-3	2.1
4-10	31.3
11+	56.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	3.4	4.2	5.1	6.2	7.4	-
1985	3.0	4.1	5.4	6.2	7.5	-
1986	2.9	4.1	5.1	6.6	7.3	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.9	4.4	-	-	-	-
Vocabulary	2.7	3.9	4.7	6.2	6.9	-
Comprehension	2.8	4.0	5.2	6.5	7.0	-
Language Total	3.0	3.9	6.0	7.0	7.8	-
Work-Study	-	-	5.3	6.6	7.4	-
Mathematics	2.7	3.9	5.0	6.4	7.2	-
Composite	2.9	4.1	5.1	6.6	7.3	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	94.2	93.5	98.0	97.7	95.8	-	95.6
% One Year or More Below Grade Level	0.0	1.6	0.0	0.0	0.0	-	0.4

WEST UNIVERSITY MATH/SCIENCE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	91	93	93
Reading	89	94	88
Writing Total	93	82	73
Multiple Choice	N/A	89	84
Written Composition	N/A	87	81

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	5	3
3	38	16
2	43	62
1	13	19
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	82	79	70
Passing 2	12	15	18
Passing 1	4	3	7
Passing None	3	4	5

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL

Supplemental Instruction for Gifted, High Achieving and/or Talented Students (SIGHTS)

SPECIAL EDUCATION

Early Childhood Education
Generic Self-contained Class
Orthopedic Self-contained Class
Resource Room
Speech Therapy
Visually Handicapped Self-contained Class
Visually Handicapped Early Childhood Class

BILINGUAL

MAGNET

Science and Math

RECEIVING SCHOOLS

Pershing 100%

WHARTON
Juanita Martinez, Principal

900 West Gray (77019)
Telephone: 529-8160
Mail Route: 5

Enrollment: 380
Grades: PK-5
School Number: 256

Board Member District: 4
Cluster Manager: Clemente Martinez
Per Pupil Expenditure: $3,101

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.3	3.2	2.6	91.8	2.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
91.8	3.9

Special Populations (%)

Special Education	LEP
9.2	60.8

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.8	23.3	36.9	96.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	3	10	-	-	19
From School	4	5	22	-	25

TEACHERS

Staff Characteristics

Educational Staff (N)	25.7
Attendance (%)	97.7
Advanced Degrees (%)	32.1
Pupil/Prof. Staff Ratio	14.8

Years of Experience (%)

1	3.6
2-3	3.6
4-10	42.9
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.0	2.6	4.4	4.6	6.0	-
1985	2.8	2.5	3.5	4.7	5.7	-
1986	2.6	2.6	4.2	4.2	5.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.8	2.4	-	-	-	-
Vocabulary	3.1	2.4	3.7	3.9	5.5	-
Comprehension	2.3	2.1	3.6	4.0	5.7	-
Language Total	3.6	2.9	4.7	4.6	6.6	-
Work-Study	-	-	4.3	4.2	6.2	-
Mathematics	2.5	2.8	4.2	4.3	5.9	-
Composite	2.6	2.6	4.2	4.2	5.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	90.9	50.0	89.5	22.7	81.3	-	62.2
% One Year or More Below Grade Level	0.0	22.7	0.0	45.5	0.0	-	16.7

WHARTON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	82	62	48
Reading	82	53	67
Writing Total	45	47	61
Multiple Choice	N/A	66	67
Written Composition	N/A	55	80

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	4	13
	2	51	67
	1	45	20
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	45	32	35
Passing 2	27	23	28
Passing 1	18	19	15
Passing None	9	26	22

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I
Computer Resource Center

BILINGUAL
Pilot Immersion Program

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)

MAGNET

RECEIVING SCHOOLS

Lanier	60%
Lincoln	40%

WHIDBY

Vivian L. Harrison, Principal

7625 Springhill (77021)
Telephone: 747-1233
Mail Route: 3

Enrollment: 634
Grades: PK-5
School Number: 257

Board Member District: 4
Cluster Manager: LaNell Says
Per Pupil Expenditure: $2,791

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.9	88.1	2.4	7.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
74.3	8.8

Special Populations (%)

Special Education	LEP
8.5	1.1

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
22.6	26.1	35.6	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	4	91	13	46
From School	2	27	48	-	40

TEACHERS

Staff Characteristics

Educational Staff (N)	36.0
Attendance (%)	96.3
Advanced Degrees (%)	38.9
Pupil/Prof. Staff Ratio	17.6

Years of Experience (%)

1	22.2
2-3	2.8
4-10	19.4
11+	55.6

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.8	3.2	3.5	4.6	5.5	-
1985	1.8	3.0	3.8	4.4	5.7	-
1986	2.1	3.2	4.5	5.0	6.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.5	3.3	-	-	-	-
Vocabulary	2.4	3.5	4.3	5.0	5.9	-
Comprehension	2.1	3.2	4.0	4.6	5.7	-
Language Total	2.1	3.1	5.4	5.9	7.0	-
Work-Study	-	-	4.4	5.0	6.2	-
Mathematics	2.2	2.9	4.4	5.0	5.7	-
Composite	2.1	3.2	4.5	5.0	6.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	76.3	77.4	87.5	66.7	64.5	-	75.0
% One Year or More Below Grade Level	1.7	3.2	0.0	0.0	0.0	-	1.1

WHIDBY

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	84	66	49
Reading	81	72	54
Writing Total	90	51	50
Multiple Choice	N/A	67	69
Written Composition	N/A	70	63

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	1
3	20	4
2	50	57
1	29	37
0	1	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	73	41	26
Passing 2	16	22	25
Passing 1	6	21	24
Passing None	6	16	25

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS
DISTAR Language
DISTAR Reading

SPECIAL EDUCATION
Generic Self-contained Class
Resource Room

CHAPTER I
Computer Resource Center

BILINGUAL
English as a Second Language Resource Class

SUPPLEMENTAL
Extended Day (more than 5 hours per week)

MAGNET
Montessori

RECEIVING SCHOOLS

Cullen 100%

WHIDBY MONTESSORI MAGNET

Vivian L. Harrison, Principal

7625 Springhill (77021)
Telephone: 748-3089
Mail Route: 3

Enrollment: 100 (Goal)
Grades: Age 3 to Grade 3
School Number: 257

Board Member District: 4
Cluster Manager: LaNell Says
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.4	3.6				
1986	2.5	3.5	4.6			
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	3.2	-	-	-	-
Vocabulary	2.9	3.6	3.9			-
Comprehension	2.7	3.9	4.6			-
Language Total	2.3	3.1	5.5			-
Work-Study	-	-	4.4			-
Mathematics	2.4	2.9	4.5			-
Composite	2.5	3.5	4.6			-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

WHIDBY MONTESSORI MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	100	85	
Reading	89	85	
Writing Total	94	85	
Multiple Choice	N/A	85	
Written Composition	N/A	92	

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	
3	23	
2	69	
1	8	
0	0	

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	89	77	
Passing 2	6	8	
Passing 1	6	8	
Passing None	0	8	

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

WHITE

Patricia McCanlies, Principal

9001 Triola (77036)
Telephone: 771-0870
Mail Route: 1

Enrollment: 526
Grades: PK-5
School Number: 267

Board Member District: 6
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,882

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	34.2	8.2	31.2	26.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
53.0	6.5

Special Populations (%)

Special Education	LEP
12.2	36.7

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.8	28.3	43.0	96.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	15	-	-	26
From School	0	9	18	-	28

TEACHERS

Staff Characteristics

Educational Staff (N)	31.6
Attendance (%)	93.6
Advanced Degrees (%)	29.0
Pupil/Prof. Staff Ratio	16.6

Years of Experience (%)

1	3.2
2-3	9.7
4-10	19.4
11+	67.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.2	3.2	4.7	5.7	6.9	-
1985	2.2	3.1	4.7	5.5	7.2	-
1986	2.1	3.1	4.8	5.4	6.9	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	1.9	2.7	-	-	-	-
Vocabulary	2.2	2.8	4.1	5.1	5.9	-
Comprehension	2.1	3.1	4.4	5.1	6.8	-
Language Total	2.1	3.3	5.8	6.3	7.6	-
Work-Study	-	-	4.9	5.8	7.3	-
Mathematics	2.3	3.4	4.7	5.7	7.0	-
Composite	2.1	3.1	4.8	5.4	6.9	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	80.0	70.8	84.6	83.8	77.8	-	79.9
% One Year or More Below Grade Level	0.0	0.0	0.0	2.7	11.1	-	2.6

WHITE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	90	87	78
Reading	75	72	71
Writing Total	78	62	58
Multiple Choice	N/A	71	74
Written Composition	N/A	76	68

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	3
3	21	25
2	55	40
1	23	29
0	1	3

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	66	55	53
Passing 2	17	21	19
Passing 1	10	14	10
Passing None	7	10	18

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I

SUPPLEMENTAL

SPECIAL EDUCATION

DISTAR Language / Reading
Early Childhood Education
Generic and Functional Self-contained Classes
Orthopedic Self-contained Class
Resource Room
Speech Therapy

BILINGUAL

Bilingual Self-contained Classes
English as a Second Language Self-contained Classes

MAGNET

RECEIVING SCHOOLS

Sharpstown 100%

WHITTIER

Jo Ann Earnest, Principal

10511 LaCrosse (77029)
Telephone: 672-7963
Mail Route: 5

Enrollment: 515
Grades: K-5
School Number: 258

Board Member District: 2
Cluster Manager: Alys Dore
Per Pupil Expenditure: $2,526

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	10.3	53.6	36.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
31.1	10.9

Special Populations (%)

Special Education	LEP
7.0	15.3

School Characteristics

Average Class Size		Mobility (%)	Attendance (%)
K-2	3-5		
19.9	27.6	40.8	95.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	19	-	-	8
From School	0	3	12	-	29

TEACHERS

Staff Characteristics

Educational Staff (N)	29.8
Attendance (%)	97.9
Advanced Degrees (%)	44.4
Pupil/Prof. Staff Ratio	17.3

Years of Experience (%)

1	25.9
2-3	25.9
4-10	14.8
11+	33.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.9	3.9	5.3	6.0	-
1985	2.1	3.0	4.2	5.4	6.4	-
1986	2.5	3.3	4.3	5.1	6.4	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.3	3.6	-	-	-	-
Vocabulary	2.4	2.9	3.8	4.7	6.0	-
Comprehension	2.2	3.1	3.8	4.9	6.1	-
Language Total	2.5	3.1	5.2	5.9	7.5	-
Work-Study	-	-	4.3	5.3	6.6	-
Mathematics	2.5	3.3	4.2	5.3	6.0	-
Composite	2.5	3.3	4.3	5.1	6.4	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	77.3	67.6	77.3	78.8	81.1	-	76.4
% One Year or More Below Grade Level	0.0	5.4	2.3	3.0	5.4	-	3.1

WHITTIER

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	90	79	71
Reading	84	81	86
Writing Total	93	56	85
Multiple Choice	N/A	76	89
Written Composition	N/A	64	89

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	1	13
3	18	38
2	46	39
1	36	10
0	0	1

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	81	51	63
Passing 2	9	26	24
Passing 1	5	11	8
Passing None	5	12	6

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Class
English as a Second Language

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

Holland	100%

WILSON
Ferne Pernoud, Principal

2100 Yupon (77006)
Telephone: 523-8080
Mail Route: 1

Enrollment: 401
Grades: PK-5
School Number: 259

Board Member District: 4
Cluster Manager: Sylvia Macy
Per Pupil Expenditure: $3,009

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	8.7	17.0	49.6	24.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
49.4	10.7

Special Populations (%)

Special Education	LEP
5.7	34.9

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
20.8	28.3	42.4	96.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	15	128	7	18
From School	4	9	49	-	24

TEACHERS

Staff Characteristics

Educational Staff (N)	28.9
Attendance (%)	96.1
Advanced Degrees (%)	44.0
Pupil/Prof. Staff Ratio	13.9

Years of Experience (%)

1	4.0
2-3	8.0
4-10	44.0
11+	44.0

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	2.1	2.8	4.3	5.4	6.7	-
1985	2.3	3.5	3.5	5.6	6.1	-
1986	2.5	3.1	4.2	5.4	6.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.2	3.2	-	-	-	-
Vocabulary	2.7	3.0	3.8	4.7	6.5	-
Comprehension	2.4	3.1	4.1	5.0	6.0	-
Language Total	2.3	3.6	5.1	6.0	7.8	-
Work-Study	-	-	4.2	5.4	6.8	-
Mathematics	2.4	3.4	4.1	5.3	6.8	-
Composite	2.5	3.1	4.2	5.4	6.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	72.7	83.3	73.3	68.2	93.3	-	76.6
% One Year or More Below Grade Level	4.5	5.6	0.0	9.1	6.7	-	4.7

WILSON

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	83	73	78
Reading	73	63	68
Writing Total	78	56	51
Multiple Choice	N/A	65	66
Written Composition	N/A	63	54

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	0	2
3	17	10
2	46	41
1	35	44
0	2	2

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	61	44	51
Passing 2	22	22	15
Passing 1	7	14	15
Passing None	10	19	20

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

CHAPTER I
Computer Resource Center

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Room
Speech Therapy

BILINGUAL
English as a Second Language Resource Class
Bilingual Self-contained Class

MAGNET
Extended Day

RECEIVING SCHOOLS

Lanier	90%
Lincoln	10%

WILSON EXTENDED DAY MAGNET

Ferne Pernoud, Principal

2100 Yupon (77006)
Telephone: 523-9205
Mail Route: 1

Enrollment: 150 (Goal)
Grades: K-5
School Number: 259

Board Member District: 4
Cluster Manager: Sylvia Macy
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS) MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984						
1985	2.6	3.6	3.7	6.0	6.3	-
1986	2.2	3.1	4.2	5.4	6.8	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.3	-	-	-	-
Vocabulary	2.6	3.1	3.9	4.7	6.5	-
Comprehension	2.0	3.2	4.1	5.0	6.1	-
Language Total	1.8	3.8	5.1	6.0	8.3	-
Work-Study	-	-	4.4	5.5	6.9	-
Mathematics	2.3	3.2	4.0	5.3	6.9	-
Composite	2.2	3.1	4.2	5.4	6.8	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

WILSON EXTENDED DAY MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	74	88	100
Reading	67	82	100
Writing Total	70	74	78
Multiple Choice	N/A	82	100
Written Composition	N/A	82	78

Written Composition Scores

		Grade 3	Grade 5
Ratings:	4	0	0
	3	32	17
	2	50	61
	1	18	22
	0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	52	59	78
Passing 2	22	27	22
Passing 1	11	15	0
Passing None	15	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

WINDSOR VILLAGE

Margaret Stroud, Principal

14440 Polo (77085)
Telephone: 723-3868
Mail Route: 2

Enrollment: 690
Grades: PK-5
School Number: 260

Board Member District: 9
Cluster Manager: Ed Cline
Per Pupil Expenditure: $2,790

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	4.6	46.8	25.5	23.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
30.1	5.9

Special Populations (%)

Special Education	LEP
8.0	10.3

School Characteristics

Average Class Size K-2	Average Class Size 3-5	Mobility (%)	Attendance (%)
21.3	26.3	24.9	96.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	2	37	226	10	44
From School	8	18	48	-	30

TEACHERS

Staff Characteristics

Educational Staff (N)	41.4
Attendance (%)	93.9
Advanced Degrees (%)	52.5
Pupil/Prof. Staff Ratio	16.7

Years of Experience (%)

1	7.5
2-3	10.0
4-10	35.0
11+	47.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	1.7	2.4	3.8	5.0	6.0	-
1985	1.6	2.6	3.5	4.9	6.1	-
1986	2.5	3.0	4.8	5.8	6.7	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.1	3.4	-	-	-	-
Vocabulary	2.6	3.1	4.3	5.6	6.2	-
Comprehension	2.5	3.1	4.6	5.6	6.4	-
Language Total	3.1	3.3	5.6	6.4	7.2	-
Work-Study	-	-	5.0	5.8	6.9	-
Mathematics	2.2	3.0	4.6	5.9	7.0	-
Composite	2.5	3.0	4.8	5.8	6.7	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level	89.7	59.3	81.5	82.1	78.2	-	78.3
% One Year or More Below Grade Level	0.0	7.4	5.6	1.8	3.6	-	3.6

WINDSOR VILLAGE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	82	83	87
Reading	76	83	88
Writing Total	76	72	83
Multiple Choice	N/A	81	92
Written Composition	N/A	83	90

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	4	4
3	45	29
2	35	58
1	17	10
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	69	65	71
Passing 2	8	16	18
Passing 1	12	11	8
Passing None	11	8	3

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION
Resource Room
Speech Therapy

CHAPTER I

BILINGUAL
Bilingual Self-contained Class
English as a Second Language Self-contained Class

SUPPLEMENTAL
Modified Extended Day (5 hours per week or less)
Lipman's Philosophy for Children (Vanguard)

MAGNET
Vanguard

RECEIVING SCHOOLS

Dowling 100%

WINDSOR VILLAGE VANGUARD MAGNET
Margaret Stroud, Principal

14440 Polo (77085)
Telephone: 723-7501
Mail Route: 2

Enrollment: 275 (Goal)
Grades: K-5
School Number: 260

Board Member District: 9
Cluster Manager: Ed Cline
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2		Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School					

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984	3.5	4.9	5.4	6.8	7.8	-
1985	3.4	4.9	5.6	6.6	8.1	-
1986	3.3	5.3	5.9	7.1	8.0	-
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis	2.9	5.9	-	-	-	-
Vocabulary	3.1	4.6	5.2	6.5	7.8	-
Comprehension	3.4	5.3	6.2	7.2	7.8	-
Language Total	3.6	5.2	6.4	7.2	8.5	-
Work-Study	-	-	6.0	7.1	7.9	-
Mathematics	2.9	5.1	5.6	6.7	8.0	-
Composite	3.3	5.3	5.9	7.1	8.0	-

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

WINDSOR VILLAGE VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics	100	100	100
Reading	100	100	100
Writing Total	97	96	95
Multiple Choice	N/A	98	98
Written Composition	N/A	98	98

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	8	5
3	49	40
2	41	52
1	2	2
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3	97	96	95
Passing 2	3	4	5
Passing 1	0	0	0
Passing None	0	0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS